

**CD 30 Fall 2009  
Child, Family & Community**

**Instructor Information:**

**Patricia Angel**

**Office:**

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**Office Hours: Arranged between instructor and student.**

**Course Information**

**Number of units: 3**

**Class Meets: Wednesday 6:00 to 8:50 - Room SS 36**

**Text: Families, Schools, and Communities 4<sup>th</sup> Edition by Chandler Barbour, Nita H. Barbour, Patricia A. Scully**

**Course Objectives**

Upon completion of this course, the student will be able to:

1. The students will be exposed to factors influencing the human socialization process.
2. Students will critically examine family, parenting styles, child care, gender equity, children with special needs, values, moral dilemmas, community, and mass media.
3. Students will research intervention services available in Fresno/Tulare County for children and families in need.

**Course Outcomes:**

Upon completion of this course, students will be able to:

1. Identify the major factors influencing the human socialization process.
2. Assess more accurately indicators of detrimental language and treatment of children as it applies to their developing personality.
3. Promote environments and treatment that leads to the pro-social socialization of children.
4. Make referrals for children and families to agencies that can offer intervention services.

**SYLLABUS DISCLAIMER:**

This syllabus constitutes a contract between the instructor of this course and the student enrolled in the course. The student's decision to attend the class denotes:

1. Acceptance of this syllabus.
2. Acceptance of the expectations of this course as outlined in this syllabus.
3. The student's understanding that the course schedule outlined in this syllabus, including assignment due dates, is subject to change without notification to the student, dependent upon the instructor's evaluation of the progress of the whole class.
4. The student's understanding that it is their responsibility to read all assignments, complete all assignments and turn in all assignments by the designated times.

**CLASS POLICIES & ASSIGNMENTS:**

**Important Due Dates To Remember:**

**Students are responsible for dropping themselves from class in order to avoid a letter grade.**

**September 4 - Last day to register for a class**

**September 4 - Last day to drop a class to avoid a "W"**

**October 16 - Last day to drop a class to avoid a letter grade**

## TENTATIVE COURSE SCHEDULE

Week	Dates	Topic(s)	Readings & Assignments Due
1	8/19	Getting Acquainted-Course Overview	Introductions - Ground Rules
2	8/26	Home, School, Community Influences	Chapter 1 Reflection
3	9/2	Historical and Philosophical	Chapter 2 Reflection
4	9/9	Viewing Family Diversity	Chapter 3 Reflection - Journal Article Due
5	9/16	Understanding Roles and Experiences of Parents	Chapter 4 Reflection
6	9/23	Meeting Child Care Needs from Infancy Through School Age	Chapter 5 Reflection
7	9/30	Including Children with Disabilities	Chapter 6 Reflection
8	10/7	Test # 1 Chapters 1 - 6	
9	10/14	Responsibility for Educating and Protecting Children	Chapter 7 Reflection
10	10/21	Curriculum of the Home	Chapter 8 Reflection Community Resource Paper Due
11	10/28	Curriculum of the School	Chapter 9 Reflection
12	11/4	Curriculum of the Community	Chapter 10 Reflection
13	11/11	Strategies For Working Together	Chapter 11 Reflection
14	11/18	Models for Parent-School-Community Partnerships	Chapter 12 Reflection
15	11/25	Test # 2 Chapters 7 - 12	
16	12/2	NAEYC Code of Ethical Conduct and Statement of Commitment	Reading Reflection
17	12/9	Socialization Report Presentation Due	Final
18	12/16	Socialization Report Presentation Due	Final

**THE INSTRUCTOR RESERVES THE RIGHT TO MODIFY THE SCHEDULE AND DATES OF LECTURE MATERIAL, READINGS, AND ASSIGNMENTS. STUDENTS WILL BE GIVEN REASONABLE NOTICE OF ALL CHANGES.**

### Assignments and Points:

304 points possible

- 2 exams @ 50 points each
- 25 points Journal Article
- 25 points Community Resource Paper
- 100 points Socialization Report

54 points - Active Participation @ 18 classes x 3 points per class

3 points if participation for the entire class time

1 point for arriving late or leaving early

0 points if absent

Your grade will be calculated by dividing your total points earned from the assignments, by the total points possible giving you a percent grade. The Instructor can adjust all assignments and grading.

The grading scale is as follows: 100%-90%=A, 89%-80%=B, 79%-70%=C, 69%-60%=D,

59%-0%=F

## **Class Policies:**

### **1. Student Responsibility**

#### **a. Attendance**

1. If you are not here when roll is taken – **you are tardy**. If you come in late it is your responsibility to stay after class to have the instructor record that you came in late, otherwise it is considered an absence.
2. If you miss four classes or have excessive tardies, the instructor may drop you.
3. If you cannot attend class, students are advised to have another student in the class pick up handouts and share notes, etc.
4. Attending class is for registered students only.

#### **b. Dropping class**

1. **It is ultimately the student's responsibility to drop a class they no longer intend to participate in, to avoid receiving an "F" grade.**

#### **c. Academic success**

1. In order to succeed at the highest level in college, be sure to utilize the college services that are available. If you need help accessing these resources please inform the instructor and she will help you.
  - a. Tutorial
  - b. Disabled Student Services
  - c. Computer lab
  - d. Library
  - e. Counseling
2. College success means planning ahead and scheduling everything.

#### **d. Accommodation for student with disabilities**

1. If you have any special needs as addressed by the American with Disabilities (ADA) act including alternate media requests, please notify your course instructor immediately. Reasonable efforts will be made to accommodate your special need.

#### **e. Respect**

1. Students are expected to manage their schedule and arrive on time.
2. If you need to leave early, notify the instructor ahead of time.
3. Because of the large student load, it is helpful to have important questions or comments submitted in writing. A sticky note works well.
4. **Instructor set-up time** - 10 minutes prior to class beginning is the instructors set up time, therefore individual questions would be better addressed during office hours. -3-
5. **Instructor schedule** – the instructor may not be able to stay after class on certain days. Please respect the instructors teaching schedule and see me during office hours.
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6. If you would like a copy of something, allow 2-5 days for processing.
7. **Please turn off cell phones and pagers during class time.**
8. **TIMING IS EVERYTHING – use common sense and consideration.**

### **2. Class Work**

1. **Assignments are to be turned in on time. NO LATE ASSIGNMENTS ALLOWED.**

**A. It is best to turn in the assignment directly to the instructor on the day it is due. Assignments have been lost when a student tries to give it to someone else to turn in for them. An acceptable alternate method to turn in assignments is at the Reedley College Administration Office. Make sure they stamp the date on it, and they will route it to me. If you fail to turn the assignment in during class, I cannot accept papers without a date stamped on it. Students may not enter the faculty mailbox area to turn in assignments. Anything not turned in during class is done at the risk of the student. Be sure to keep a copy of everything you turn in.**

2. **Student Name** – first and last name are required on all written work to receive credit.
  1. **Exams: students are responsible for erasures on scantron type exams.**  
**Missed exams cannot be made up.**
  2. Students will be required to read assigned chapters of text and articles given and be prepared for group discussions on the material.
  3. Suggestion: If you are absent, call another student to find out what you have *missed*. Classmate's name and phone number \_\_\_\_\_.
  4. **Cheating:** Students are expected to conduct themselves according to the Student Conduct Standards. Cause for discipline include, but are not limited to:
    - A. Dishonesty, including but not limited to cheating, plagiarism, or furnishing false information to the college.
    - B. Threat of physical abuse, on or off college property, of the person or property of any member of the college community or of members of his/her family.
  5. Plastic folders for written work make it hard for the instructor to grade the paper and make comments. Please avoid using this type of device.
  6. All projects, tests and papers will be returned during class time. If you are absent when they are returned, please pick them up in my office. Items not picked up by the end of the semester (finals week), will be disposed of.

### 3. Grades

- a. Grades are confidential. I would be happy to discuss grades during office hours. Discussion of grades cannot take place in the classroom, while other students are present.
- b. If the instructor has calculated an in progress grade for you during the semester, remember, this is “**IN PROGRESS**”, and the **final grade** may not be the same as the “IN PROGRESS” grade, should the student fail to complete the remainder of assignments with the same level of quality.
- c. Always talk to the teacher of record for anything pertaining to this class.
- d. Finals week is too late to notify the instructor of problems. Be sure to talk to the instructor early in the semester, when something can be done.