

Reedley College
ESL 64 Syllabus
Spring 2002

Instructor: Linda Hijazi

Meeting time and place:

6:00-8:15 pm MWTh at 2 AGR

Tuesday at LAL

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Office hours: by appointment

- I. Goal:** To help low-intermediate students improve their reading skills, build their vocabulary, develop their grammar and writing skills, improve their listening, speaking skills, study skill, and computer skills, which will prepare them perform proficiently at the advanced intermediate level (ESL 65).
- II. Course objectives:** by the end of this course, students are expected to develop and use the followings with 75-80% accuracy:
- **Reading skills and vocabulary:** use strategies to recognize vocabulary in context, use strategies to increase comprehension and reading speed, read carefully controlled materials designed for intermediate levels.
 - **Grammar development:** recognize and use basic sentence structure in speaking and writing, and correctly use various tenses in speaking and writing.
 - **Writing:** write simple, compound, and complex sentences that demonstrate clarity, correctness, unity, coherence, adequate topic sentence with supported main ideas and details, and conclusion.
 - **Listening:** understand greeting, directions, news reports, simple stories, controlled lectures and conversations, reductions.
 - **Speaking:** converse in small and large groups on different topics using correct grammatical and meaningful sentences.
 - **Computer skills:** use the internet and Word for different listening, grammar, writing and research assignments.

III. Grading:

This course in **Credit (CR)** or **No Credit (NC)** course

Credit = 70-100%

No Credit = 50-69%

Grading procedures:

Attendance and class participation 10%

Homework and assignments: 30%

Two presentations: group presentation 5%, individual presentation 5%

Quizzes and exams: 20%

Compositions: 10%
Oral and listening work: 10%
Computer lab: 10%

IV. Attendance policy: regular class attendance is vital for academic success. Missing two classes will affect your performance and grade; missing more than three classes will result in automatic failure of the course. Always come to class on time. One grade will be deducted for each day of late work.

V. Academic policy: Copying someone else's work is considered an act of cheating. It is academically dishonest and will not be tolerated.

VI. Textbooks and materials:

1. Fuchs, M., Bonner, M., Westheimer, M. (2000). Focus on grammar: An intermediate course for reference and practice. (2nd ed.). New York: Wesley Longman. (and workbook)
2. Blanton, I., Lee, L. (1995). The multicultural workshop: A reading and writing program, book 2. Boston, MA: Heinle & Heinle Publishers.
3. English-English Dictionary.
4. A floppy disc.

VII. Important dates:

- 2/18 (M) No class: Washington day
3/11 (M) Midterm
3/25-30 (M-S) No Classes: Spring recess
5/20 (M) Final exam: 6:00-8:00 pm