# Office Technology 11A microsoft word essentials REEDLEY COLLEGE

##### Quarter 1, Fall 2008 MW 8:00-9:50, POR-5 #52065 : 08/18/08-10/17/08

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##### Office Hours: MW 10-11; F 8-11; or by appointment

### REQUIRED TEXT and SUPPLIES:

* 128 mb (minimum) Jump Drive (aka Flash Drive, Memory Stick, USB Drive)

* Microsoft Word 2007

Author: Shelly Cashman Vermaat
ISBN: 978-1-4188-4338-0
Publisher: Thomson Course Technology
Copyright: 2008

RC Bookstore price: $92.70

### COURSE DESCRIPTION:

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments in the computer laboratory outside of class.

### COURSE OUTCOMES:

Upon completion of this course, students will be able to:

A. create an original document.

B. open and edit an existing document.

C. apply appropriate formats to a document.

D. save and print documents.

E. manage document files and folders.

F. insert images and graphics into documents.

### COURSE OBJECTIVES:

In the process of completing this course, students will:

A. insert, modify, and move text in new documents as well as existing documents

B. apply and modify text formats

C. correct spelling and grammar usage

D. apply font and text effects

E. enter and format Date and Time

F. apply character styles

G. modify paragraph formats

H. set and modify tabs

I. apply bullet, outline, and numbering format to paragraphs

J. apply paragraph styles

K. create and modify a header and footer

L. apply and modify column settings

M. modify document layout and page setup options

N. create and modify tables

O. preview and print documents, envelopes, and labels

P. manage files and folders for documents

Q. create documents using templates

R. save documents using different names and file formats

S. insert images and graphics

T. create and modify diagrams and charts

U. compare and merge documents

V. insert, view, and edit comments

W. convert documents into Web pages

### COURSE CONTENT OUTLINE:

A. Inserting and Modifying Text

B. Creating and Modifying Paragraphs

C. Formatting Documents

D. Managing Documents

E. Working with Graphics

F. Workgroup Collaboration

### ATTENDANCE:

Just as it is expected that employees will be present for all workdays, students are expected to attend all class meetings, be on time, and be in class the entire class session. The only excused absences are those due to a school-related activity or a requirement to appear in court. Calling me to tell me you will be absent does not excuse you but is considered a professional courtesy and will be noted in your attendance record. Students leaving class before the end of class will be recorded as absent. Your classmates and I would greatly appreciate that students in the class take care of any personal needs (i.e., using the restroom, getting a drink, sharpening a pencil) before class begins. If you decide to drop the course, it is your responsibility to make the drop official in the Admissions and Records office or else possibly receive a grade of F.

### holidays: labor day, monday, 9/1

### DROP DEADLINE: tba

### TARDIES:

Students are expected to be on time. It is distracting, rude and unfair to fellow classmates and to the instructor when a student is late.

### HOMEWORK:

End-Of-Chapter (EOCs) assignments may be answered in the book or on a separate piece of paper. A selected few problems will be graded using a Homework Check. No late homework will be accepted! Note: Being absent the day homework is collected does not entitle you to turn it in late! Telephone or email me to discuss your specific situation.

### LAB ASSIGNMENTS:

You will be building a lab packet as you continue in this course. Please keep all lab assignments in a neat and orderly fashion until they are due. Assignments are to be printed out as well as saved on your disk. I reserve the right to examine your work as it is saved on your disk. . ***If your assignment is not saved on your jump drive and available for my review, credit will not be earned for the assignment.*** Plagiarism (copying) will NOT be tolerated. Please see the Reedley College Student Handbook for further discussion regarding plagiarism.

### QUIZZES:

Quizzes may be announced. There are no makeup’s for missed quizzes. No exceptions! POP Quizzes will be given each time a cell phone is activated or a text message is sent or received during class.

### TESTS:

There are no makeup’s for missed tests. If you foresee that you have an unavoidable situation on an upcoming test date, you may arrange to take the test early. No late tests will be allowed. Telephone or email me to discuss a specific situation.

### FINAL EXAM:

A two-hour comprehensive final exam will be given at the end of the quarter. The date and time of the exam is as follows: **Wednesday, October 15, 8-9:50 a.m.**

### PARTICIPATION:

Students are required to participate in all class discussions and activities. You may not start the homework during class. You may not study for another class, sleep, surf the Internet, or read a book during class.

### GRADING:

* *QUIZZES & HOMEWORK 10%*
* *LAB ASSIGNMENTS: 40%*
* *TESTS: 50%*

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| --- | --- |
| Percent of Total Points | Grade |
| 90-100 | A |
| 80-89 | B |
| 70-79 | C |
| 60-69 | D |
| 0-59 | F |

### WEB ADDRESS TO ACCESS YOUR PROGRESS GRADES:

Reedley College Web Site ([www.reedleycollege.edu](http://www.reedleycollege.edu)). Click on Academic Programs. Click on Micrograde and WebGrade under Other Links. Your User ID is the same as your Reedley College Student ID. I will give you your password at the end of week 2.

<http://sc.webgrade.classmanager.com/ReedleyCollege/>

### ADA

If you have special needs as addressed by the Americans with Disabilities (ADA) act including alternate media requests, please notify your course instructor immediately. Reasonable efforts will be made to accommodate your special needs.

### Academic Dishonesty

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

### Cheatingis the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

### Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.