

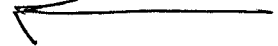
SPEECH COMMUNICATION 2 / SPRING 2000
INTERPERSONAL COMMUNICATION

COURSE DESCRIPTION: This course is an introduction to the process of interpersonal communication. The course is designed to help you understand the human communication process and acquire effective communication skills necessary for establishing and maintaining interpersonal relationships. We will examine various interpersonal elements through lectures, discussions, activities, role playing, readings, films, and writing assignments that will enhance your ability to be an effective communicator. Some of the areas to be emphasized include: perception, nonverbal communication, listening, cultural and gender differences, assertiveness, and conflict.

INSTRUCTOR: *Jennifer Graber-Peters*
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Office hours by appointment
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Last Day to drop w/refund: January 21st FINAL DROP DATE: March 3rd



TEXT: Devito, Joseph (1998). The interpersonal communication book, 8th Ed. NY: Longman.

COURSE REQUIREMENTS:

ATTENDANCE/PARTICIPATION: Attendance is required. Excused absences require a physician's verified medical excuse. Absences for any other reason may be discussed prior to class. It is your responsibility to notify me by phone or Email if you will be absent and to make arrangements to turn in the days assignments. More than two weeks of unexcused absences will result in a reduction of attendance/participation points for each additional absence. A grade of "0" will be assigned if you miss exams, presentations, or papers without a physician's verified medical excuses. Work-related excuses are not accepted. Coming to class late or leaving early will be counted as an "absence" for the entire class period. The attendance policy is strictly enforced. In addition to attending class, you are expected to actively participate in all classroom activities and group discussions. Therefore, you should plan on arriving to class on time and remaining until class is dismissed.

READINGS: Reading assignments from your text are posted on the course schedule. Additional assignments will be handed out when applicable. Read all material before you come to class.

EXAMS: Two exams (mid-term and final) will be given. The exams will consist of true/false, multiple choice, matching, fill-in, short answer, and essay questions. Each exam will cover readings from the text, lectures, and activities. The final is not cumulative.

REACTION PAPER: One 5-7 page, typed, double-spaced paper will be required. Your task will be to analyze a contemporary film showcasing interpersonal relationships. The film will be shown in class and the criteria for the paper will be provided at a later date.

INTERCULTURAL INTERVIEW: You will be asked to interview someone who is of a culture other than your own. A criteria sheet will be provided at a later date. You will informally discuss your interview with the class and turn in a written summary of your interview.

DISCLOSING YOUR SELF CONCEPT: You will compose a "visual" image of your self concept. Further details will be provided in class.

wrong drop date

JOURNAL: You will be required to keep a journal. This is a weekly log of the class (Journals can be purchased at Rite-Aid or the college bookstore). You will write one entry per week. Your entries should be divided into two sections:

- A. *Description: describe what we did in class that evening.*
- B. *Reaction/Identification: how did you relate personally to the things we did or talked about? **This is the most important part of the journal. The journals are confidential and will be collected three times in the semester. Journal entry length should be 1½-2 pages.*

CHAPTER OVERVIEW: Each of you will be assigned to a group. Each group will "creatively" present (1) section from the text. Further details will be handed out in class.

EXTRA CREDIT: Extra credit may be assigned as the semester progresses. Details and dates will be given in class. Remember, extra credit means "extra effort, extra work, and extra care". Late assignments will not be accepted.

GRADES:

Exam 1	35 points	180-200 = A
Exam 2	35 points	160-179 = B
Interview	20 points	140-159 = C
Reaction Paper	40 points	120-139 = D
Journals (10 pts. Each)	30 points	119 - = F
Self Concept Exercise	10 points	
Chapter Overview	30 points	

Total points = 200

Special Notes:

1. If you have a physical challenge or condition that could impair your participation and/or performance in this course, it is your responsibility to notify me immediately.
2. Disagreements over grades should be resolved on the day the grade is given. NO grade changes or adjustments will be made after this time. There are no exceptions to this policy.
3. Students engaging in cheating or plagiarism will be subject to disciplinary action.
4. Let's make this class a positive experience. This means NO PUT-DOWNS or personality attacks. Honest disagreements are O.K. Challenging an idea is O.K. Never attack a person. Profane, obscene, or derogatory language will not be tolerated.
5. Keep an open mind, relax and make some new friends!

GRADE TRACKING SHEET

I have provided you with this sheet so that you can keep track of your grades as the semester progresses. By recording your grades on this sheet, you will always know what grade you are currently achieving. To figure out your grade, add up the total points possible at any given time and then multiply that number by 90, 80, 70, and so on. Then add up your actual points and see where it falls in the scale. For example, if by midsemester there are 50 points possible, 90% (A) would be 45-50; 80% (B) would be 40-44; 70% (C) would be 35-39; etc. If you had 42 points, you would be in the "B" range.

<u>Assignments/points poss.</u>	<u>Your Grade</u>
Self Concept Exercise(10)	_____
Interview (20)	_____
Chapter Overview (30)	_____
Journal 1 (10)	_____
Journal 2 (10)	_____
Journal 3 (10)	_____
Reaction Paper (40)	_____
Exam 1 (35)	_____
Exam 2 (35)	_____
**Extra Credit 1 (10)	_____
**Extra Credit 2 (10)	_____
TOTAL POINTS	_____

TENTATIVE COURSE OUTLINE - PUBLIC SPEAKING – SPRING 99

WEEK	TOPIC	READINGS
1 (1/6)	Syllabus/Icebreaker/How To Study	
2 (1/13)	Universals and Axioms of Interpersonal communication	1, 2
3 (1/20)	Culture	3
4 (1/27)	The Self/Apprehension & Assertiveness/ <i>Intercultural Interview Due</i>	4, 5
5 (2/3)	<i>Self Concept Exercise Due</i> / GROUP 1 (Perception)	*6
6 (2/10)	GROUP 2 (Listening)/Effectiveness/ <i>Journal 1 Due</i>	*7, 8
7 (2/17)	Universals of Verbal & Nonverbal .../ GROUP 3 (Verbal messages...)	9, *10
8 (2/24)	<i>EXAM 1</i> (chapters 1-10)	
9 (3/2)	Verbal messages contd./ GROUP 4 (Nonverbal messages...)	11, *12
10 (3/9)	GROUP 5 (Nonverbal contd.)/Messages & Conversation	*13, 14
11 (3/16)	Universals of Interpersonal Relationships/ <i>Extra Credit 1 Due</i>	15
12 (3/23)	Relationship Development & Deterioration/ <i>Journal 2 Due</i>	16, 17
13 (3/30)	Relationship Maintenance & Repair	18
14 (4/6)	Power in Relationships	19
15 (4/13)	MOVIE	
16 (4/20)	<i>Spring Break!</i>	
17 (4/27)	Conflict/ <i>Extra Credit 2 Due</i>	20
18 (5/4)	Friends & Lovers/Primary & Family Relationships/ <i>Journal 3 Due</i>	21, 22
19 (5/11)	<i>Reaction Paper Due</i> /Review for Exam 2	

FINAL (Exam 2): *Thursday, May 18th @ 6:00*