

REEDLEY COLLEGE
Beginning American Sign Language (ASL-1)
Daily, 7:30 - 9:40 a.m. (July 1 - August 9, 2002)
SUMMER TERM 2002

- Instructor: Betty Shaw, Instructor
Phone: 638-0300 #3940
Email: macshaw@lightspeed.net
- Required Text: Learning American Sign Language
by Tom Humphries and Carol Padden
Deaf Like Me
by Thomas S. Spradley
- Course Description: An introduction to the study of American Sign Language. Cultural differences between deaf and hearing people and appropriate behaviors for social interaction will be examined.
- Course Objectives: Students will:
1. gain insight into common myths associated with the Deaf.
 2. distinguish between acceptable and unacceptable ways to interrupt signing conversations depending on the situations.
 3. identify a socially acceptable way to start or end a signing conversation and how this differs from hearing people.
 4. write analytically and critically in two research papers relevant to topics in the course outline.
 5. be able to converse in American Sign Language.
- Course Requirements: Students will:
1. bring textbook to class each day.
 2. participate in class discussions and cooperative groups.
 3. take notes during videos and complete homework assignments (5 points) each day.
 4. take quizzes (20 points) each day.
 5. develop a class notebook (50 points).

6. complete two two-page research papers (40 points each) on topics of choice related to the Deaf. (Both must be completed for grade A.)
7. read and take an exam on the book, Deaf Like Me (120 points).
8. choreograph and sign a song to be performed in class (100 points).
9. take a final performance and written exam (150 points) on last day of class.
10. maintain good attendance. (3 tardies = absence and on 5th absence, student will be dropped from class - No Exceptions). Last day to drop a class without penalty is July 8, 2002.
11. perform signing proficiency each class period.

Late Assignments: Will receive 1/2 credit.

Extra Credit: Opportunities will be given throughout the semester for assignments equivalent to 10% of the total points (80 extra credit points).

Holiday: July 4, 2002.

Total Points

Performance quizzes	260
Performance song	100
Video notes & homework	40
Research papers (40 ea)	80
Notebook	50
Tests	120
Final	<u>150</u>

Total points 800

Grade Distribution

Grade	Percent	Points
A	90%	720/800
B	80%	640/800
C	70%	560/800
D	60%	480/800
F	59%	479 below

SUMMER TERM 2002 SCHEDULE

ASL - 1

M	JUL 01	Intro
T	JUL 02	Intro
W	JUL 03	Unit 1
F	JUL 05	Unit 1
M	JUL 08	Unit 2
T	JUL 09	Unit 2
W	JUL 10	Unit 3
TH	JUL 11	Unit 3
F	JUL 12	Unit 4
M	JUL 15	Unit 4
T	JUL 16	Research Paper "Deaf Person" Due Unit 5
W	JUL 17	<u>Deaf Like Me</u> Chpt 1-7 Test Unit 5
TH	JUL 18	Unit 6
F	JUL 19	Unit 6
M	JUL 22	Unit 7
T	JUL 23	Unit 7
W	JUL 24	<u>Deaf Like Me</u> Chpt 8-14 Test Unit 8
TH	JUL 25	Unit 8
F	JUL 26	Unit 9
M	JUL 29	Unit 9
T	JUL 30	Unit 10
W	JUL 31	<u>Deaf Like Me</u> Chpt 15-20 + Epilogue Test Unit 10
TH	AUG 01	Unit 11
F	AUG 02	Unit 11
M	AUG 05	Unit 12
T	AUG 06	Research Paper "Deaf Organization" Due Extra Credit Due Unit 12
W	AUG 07	"Love Is Never Silent" Movie Songs
TH	AUG 08	"Love Is Never Silent" Movie Essay Questions for Final Songs
F	AUG 09	Review for Final Final Notebook Due