

**Unit 2 - American Minority Groups**  
Spring 2000 T-Th 8:00 – 9:15

**Instructor:** Todd [redacted] Ph.D.  
**Office:** Humanities Bldg., Room 56 (next to the Tutorial Center)  
**Phone:** 638-3641 ext. 3648 (my number cannot be directly dialed from off-campus)  
**Office Hours:** M & W 9:30 - 11:00  
T & TH 10:00 - 11:00  
(or by appointment)  
(or just drop by)

**Required Text:**

McLemore, S. D., & Romo, H. D. (1998). *Racial and Ethnic Relations in America (5th Edition)*. Boston: Allyn and Bacon.

**Course Objectives:**

This course is designed for you to:

- become familiar with sociological theories, perspectives, and concepts
- understand how these theories, perspectives, and concepts can be used to analyze past and current race relations in the United States
- acquire an understanding of the socio-political history of selected U.S. minority groups
- be able to critically evaluate the current status of U.S. race relationships

**Grading**

Your grade in the course will be based on your performance on the following:

1. Exams (five worth 50 pts. each)	250 pts.
2. Homework	50 pts.
3. Attendance	<u>50 pts.</u>
<b>TOTAL</b>	<b>350 pts.</b>

90 - 100 %	=	315 - 350 pts.	=	A
80 - 89.9 %	=	280 - 314 pts.	=	B
70 - 79.9 %	=	245 - 279 pts.	=	C
60 - 69.9 %	=	210 - 244 pts.	=	D
0 - 59.9 %	=	0 - 209 pts.	=	F

## Course Requirements:

### Exams

There will be five (5) exams. The fifth exam will be the final exam, and it will **NOT** be comprehensive. Each exam will count toward your overall course grade. **No exams will be dropped.** Exams may include all types of questions.

You are expected to take the exams on the scheduled exam dates.

It is **YOUR** responsibility to notify me at **least one week in advance** when you have a **valid** conflict with the scheduled exam date.

If you fail to notify me about a potential conflict and you cannot document your absence **in writing**, you **CANNOT** take a make-up exam.

If a make-up exam is allowed, the exam must be taken **after** the scheduled exam date and **before** the next class meeting.

Sometimes unexpected events occur at such a time that you miss an exam. In those instances, you should notify me as soon as is reasonably possible. Also, to take the make-up exam you **must verify** your required school activity, serious illness, or bereavement **in writing**. You should be prepared to take the exam immediately upon your return to school. **NOTE:** If you do not verify the reason for your absence in writing, you **CANNOT** take a make-up exam.

### Additional Reading Assignments

There will be several additional reading assignments. I will place these on reserve in the library, and you can either read them there or copy them at your own expense.

You are expected to complete all chapter and additional reading assignments on time, and to be prepared to participate in related class discussions and activities.

### Homework

There will be five homework assignments (one assignment for each exam block). Each homework assignment will be worth 10 points. With the exception of the fifth assignment, homework assignments are due on or before the day of the corresponding exam. For example, the first homework assignment will be due on the day of the first exam. Homework assignments can be turned in early, but **absolutely no homework assignments will be accepted after the exam date.** You must turn in a hard-copy of your homework assignment prior to the start of the exam. In other words, having your homework assignment on diskette does not count. When you turn in your homework, make sure you sign the Completed Homework Sheet.

### Attendance and Class Participation

Attending class is essential for your success in this course. Naturally, lecture material will appear on exams. However, this course will include any number of other **in-class exercises** (for example, discussions, debates, small group activities), and the **exams will include questions related to those exercises.**

**Attendance will be taken each class period.** To protect yourself against any discrepancies regarding your attendance, I encourage you to **date your lecture notes** from each class meeting.

Here's how the attendance points work. This class meets 34 times. You will get the 50 maximum attendance points if you attend 30 class meetings. That allows you four absences. You do not need to tell me when you will be absent or why you were absent. You don't need to make up your absences. For each absence beyond four, I will deduct five points from your attendance points. For example, if you miss six class meetings, you will get 40 attendance points.

## **Absences:**

School policy permits you to miss **no more than the equivalent of two weeks of class**. Therefore, you can have no more than six (6) absences for courses that meet three times a week, no more than four (4) absences for courses that meet twice a week, and no more than two absences for courses that meet once a week. **If you miss the equivalent of two weeks of class before the [REDACTED] you will be dropped from this course.** Excessive absences after the official drop date can also result in your being dropped from the course.

## **Demonstrating Satisfactory Progress:**

Students are expected to complete the assigned reading and other course assignments, attend class, be prepared to participate in class discussions and/or activities, and be able to demonstrate knowledge of the course material on exams. If, **after the first two exams**, a student has **less than 55% of the total possible points**, he or she may be dropped from the course for **NOT MAKING** satisfactory progress.

## **Cheating and Plagiarism:**

Reedley College has a written policy regarding cheating and plagiarism which **YOU SHOULD READ**. The policy describes the specific steps that will be taken when an incident of cheating or plagiarism is suspected.

Cheating is defined as the willful and intentional practice of fraudulent and deceptive acts for the purpose of improving a grade or obtaining course credit. Cheating is **NOT** limited to examinations only. It includes **any** act in which you engage for the purpose of obtaining **unearned** academic credit.

Plagiarism involves fraudulently representing someone else's writing or other scholarly material as your own. In other words, plagiarism is when you try to take credit for someone else's work. The simple rule is that you must give credit to whatever reference source you are using, including those found on the Internet.

**Textbook Reading Schedule:**

<b>WEEK</b>	<b>CHAPTER</b>	<b>TOPIC</b>
1 Jan. 10 - 14	6	Prejudice and Discrimination
2 Jan. 17 - 21	1	Natives and Newcomers
3 Jan. 24 - 28	2	Together or Apart
<b>EXAM 1 - TUESDAY, FEBRUARY 1</b>		
4/5 Feb. 3 - 11	3	The Rise of Anglo-American Society
6 Feb. 14 - 18	4	The Golden Door
7 Feb. 21 - 25	5	Nativism, Scientific Racism, and Immigration Restriction
<b>EXAM 2 - THURSDAY, FEBRUARY 24</b>		
8 Feb. 28 - Mar. 3	7	Japanese Americans
9 Mar. 6 - 10	10	African Americans: From Slavery to Segregation
10 Mar. 13 - 17	11	African Americans: Protest and Social Change
<b>EXAM 3 - THURSDAY, MARCH 16</b>		
11 Mar. 20 - 24	12	Native Americans: The First Americans
12 Mar. 27 - 31	13	Native Americans: A Struggle to Maintain Political and Cultural Pluralism
13 Apr. 3 - 7	8	Mexican-Americans: From Colonized Minority to Political Activists
14 Apr. 10 - 14	9	Mexican-Americans: Identity and Incorporation
<b>EXAM 4 - THURSDAY, APRIL 13</b>		
<i>SPRING BREAK</i>		
15 Apr. 24 - 28	14	The New Immigration
16 May 1 - 5	15	Reducing Prejudice and Discrimination
17 May 8 - 12	16	The Future of Ethnicity in America