

Linguistics 11: Introduction to Language for Educators
(3 units)

Reedley College

Time: Th 6:00 – 8:50 PM
Classroom: CCI 2
Instructor: Dr. Tomoko Kozasa
Office: N/A
Phone: N/A
 (559) 638-3641 (Reedley College Switchboard)
E-mail: tkozasa@csufresno.edu (Subject: Ling 11)

Textbook (Required):

- ★ Yule, George. 2006. *The Study of Language: Third Edition*. ISBN 0-521-54320-7
- ★ Blackboard: This course requires the use of Reedley College Blackboard through internet connection. <<http://blackboard.reedleycollege.edu/>>.

You should check Blackboard on a regular basis. The instructor puts announcements and assignments on Blackboard. You can also view any updates to the syllabus, changes to assignments, lecture notes, slide shows, and additional readings. In order to view Blackboard, you must obtain Reedley College user ID#. If you have any problems, e-mail the Blackboard Helpdesk at <bbhelp@fresnocitycollege.edu> or call 265-5760.

Course Description:

This is an introductory course on the study of language. It is required for Liberal Studies majors and students in the Multiple Subject Credential Blended Program. It is transferable to CSU or UC system. **English 1A is prerequisite** for this course.

The primary objectives are to provide the tools and terms required in the discipline and to make you become more aware of language – how it is acquired and how it is used. Language will be examined analytically. Therefore, those who are taking this course for the first time may experience something similar to a culture shock. You will find that there are many misconceptions about language and will learn not to be swayed by these misconceptions. Although this is an introductory course, you are expected to be creative and to do critical thinking.

This course meets the content specifications in Reading, Language and Literature Domain 1: Language and Linguistics, Sections 1.1 (Language Structure and Linguistics), 1.2 (Language Development and Acquisition) and 2.4 (Non-written Communication) as part of the blended program in undergraduate teacher preparation which prepares Multiple Subject candidates by connecting subject matter and pedagogical studies in a manner that emphasizes quality, depth, rigor and scope.

Primary Learning Outcomes:

The learning outcomes are aligned with the content specifications in the subject area assigned (Reading, Language and Literature (RLL) 1.1 and 1.2). Upon successful completion of the course, the student will be able to identify and demonstrate an understanding of:

RLL 1.1 Language Structure and Linguistics

1. The fundamental components of human language (phonology, morphology, syntax, semantics, pragmatics).
2. Differences and universality among languages.
3. Similarities and differences among groups of phonemes (consonants and vowels- place and manner of articulation).
4. Part of speech, their functions and morphology.
5. The use of syntactic components (phrases and clauses, verbal) to understand and develop a variety of sentence types (simple, compound, and complex sentences).

RLL 1.2 Language Development and Acquisition

1. Development of first language and the acquisition of subsequent ones.
2. The principal observable milestones in each domain.
3. Language acquisition theories.
4. The range of issues related to the interaction of a first language and other languages.
5. Special features that identify exceptional development separate from inter-language effects.

RLL 2.4 Non-Written Communication

1. Knowledge of dialects, idiolects, and changes in what is considered standard oral English usage and their effects on perceptions, stereotyping and bias.

Grading:

Homework	30%	90 - : A
Quizzes	20%	80 - 89: B
Midterm Exam (2)	30% (15% x 2)	70 - 79: C
Final Exam	10%	60 - 69: D
Participation	10%	0 - 59: F

Course Requirements:

For the most part, one topic will be covered in one- or two-week class meetings. Therefore, it is essential for you to complete the reading assignment before you come to class. If you miss a lesson, it is your responsibility to catch up with what you missed by asking your classmates and/or instructor. You are encouraged to share your thoughts and to ask questions in class.

All assignments will be **due at 6:00 PM** on the day for which they are assigned. Homework handed in late will be accepted but will be given **no** credit. No assignment will be accepted via e-mail or Blackboard, unless the instructor advises you to do so.

More than 10 homework assignments will be given. The points from 10 homework assignments will be counted toward your course grade.

More than 10 Quizzes will be given. You may drop the worst two quiz scores toward your course grade.

Two midterm exams and a final exam will be given. There will be **no make-up exam** under any circumstances. If there is a conflict with the exam schedule, please talk to the instructor **before** the schedule date.

Your efforts in coming to class on time will be duly recognized. To get points for class participation, regular attendance and participation in in-class exercises and - discussions is important, as these exercises will not be announced. **Two** consecutive absences will result in lowering one full letter grade. You may not pass the course, if you are absent more than **three** weeks.

No extra-credit work will be given. Therefore, it is beneficial for you to work diligently from the beginning.

Notes:

- ★ Plagiarized work or any form of cheating may result in a failing grade for the semester.
- ★ If you are a student with a disability and have disability-related needs or concerns, please notify the instructor and contact the Disabled Students Programs and Services at (559) 638-0332. The TTY phone number is (559) 638-0356.
- ★ The instructor strongly suggests (and appreciates) that you actively interact with her (in class or via e-mail <tkozasa@csufresno.edu>) and classmates by sharing linguistic phenomena that you have encountered, raising questions, and/or participating in class discussions.

Schedule (Subject to change)

Week	Topic	Reading	HW/Quiz	Memo
1 1/11	Introduction "America Tongues"	Syllabus	Q1	
2 1/18	What is language? The sounds of language	Phonetics Ch.4	HW1 Q2	
3 1/25	The sounds of English	Phonetics Ch.4	HW2 Q3	1/26: Last day to register/drop w/o W
4 2/01	The sound patterns of English	Phonology Ch.5	HW3 Q4	
5 2/08	The sound patterns of English	Phonology Ch.5	HW4 Q5	2/09: Last day to change grading options
6 2/15	The writing systems	Phonology Ch.5 & 3	HW5 Q6	
7 2/22	Review	Morphology	HW6 MT1	
8 3/01	How words are built	Morphology Ch.6 & 7	Q7	
9 3/08	How words are built The structure of sentences	Syntax Ch. 8	HW7 Q8	3/09: Last day to drop
10 3/15	The structure of phrases and sentences	Syntax Ch.8	HW8 Q9	
11 3/22	Meaning in language	Semantics Ch.10	HW9 Q10	
12 3/29	Review	Pragmatics Ch.11	MT2	
13 4/12	First language acquisition	Ch.14	Q11	
14 4/19	Second language acquisition	Ch.15	HW10 Q12	
15 4/26	The nature of language	Ch.2	HW11 Q13	
16 5/03	Language, society and culture	Ch. 18-20	HW12 Q14	
17 5/10	Application to classroom Review			
Final	5/17 (6:00-8:50 pm)			Open book/notes

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