

Professor: Jesús G. Martínez

SYLLABUS

Spanish 2 Course Description (Catalog)

Prerequisite: Spanish 1 A or permission of instructor. Second semester course in conversational and written Spanish. Spanish 2, HIGH-BEG SPANISH, 4 units. Pronunciation, conversation, reading, and writing. Not open to those with 2 years or more of high school Spanish credit. 4 lecture hours. Satisfies G.E. Breath, Division 7

Spanish 2 Course Description (For this particular section)

This course stresses communication skills in Spanish. Much of the work will be done in pairs. The goal is for beginning students to acquire minimal conversational ability in Spanish. By the end of the semester you will have studied the three moods in Spanish, Indicative, imperative and subjunctive. Also the present, future, preterite, imperfect, conditional and present and past perfect tenses. You will be able to describe people, places, and your favorite activities. You will also be able to communicate in Spanish using basic Spanish, and describe your goals among other things. In the process, you will learn certain cultural details.

It is assumed that you are in this class because you want to learn how to communicate in Spanish. You will not have developed that ability completely by the end of the semester, but you will be surprised at how many communicative skills you will have acquired!

Specific course goals and objectives

- 1.-To develop your "survival" language skills.**
- 2.-To develop a sensitivity to differences and similarities in cultural issues.**
- 3.-By the end of the semester, you will be able to:**
 - a.-When shown a drawing of several actions, describe what happens using the appropriate tense.**
 - b.-Discuss experiences, plans, actions in the past, and other topics using appropriate vocabulary.**
 - c.-Engage in certain "situations": greet people, express your likes and dislikes, ask for time, introductions etc.**
 - d.-Describe hypothetical or imaginary situations.**

Method of instruction.

Every effort will be made to make this class student-centered. That is, an activity will be modeled, then you will work in pairs and small groups to assimilate the vocabulary and structures under consideration. You should make every effort to speak only Spanish and to prepare in advance for classroom learning activities. This is not a lecture class. This is a course requiring daily preparation and active involvement. You are expected to read explanations in the book at home outside of class. I will spend a minimum of class time explaining what is in the book. Class time is for you to practice communicating in Spanish. In other words, listening, reading, writing and speaking.

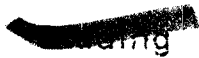
Cheating and plagiarism: It goes without saying that if you take credit for work done by someone else, with or without his or her knowledge, you are being dishonest. Dishonesty in academic work shows a lack of respect, not only to your instructor and fellow classmates, but more importantly, for yourself. Give yourself the gift of self-respect and do your own work.

Libro de texto: REQUIRED Dos Mundos Fourth Edition. (chapter 6-14)

Spanish-English Dictionary: Optional

Instructor reserves the right to modify outline as necessary.

If needed, changes will be discussed in class.



Your final grade will be based on six elements: homework, focus activities, chapter exams, attendance, oral exams and the final exam.

Homework: (25%) You should plan to spend two hours studying outside of class for every hour spent in class. Homework is due the next day at the beginning of class. You may miss up to four homework assignments without penalty. (e.g. sick days)

Daily Quizzes/Focus Activities: (10%) When you enter each day, you will have a 5-7 item quiz or focus activity. The focus activity will be the material covered in the previous one or two classes. You must arrive to class promptly in order to receive credit as this activity will be conducted during the first five minutes.

Chapter Exams: (35 %) After each chapter, we will have an exam. The idea is to give lots of small exams, not just 3-4 major tests. There will be seven exams, and any exam may be taken only once. "NO MAKE UP EXAMS" But if you come to the last 3 weeks of class, I will drop your lowest exam. During these three weeks, I will cover lessons that will be on the final.

Oral Participation- Project-Presentation (10%) Since the emphasis of this class is on development of oral abilities in Spanish, you must be in class to acquire those skills. You will need to have three oral grades. One oral exam, one project and one presentation in front of the class. You can only have three absences. Every subsequent absence will deduct 2 % of your final grade.

(If you have a 92 %=A, but you have 5 absences, then I will deduct 4% and you final grade will be 88%= B)

FINAL:(20%) The final is not comprehensive, it covers only material on the last three exams

7 Chapter exams.	5.0%X7=	35%
35 Homework assignments	.70%X35=	25 %
18 Focus Activities	.55X18=	10%
3 Oral Quizzes	3.33 %X3 =	10%
Final Exam		= 20%
		100%

On the last day of instruction, I will look at your grades and the

that **Also, if you are one of the students**
85% (B)+ 5 = 90 % (A) Study hints.

- 1.-Whenever you study, do it orally. Pronunciation will improve if you practice aloud.
- 2.-Don't feel you have to sit at a desk to study. Try using the new words to describe people and things you see as you walk or drive.
- 3.-As you prepare for class, get to the point where you can say the utterances without looking at the book.
- 4.-Where possible, study with a classmate.
- 5.-Don't miss class, I have a very strict attendance policy which will be followed without exception.

Cheating and plagiarism: It goes without saying that if you take credit for work done by someone else, with or without his or her knowledge, you are being dishonest. Dishonesty in academic work shows a lack of respect not only to your instructor and fellow classmates, but more importantly, for yourself. Give yourself the gift of self-respect and do your own work. Below are the school definition of cheating:

"Cheating is the practice of fraudulent or deceptive acts for the purpose of improving one's grade or obtaining course credit. Typically, such acts occur in relation to examinations. It is the intent of this definition that the term "Cheating" not be limited to examination situations only, but that it include any and all actions by a student that are intended to gain an unearned academic advantage by fraudulent or deceptive means."

This syllabus is an approximation of what to expect in this course. I will notify you of any changes that become necessary.. Profesor: Jesús G. Martínez