COURSE: Spanish 4
SEMESTER: Spring 2000

INSTRUCTOR: Sara Aguirre

OFFICE: SS 39

# **CATALOG DESCRIPTION:**

Spanish 4, Intermediate Spanish, 4 units.

4 hrs. lecture. Pronunciation, conversation, reading, and writing.

### **REQUIRED TEXTS:**

Aquí y Ahora: Mújica, Barbara.

Mastering Spanish: Turk, Espinosa.

One (1) blank cassette tape, 60 minutes.

Binder to keep all completed Spanish assignments in order. This will be turned in daily and with all assignments at

the end of the semester.

## **COURSE OBJECTIVES:**

1. To achieve reading, writing, and speaking in Spanish.

2. To learn about the Hispanic culture.

# **GRADES. REQUIREMENTS. ETC.:**

1. General Requirements:

Students are expected to complete all assignments, and attend all class periods, and take all examinations.

# 2. Specific Requirements:

Attendance / Participation:

Regular attendance is required. Tardies count <u>against</u> your grade, and 2 will be counted equivalent to an absence. If you are ill, call 638-3641, ext. 3281 to get the assignments missed to be turned in upon your return. If you expect to be out more than 3 days, call the instructor. Attendance/participation along with homework will consist of approximately 25% of your grade. If you are absent and wish to make-up the participatory time, you must make arrangements with the instructor. It must be made up on/or by the Friday following your return to class. If you arrive after roll has been taken, be sure to let the instructor know so that the absence marked can be changed to a tardy <u>that same day</u>, otherwise it may be counted as an absence. Students are expected to speak Spanish only to develop fluency skills, otherwise points may be deducted. No late homework will be accepted, it must be ready when class begins.

#### <u>Grades</u>

After each unit is completed, a written test will be given as per the attached schedule to determine how well the student has mastered the lesson. This will also show how well the student can write and use proper grammar in Spanish. There may be dictation as well as oral tests. A final exam will also be given to determine how well the student has mastered the lesson studies up to that point. The final will be oral and written, or the student may have the choice of doing a project to be presented orally on the evening of the cultural activity dinner.

If you cannot take a test on your regularly scheduled hour, be sure to make arrangements with the instructor. If not taken by the end of the following week, you will receive 0 points = an "F" grade for the test. You may not wait more than one week to take a test that was missed. A test may be taken only once. "NO MAKE-UP TESTS."

Participation and Homework Point Chapter Tests and Final Test/Pro	approximately 25% approximately 75%		
90 - 1	00 % =	: A	
80 - 8	9% =	В	
70 - 7	9% =	Ċ	•
60 - 6	9% =	. D	
59% -	Below =	F	

DROP DEADLINE: FRIDAY, MARCH 10 - LAST DAY TO DROP A SEMESTER LENGTH CLASS GRADING OPTION: FRIDAY, FEBRUARY 11 - LAST DAY TO CHANGE CLASS TO CREDIT/NO CREDIT

panal exam

# TENTATIVE TEST SCHEDULE - SPRING 2000 SPANISH 4 - 12:00 P.M.

(Test dates may be moved according to the progress and completion of units.)

TEST DATES	LESSON TESTS
THURSDAY, JANUARY 13	#1 PADRES E HIJOS VOCABULARY / ACCENT QUIZ
MONDAY, JANUARY 17	HOLIDAY - MARTIN LUTHER KING, JR.
THURSDAY, JANUARY 20	#1 PADRES E HIJOS COMPREHENSIVE
FRIDAY, JANUARY 21	LAST DAY TO DROP AND QUALIFY FOR A REFUND
THURSDAY, JANUARY 27	#2 HOMBRES Y MUJERES VOCABULARY / REPASO 1
THURSDAY, FEBRUARY 3	#2 HOMBRES Y MUJERES COMPREHENSIVE
THURSDAY, FEBRUARY 10	#3 PROFESORES Y ESTUDIANTES VOCAB. / REPASO 2
FRIDAY, FEBRUARY 11	LAST DAY TO CHANGE CLASS TO OR FROM CR/NC GRADING OPTION
THURSDAY, FEBRUARY 17	#3 PROFESORES Y ESTUDIANTES COMPREHENSIVE
FRIDAY & MONDAY, FEBRUARY 18 & 21	HOLIDAY - LINCOLN'S BIRTHDAY & PRESIDENT'S DAY
THURSDAY, FEBRUARY 24	#4 DIVERSIONES VOCABULARY / REPASO 3
THURSDAY, MARCH 2	#4 DIVERSIONES COMPREHENSIVE
THURSDAY, MARCH 9	#5 TEMAS DE ACTUALIDAD VOCABULARY
FRIDAY, MARCH 10	LAST DAY TO DROP A SEMESTER LENGTH CLASS
THURSDAY, MARCH 16	#5 TEMAS DE ACTUALIDAD COMPREHENSIVE
THURSDAY, MARCH 23	#6 ¿QUE CREE UD.? VOCABULARY / REPASO 4
THURSDAY, MARCH 30	#6 ¿QUE CREE UD.? COMPREHENSIVE
THURSDAY, APRIL 6	#7 LOS HISPANOS VOCABULARY
THURSDAY, APRIL 13	#7 LOS HISPANS\OS COMPREHENSIVE
MONDAY - SATURDAY, APRIL 17 - 22	SPRING RECESS
THURSDAY, APRIL 27	#8 LECTURAS Y COMP. VOCABULARY / REPASO 5
MONDAY - THURSDAY, MAY 1 - 4	PREPARATION FOR FINAL (PROGRAM)
FRIDAY, MAY 5	CULTURAL ACTIVITY DINNER (3 HOURS) (APPROXIMATELY 5:00 - 8:00) RC CAFETERIA
THURSDAY, MAY 11	#8 LECTURAS Y COMP. COMPREHENSIVE