

AGNR 41 – AGRICULTURE AMBASSADORS

REEDLEY COLLEGE
SPRING 2010

Section: 50305
Lecture: Wednesday 12:00 – 12:50 FEM 8
Lab: Minimum of 54 hours (TBA)

CONTACT INFORMATION

Instructor: Dustin Sperling
Phone: 638-3641 ext. 3719
E-mail: dustin.sperling@reedleycollege.edu

Office: FEM 4C
Office Hours: M 11:00 am – 12:00 pm
W 11:00 am – 12:00 am
F 9:00 am – 10:00 am

COURSE DESCRIPTION

Course Specifics: 2 Units 1 lecture and 3 lab hours (TBA) per week
Basic Skills Advisories: Eligibility for Eng 126

Agriculture Leadership training through application of individual and group leadership techniques. Participation as an Agriculture Ambassador team member in college recruitment activities, including giving recruitment presentations at off campus sites, hosting prospective student groups for on-campus visitations and sponsoring recruitment activities for prospective students.

TEXT/MATERIALS

- 1) Ag Ambassador Shirt, Tan Pants, or other clothing as appropriate to give professional presentations to groups and special guests
- 2) Access to computer email system

COURSE OBJECTIVES

- A. Organize recruitment presentations for prospective students
- B. Research educational and career opportunities in Agriculture and Natural Resources
- C. Prepare and deliver oral presentations
- D. Develop teamwork skills
- E. Organize and host events for guests and prospective student groups

COURSE OUTCOMES

- A. Demonstrate effective communication skills in an individual or group recruitment presentation.
- B. Conduct a guided tour of the Agriculture and Natural Resources programs at Reedley College including an oral description of the primary uses of each facility
- C. Describe the major components of each major in the Agriculture and Natural Resources programs at Reedley College to a prospective student group.
- D. Fulfill a variety of roles in a team to accomplish a group activity.

COURSE OUTLINE

- 1) Communication Skills
 - Group presentations
 - Interpersonal communication
 - Use of multimedia
- 2) Leadership skills
 - Characteristics of Leaders
 - Team leadership
 - Personal leadership plan
- 3) Research Skills
 - Interviewing/Listening
 - Compiling/Organizing data

- Using data in presentations
- 4) Project Skills
 - Planning/Organizing
 - Implementing
 - Completion/Follow-up
- 5) Teamwork Skills
 - Becoming a team
 - Team Dynamics
 - Sharing roles and responsibilities

ATTENDANCE

- A. Attendance is mandatory since the majority of learning occurs in the lecture/laboratory environment.
- B. Students are personally responsible for obtaining notes/information missed due to an absence. Notes/information can be obtained from a fellow classmate or by meeting with the instructor during regularly scheduled office hours.
- C. Please notify the instructor if you know in advance that you will be absent from class.
- D. College policy dictates that an instructor should drop a student with two consecutive weeks of unexcused absences (i.e., class meets two times per week, 4 unexcused absences equals a drop: class meets 1 time per week, 2 unexcused absences equals a drop).
- E. At the end of the 9th week of instruction, no withdrawals are permitted and the student must receive a grade.
- F. Make-up tests and assignments will only be allowed for emergency situations and pre-excused absences.

METHODS FOR MEASURING STUDENT ACHIEVEMENT AND DETERMINING GRADES

The methods for measuring student achievement & determining grades are:

- 1) Skill Demonstrations
 - Class performances and field work

All assignments are due at the beginning of the class session on the date due. Late assignments can be submitted for grading; however, all late assignments will receive a deduction in the amount of 50% of the overall point value for that specific assignment.

COURSE GRADE DETERMINATION

Class performances and field work (i.e., Recruitment presentations, hosting recruitment activities, leadership training activities, and email communication) will be required. Course emphasis will be placed on leadership and recruitment presentations.

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| Class Performance | 20% |
| Field Work | 80% |

Letter grades will be calculated by using the following standard percentage point evaluation:

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = under 60%

POLICY ON CHEATING & PLAGIARISM

In keeping with the philosophy that students are entitled to the best education available, and in compliance with Board Policy 5410, each student is expected to exert an entirely honest effort toward attaining an education. Violations of this policy will result in disqualification for the course.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

BEHAVIORAL STANDARDS

- A. It is a common courtesy to turn off all electronic devices (i.e., cell phones, mp3 players, etc...) when in a group setting. Please exercise this courtesy!
- B. Students are expected to conduct themselves in a mature and responsible manner that respects the rights of all other individuals.

IMPORTANT DATES

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| 1) Martin Luther King Jr. Holiday | January 18 |
| 2) Last Day to Register for Full-Term Classes | January 29 |
| 3) Last Day to Drop and Avoid a "W" | January 29 |
| 4) Lincoln Day Holiday | February 12 |
| 5) Washington Day Holiday | February 15 |
| 6) Last Day to Drop Class (letter grades assigned after this date) | March 12 |
| 7) Spring Recess | March 29 – April 2 |
| 8) Finals Week | May 17 - 21 |

FINAL EXAM

MONDAY, MAY 17TH, 1:00 – 4:00 PM