**Interpersonal Communication**

Fall Semester 2009

Speech 2: Interpersonal Communication

Class Code: 52279

Class Meeting MWF 2-2:50

Room: Portable 2

Instructor: Vanessa Buldo

E-mail address: vanessab@cos.edu

Required Materials

Textbook: Adler and Adler (2007). Looking Out Looking In. (12th ed.)

(5) scan-tron froms #882

Class Description:

This class is designed to create applicable discussion of everyday communication encounters. And provide tools to help students communicate more effectively within relationships and various contextual settings. The following topics will be discussed: interpersonal communication, the self, perception, listening, non-verbal communication, verbal communication, conflict, conflict management, gender and cultural differences.

Course Objectives:

Upon completion of this course, students will be able to:

* Understand the theories and principles associated with Interpersonal Communication.
* Learn about the importance of messages and symbols in creating meaning.
* Identify and apply effective communication strategies and techniques.
* Know about interpersonal conflicts and working through them in a constructive way.
* Be aware of the various relationships in our lives: family, friends, romantic relationships, and so on and how communication varies within each.
* Know about the importance of tailoring messages to specific audiences.
* Be able to articulate between listening and hearing.
* Learn about nonverbal communication and the impact of the messages we send.
* Understand the context of communication and be able to monitor and adapt to the various situations that arise.
* Utilize applicable assignments that are practical and relate to the nature of communication within relationships.

 **Assignments**:

Group outline (2) 50

Group Speech (2) 300

Participation 100

Quizzes (4) 200

Midterm 100

Final Paper/Presentation 100

Final 150

The following numerical guidelines will be used in the assignment of final grades.

900-1000 = A

899-800 = B

799-700 = C

699-600 = D

 599-0 = F

Dropping and adding classes

It is the student’s responsibility to add or drop a class by the designated date. Failure to drop a class prior to the drop date will result in an F in the class. Add and drop dates can be found in the schedule of courses.

Late and missed assignments:

1. A presentation that is not presented on the assigned date will receive zero points for that assignment. **NO LATE WORK ACCEPTED**. No attachments by e-mail accepted for any assignment. If a student wants an assignment reviewed prior to the date it is due he/she must provide a hard copy.
2. It is the responsibility of the student to contact the instructor and inform him or her of any problem.
3. Accommodations will be made for students with a verifiable medical excuse.

**Plagiarism and cheating will not be tolerated and will result in a zero on an assignment and proper consequences for all students involved.**

Student Rights:

So that students are fully aware of their rights and responsibilities they are encouraged to become familiar with the Schedule of Courses. Students with disabilities should identify themselves so that appropriate accommodations can be made.

Classroom Deportment

Each student is expected to respect the rights of the other students in the class and the instructor. The exploration of controversial ideas is an essential component of this class. Students who do not behave in a respectful manner will be asked to drop the class. Turn cell phones, pagers, and laptops off before coming to class. Text messaging during class is not appropriate. Since this class is built on an interactive environment, student attendance is critical and required.

Student Rights:

So that students are fully aware of their rights and responsibilities they are encouraged to become familiar with the Schedule of Courses. Students with disabilities should identify themselves so that appropriate accommodations can be made.

Daily Schedule

|  |  |  |
| --- | --- | --- |
| 8-17 | Orientation to class  |  |
| 8-19 | Introduction to interpersonal communication  |  |
| 8-21 | Creation of self  |  |
| 8-24 | Identity |  |
| 8-26 | Review for Quiz #1 |  |
| 8-28 | Quiz #1  |  |
| 8-31 | Perception  |  |
| 9-2 | Presentation GuidelinesMini Presentations |  |
| 9-4 | Emotions |  |
| 9-7 | **Holiday Labor Day** |  |
| 9-9 | Emotions Continued |  |
| 9-11 | Review for Quiz #2 |  |
| 9-14 | Quiz # 2 |  |
| 9-16 | Informative speech assignedGroups Meet |  |
| 9-18 | Language  |  |
| 9-21 | Language continued  |  |
| 9-23 | Nonverbal Communication |  |
| 9-25 | Nonverbal Communication Continued |  |
| 9-28 | Listening |  |
| 9-30 | Mini Presentations |  |
| 10-2 | Groups meet  |  |
| 10-5 | Informative Speeches begin  |  |
| 10-7 | Continue Speeches  |  |
| 10-9 | Speeches Continued  |  |
| 10-12 |  Finish Speeches  |  |
| 10-14 | Review for MidtermDiscuss Final Papers  |  |
| 10-16 | Midterm  | **Last day to drop with a W** |
| 10-19 | Relational Dialectics  |  |
| 10-21 | Relational Dialectics Continued |  |
| 10-23 | Intimacy |  |
| 10-26 | Intimacy Continued |  |
| 10-28 | Read Tannen Essay |  |
| 10-30 | Persuasive Class Presentations AssignedGroups meet |  |
| 11-1 | Review for Quiz #3 |  |
| 11-4 | Quiz #3 |  |
| 11-6 | Discuss Research and Outlines  |  |
| 11-9 | Communication Climates |  |
| 11-11 | **Veteran’s Day Holiday** |  |
| 11-13 | Climates continued |  |
| 11-16 | Share and present final essays | **Final Papers Due** |
| 11-18 | Conflict  |  |
| 11-20 | Conflict Continued |  |
| 11-23 | Review for Quiz #4 |  |
| 11-25 | Quiz #4 |  |
| 11-27 | **Thanksgiving Holiday** |  |
| 12-2 | Begin Group Speeches  |  |
| 12-4 | Continue Speeches  |  |
| 12-7 | Group Speeches Continued |  |
| 12-9 | Finish Speeches Grade Review and Prepare for Final Review |  |
| 12-11 | Review for Final Exam |  |
| 12-16 | Final Exam 2-3:50 |  |

\*Note: this syllabus is subject to change depending on the needs of the class.