

Syllabus

Instructor Contact Information

- **Linda Record**
- **423-310-5192**
- record.reedley@charter.net
- **Teach37311 (AIM, Yahoo, & MSN)**
- <http://lindarecord.com/3/home/index.htm>
 - You should save this site to your favorites list because if BlackBoard is unavailable for any reason, you can find assignment and due date information directly on this site.

There are lots of ways to reach me even though I live in Tennessee. Please feel free to call at any time, even on weekends, but don't expect me to answer every call immediately. After all, we're in different time zones, but that shouldn't be too much of a problem. If you call when I'm not available, please leave a **clear** message with your name and callback number **at the beginning**, and I will return your call as soon as possible. It would help if you tell me the best time to reach you, too.

Email is an excellent means of reaching me quickly because I spend a lot of time at the computer. Be sure to put your **last name** in the subject box and include your **name and phone number** in the message. I'll try to answer direct email within 36 hours, but if you haven't heard from me by then, send another message.

Another way to contact me quickly is to post a message in the Help! discussion forum in BlackBoard as I check it every day. I'm also frequently available through instant messaging. My screen name is **teach37311**. If you see me online, feel free to drop in.

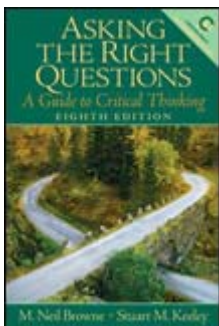
Special note: If you share an email address and do not want someone else to have access to your progress reports, you should get a free web-based email account to use for this class.

Course Description

English 3 is designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction.

In this class students will organize and write critical and persuasive essays to address critical issues and positions for a total of 6,000 to 8,000 words for the course. All papers must include at least one substantially developed argument. The papers will be assigned to encompass a progression of critical thinking and writing skills.

Course Texts



Asking the Right Questions: A Guide to Critical Thinking, 8/E, by Neil Browne and Stuart Keeley. Publisher: Prentice Hall, 2007. ISBN-100132203049

- Hacker, Diana. *Research and Documentation Online*.
<http://www.dianahacker.com/resdoc/humanities/overview.html>
- The Critical Thinking Community <http://www.criticalthinking.org/>
- Selected internet readings

General Expectations

Being an online student

Taking an online class is both similar to and vastly different from taking one face-to-face. Similarities include instructor-prepared activities, announcements, lecture materials, assignments, etc. The main difference is that we won't be in the classroom with one another, which means you will need to be more individually responsible than you might in a regular class -- and you might feel a bit lonely from time to time. Still, many students say they are surprised at how much better they get to know their online classmates and teacher than their on-site counterparts. I hope that will be your experience, too.

The greatest benefit of being in an online course is that you can have direct, one-to-one communication with me and fellow students at times more convenient to your schedule, rather than only during scheduled class or office hours.

Participation

1. There are certain arbitrary deadlines in the class. Our weeks will begin on **Thursday** and end on **Thursday**. (Yes, you get an 8-day week in this class!) This doesn't mean that all the work is done on those days; it merely provides an organizational structure for the schedule. Activities will be due no later than **11:59 p.m.** (Pacific) on their specified dates.
2. **If you miss three consecutive assignments, you may be dropped from this class.** So please, make arrangements **in advance** if you believe there will be a problem with completing **any** activity.
3. The assignments in this class are the same as if the class were being taught face to face, which means that you will do a substantial amount of reading, writing, and discussion on specific tasks.
4. You will be asked to spend time generating and participating in discussions with the class. These discussions, in which you will respond to other students' comments, play a central role in the learning experience and they are considered **part of the formal writing process** in this class.
5. **Rule of thumb:** Log on to **BlackBoard** at least three times a week to read announcements and post in discussions. Set up a regular schedule for yourself, just as if you were going to class on campus.
6. **Suggestion:** Keep a close eye on the **class calendar** and add the due dates to your personal organizer to avoid missing important deadlines.
7. **IMPORTANT:** Check your email **every day**. Read **EVERY** message that comes from me.

Did you know that approximately 150 hours of work are required to earn an average grade (C) in a regular 3 unit course? If you divide the 150 estimated hours by the 17 weeks we will actually have together, it works out to a bit under 9 hours a week. This online course must meet the same requirements for content as an onsite class, but because it is conducted mostly through reading and writing, it will surely take you longer than a similar class taught onsite. **Do not** take this class if you anticipate the workload to be **less** than a traditional classroom.

You are responsible for knowing when activities begin and end -- and for completing them in a timely manner. Look at the **class calendar** to see when assignments are due. Pay close attention to patterns of activity. You can **work ahead** on some tasks, helping to assure your success in the class -- and the ability to maintain a personal life! This is especially useful if you have an important personal activity scheduled. You can do your work for this class before playing. :)

Announcements

Announcements is where I post important general messages during the course. These can include changes in due dates, assignments, and other information critical to your success in the class. **If something is posted as an announcement, it's the same as giving you a handout in a regular class.** That means you are responsible for anything that's posted as an announcement, so please, read them carefully and frequently.

Assessment

General Assignments

- [Unit 1 - Orientation](#)
- [Unit 2 - Revealing Arguments](#)
- [Unit 3 - Quality of Evidence](#)
- [Unit 4 - Persuading Others](#)
- [Unit 5 - The Final](#)

Activities are graded on a point system, and there are 1000 points available to earn in this class. Your final semester grade is based on the percentage of credit you earn throughout the course.

90-100 %	=	A
80-89 %	=	B
70-79 %	=	C
60-69 %	=	D

Life is not linear, and neither is this class. In order to accomplish all of the class activities and objectives, it will be necessary to work on more than one task at a time. If you're unaccustomed to planning for overlapping activities, it helps to have a master list of due dates so that nothing slips through the cracks. This is provided in the [Class Calendar](#), which is posted in lots of places throughout the course site. The schedule of activities for this class runs from **Sunday** of one week to **Sunday** of the next week. I strongly encourage you to write all due dates on your personal calendar so that none are missed. Be sure that you allow yourself enough time to complete a task before its due date.

There will be a **10-25 percent task penalty** for work that is turned in late, except for peer feedback, which is **never** accepted late. However, as an incentive to keep up, if every task is turned in on time (or early) during the semester, you will not have to take the **5c Critical Thinking Exam** portion of the final exam activities, but you will receive **full credit** for it! That's a **50 point gift** for getting all your work in on time!

There are only two extra credit opportunities in this class. This means that it's important to be diligent in submitting all assignments when they are due. The only extra credit assignment comes in Unit 3 and is described in detail there. The other chance for extra credit is to be the **first person** to notify me of an error in any of the class web pages. You can earn one point for each typographical, spelling, punctuation, or broken link error. If you find **conflicting information**, such as different due dates or point values for the same activity, you could earn two points.

Class Calendar

Activities shown on the calendar are subject to change as required by the needs of this particular class. If changes are made, they will be posted as announcements in the class site, and an email will be sent to the class.

Wk	Last Day	Pt. Value	Assignment Description & Link
1	1/10	10 10 10	Unit 1 1a - BlackBoard & Browser Housekeeping 1b - Get Started with Turnitin 1c - Orientation Quiz 1d - Personal Introduction
2	1/17	10 10 10	Unit 2 2a - Discussion: TBA 2b - Discussion: Chapters 1 & 2 2c - Quiz: Chapters 1 & 2
3	1/24	10 10 10	2d - Discussion: TBA 2e - Discussion: Chapters 3 & 4 2f - Quiz: Chapters 3 & 4
4	1/31	10 10	2g - Discussion: TBA 2h - Discussion: Chapter 5 & 6

		10	2i - Quiz - Chapters 5 & 6
5	2/7	100	2j - Essay Draft
6	2/14	30	2k - Peer Feedback 2l - Unit 2 Reflection
7	2/21	10 10 10	<u>Unit 3</u> 3a - Discussion: TBA 3b - Discussion: Chapters 7-9 3c - Quiz: Chapters 7-9
8	2/28	10 10 10	3d - Discussion: TBA 3e - Discussion: Chapters 10 & 11 3f - Quiz: Chapter 10 & 11
9	3/6	10 10 10	3g - Discussion: TBA 3h - Discussion: Chapters 12 & 13 3i - Quiz: Chapters 12 & 13
10	3/13	100	3j - Essay Draft
11	3/20	30	3k - Peer Review 3l - Unit 3 Reflection
12	3/27	10 40	<u>Unit 4</u> 4a - Discussion 4b - Proposal & Plan
13	4/3	10 40	4c - Discussion 4d - Annotated Bibliography
14	4/10	10 40	4e - Discussion 4f - The Questions
15	4/17	200	4g - Project Draft
16	4/24	40	4h - Project Peer Feedback 4i - Unit 4 Reflection
17	5/1		<u>Unit 5</u> 5a - Revisions
18	5/10	50 50	5b - Exam: Critical Thinking 5c - Exam: Fallacies 5d - End of Class Survey

Academic Integrity

I expect you to be honest with me and with your classmates, to trust me and each other, to be fair with yourself and with your classmates, to respect each other, and to be responsible for your own learning. When you include in your writing ideas or words from someone else, as I will expect you to do, you should acknowledge your source using appropriate documentation style. Failing to do so constitutes plagiarism, a serious academic offense. Any work suspected of being plagiarized may lead to disciplinary action ranging from loss of credit in the class to expulsion from the college.

All essays that you write for this class will be submitted to turnitin.com for evaluation of originality.

As the instructor, I can visit any forum discussion areas, groups, etc. Additionally, I can view statistical reports that show the dates and times an individual student logs in at the Bb site and which areas and assignments are accessed. Under ordinary circumstances I do not look at these statistics, but it's only fair that you know that I can.

Conduct

- This is a college campus, even though it's made of clicks rather than bricks. Please interact in a courteous manner in your electronic classroom.
- The course material is protected by copyright and is intended for private use by registered students. Redistribution without consent is not allowed.
- Keep your login ID and password private. This will ensure that your assignments, correspondence

and homework are under your control at all times.

- Log off when you are finished working. This will also help maintain a secure and private workspace for your class activities.

One more note about this class: It is not my intent to select works which are patently offensive; however, it is not uncommon for literature to contain words, passages, and themes which people in various cultural groups will not only find disagreeable but also repugnant. Because the content of this class deals with difficult and challenging social issues, some of the texts for this class almost certainly fall into one or more of those categories. When such situations occur, I expect each student to openly express opinions, but also to act with dignity and respect toward others.

Try very hard not to jump to conclusions about what someone else might mean. Communicating through writing is much more susceptible to misinterpretation than talking with someone face to face. It's very easy to misunderstand and be misunderstood. Part of the work of this class is to learn how to communicate effectively through writing. So please, be kind to one another.

Getting Help

WEBADVISOR for Students : <http://webadvisor.sccd.edu/>

WebAdvisor Login:

- Username: lastname_id_number (example: smith_0123456)
- Password: six digit birth date (example: January 10th, 1970 = 011070)
 - Be careful! Webadvisor will probably make you change your password when you first use it. Write it down - make it simple.
 - Try using your initials and then your birthday.
- Helpdesk Hours: 8-5 Monday thru Friday.
 - Email: helpdesk@sccd.edu -- try to use this first
 - Phone: 244-5960 -- try to use this for emergencies only.

BlackBoard

- Helpdesk Hours: 8-5 Monday thru Friday.
 - Email: bbhelp@fresnocitycollege.edu -- try to use this first.
 - Phone: 265-5760 -- try to use this for emergencies only.

Recommended Technology

All of these are in the "must have" category to succeed in this class.

- PC or Macintosh with internet access
- Email
- File readers
 - Powerpoint viewer ([free PC download](#)) ([free Mac download](#))
 - Adobe Reader ([free download PC and Mac](#))
 - Flash Player ([free download](#))
- Microsoft Word
 - If you use another word processor, such as Word Perfect or Microsoft Works, you **must** learn how to save files in **Rich Text format** so they can be shared with everyone in the class.

© 2007 [Linda Record](#) - All rights reserved.
Most recent update: January 3, 2008