ENGL|25 COLLEGE WRITING SKILLS

Monday & Thursday 6:00PM - 8:50PM Rm. PHY 76. Tuesday 6:00PM - 8:50PM Rm. HUM 62. Schedule # 70464 25

Instructor: Usha Chalasani

e-mail: ushakishore c@yahoo.com

Course Description:

This course will focus on writing, helping you learn how to generate ideas, organize your thoughts and communicate effectively on paper.

Required texts:
Patterns for college writing 8th ed by Laurie G. Kirsener

A commonsense Guide to Grammar & Usage 2nd cd by Larry Beason

A Mark Lester

Strongly suggested items:

A good collegiate dictionary *The Bedford Handbook*, Ed. by Hacker

Course Requirements:

Four Class Essays10pts. Each Four Homework Essays ...5pts. each Eight Quizzes......5pts. each

Grading Scale:

100-90--A 89-90--B 79-70--C 69-60--D 59- --F

Essays:

You will have to write four essays that vary in length and purpose. All papers must be written in the MLA format.

Homework:

I will assign homework throughout the course that is aimed at generating information and material for you to use with the essays mentioned above. Homework is to be turned in typed, double spaced at the beginning of class.

Quizzes:

I will give pop quizzes throughout the semester and keep the eight highest scores to compute your grade. The quizzes will be based on the reading assignments or on the class room teaching. There will be no make-up of missed quizzes.

Late papers:

I will not accept any late paper or homework. If you know you will be absent on the day a paper is due, turn it in early or drop it off in my mail box not later than 8:50pm on the due date.

Plagiarism:

Plagiarism is a crime! To use the words or ideas written by another person and call them your own is stealing. I will adhere to the college's policies on plagiarism which could result in you receiving an F in the class or being dismissed from the college.

Disruptive behavior:

Cell-phones, pagers and any other new technological device that rings, beeps or whistles a tune must be turned off before you enter the classroom. You are adults and should conduct yourselves as such at all times.

Tentative schedule: (Stay flexible, this will probably change)

All of the following will be included; the instructor will decide the order, and some topics may be studied simultaneously.

Wk.

JUNE 17-20

June 20 is the last day to drop

Introduction

Course Objectives

Discussion-What is writing

Wk. 2

JUNE 24-27

Sentences: Basic sentences, Modification, Coordination, Subordination, Sentence varieties, run on sentences, and sentence fragments

Wk. 3

JULY 1 & 2 (July 4 is a holiday)

Homework assignment # 1 due

Grammar and usage: Mechanics, noun, verb, spelling, and subject and verb agreement

Wk. 4

JULY 8-11

Homework assignment #2 due

Paragraph development: Topic sentence, methods of development, coherence and unity, consistency, and transitions

Wk. 5

JULY 15-18

Homework assignment #3 due

Writing process: Audience and purpose, thesis and support, writing and revising, editing and finishing

Wk. 6

JULY 22-25

Homework assignment #4 due

Critical thinking and problem solving, citing sources

Wk7

JULY 29 &30/ AUGUST 1

Different patterns of organization in writing, and related discussion on the purpose of the paper.

Wk. 8

AUGUST 5-8

Conventional rules of usage and punctuation review Review of thinking and writing skills.

FINAL - To be anounced