**COURSE #**: Health 1(78033) **COURSE TITLE**: CONTEMPORARY HEALTH ISSUES

**ROOM:** SOC 32 **DATE & TIME:** MTWTH 6:30 pm – 7:50 pm

**INSTUCTOR**: Rene R. Lopez **OFFICE**: Football Locker room

**E-MAIL**: [rene.lopez@reedleycollege.edu](mailto:rene.lopez@reedleycollege.edu) **PHONE**: 559-638-0338

**DEPARTMENT PHILOSOPHY**: Our department will use a “concepts” approach to health and physical education, answering three (3) questions. **Why** is health and physical education important to every person? **How** to practice healthful activities given individual abilities and interests? **What** are the individual’s real needs for lifetime fitness & Health?

**COURSE DESCRIPTION**: This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

**REQUIRED MATERIAL(S)**: TEXT: Core Concepts in Health SCANTRONS: 882

Mayfield Publishing Co. (Including Worksheets)

**ATTENDANCE POLICY**: You will sign a daily attendance sheet before during, or after class. It will be **your** responsibility to do this. You will not be graded on attendance. Attendance will be the “kicker” if you are border line regarding your final grade. Be on time! Class will begin on time!

**TESTING POLICY**: There will be six (6) exams comprised of multiple choice and true/false questions. Each exam will test your knowledge of the information presented in each unit. All exams are mandatory. There will be **NO** make-up exams, unless an arrangement is made with the instructor prior to the exam.

**FINAL GRADE CALCULATION**: Grades will be based on the completion of all six (6) exams worth 50 points each. You will be allowed to drop your lowest test score of the semester. Your grade will be calculated on your top 5 exams worth a total of 250 points.

**Grading Scale:** A = 250-225 pts. (90%-100%) B = 224-200 pts. (80%-89%)

C =199-175 pts. (70%-79%) D = 174-150 pts. (60%-9%) F = Below 150 pts.

**ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:**

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**DROP POLICY**: 18 week courses have a drop deadline in the 9th week. Short-term classes have a drop deadline of 4 ½ weeks. However, you may be dropped by the instructor at any time after three (3) consecutive unexcused absences, and/or any absences in the first week of classes.

**Important Dates**

**July 7 (T) – Last day to add a full-term fall class**

**July 7 (T) – Last day to drop a full-term class to avoid a “W”**

**July 16 (Th) – Last day to drop a full-term class (letter grades assigned after this date)**

This syllabus may be changed at anytime.