**Music 20 – Beginning Piano Level I**

Reedley College –Fall Semester 2010

Syllabus

Course Number – 52028

Meeting Time/Place – M/W 9:00 – 9:50 am PLUS 2 LAB HOURS PER WEEK / Forum 10

REMINDER DATES:

Last day to drop: Friday 9/3

Last day to withdraw: 10/15 – After 10/15 a letter grade will be assigned.

**Instructor Information**: Name – Sarah Basiletti

 Phone – 559.341.1390

 Email – sarah.basiletti@reedleycollege.edu

 Office Hours – By Arrangement

**Required Materials**: *Alfred’s All in One Adult Piano Course/Theory Book*

**Check out the RC**  *Fundamentals of Piano Theory*

**Bookstore.** Manuscript Paper/Notebook Paper/Folder or Binder

[www.mycampushub.com](http://www.mycampushub.com) Headphones and 1/8” to 1/4" audio adaptor

or call 638-0334 PENCIL - work done in pen will not be accepted

**Course Description**: This class is an introduction to proper piano playing technique and basic music theory skills.

**Attendance**: Regular attendance and punctuality are strongly recommended and will greatly affect your grade. **More than eight combined hours of absence will result in a failing grade.** If a student is tardy, it is the student's responsibility to make sure he or she is marked present (after class). **Any student with marked absences in the first three weeks may be dropped. Students may be dropped at the withdraw date (10/15) at the discretion of the instructor if they have missed a significant number of class or practice hours.**

**Grading**: Your grade will be determined from a combination of homework, quizzes/midterm, playing tests, a final examination, and a final recital. Completion of all portions of the class is mandatory. The rubric is as follows:

 Homework: 20%

 Quizzes/Midterm Exam: 20%

 Playing Tests: 20%

 Final Exam: 20%

 Recital: 20% (THURSDAY 12/16, 6:00pm, FORUM 1)

A = 90% and above, B = 80-89.99%, C = 70-79.99%, D = 60-69.99%, F = 59.99% and below

**Objectives and Outcomes**:

 Students will develop basic knowledge of the piano keyboard, including correct posture and hand positioning, note names for all of the black and white keys, half steps and whole steps, and scale patterns.

 Students will learn to interpret how basic music notation on the grand staff is applicable to their instrument. This will include written notes, time signatures, key signatures, accidentals, dynamics, and rhythm. Rhythms will include sixteenth, eighth, quarter, half, and whole notes and rests.

 Students will demonstrate a practical understanding of music notation by reading and playing notes on the piano, counting out loud, and dictating simple notes and rhythms.

 Students will apply their knowledge of the piano keyboard by playing five-finger patterns in all twelve diatonic major keys.

 Students will understand and apply the process of transposition of songs to different keys.

 Students will come to know the process behind preparing a piece of music for public performance by preparing and memorizing a piece and performing it in recital.

 Classroom work will include lecture/demonstration, quizzes (either written or performance based), and group drill at the keyboards. Homework will include assignments from the theory workbooks and class text.

 **Homework will not be accepted after the week it is due. Missed quizzes/exams will not be made up unless student has serious and compelling circumstances warranting a make-up test. All scale exercises must be completed to pass this course. The recital is mandatory. Students who miss the recital may receive an Incomplete or failing grade.**

 The short quizzes will be designed to demonstrate your understanding of the homework assignments. Quizzes will not be open note, however the Midterm and Final Exams will be open note exams. The Final will be a take home test to be returned at the recital. If you would like your final exam back at the end of the semester, provide a self addressed stamped envelope with your completed exam.

**Accomodations for Students with Disabilities**:

If you have a verified need for an academic accommodation or materials in alternate media (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or section 504 of the Rehabilitation Act, please contact