

Psychology 2 -- General Psychology (Spring, 2000)

TTH 8:00-9:15

MWF 10:00-10:50

MWF 12:00-12:50

MWF 2:00-2:50

Instructor..... Lacy Barnes-Mileham

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Office Hours.... M-W-F (11-11:50am) & T-Th (9:30-10:30am)

REQUIRED textbook: Weiten, Wayne (2000) Psychology: Themes and Variations, 4th ed., briefer version. Pacific Grove, CA: Brooks/Cole Publishing.

REQUIRED CD-ROM: Weiten, Wayne (2000) Psyk Trek: A Multimedia Introduction to Psychology, Version 1.2. Pacific Grove: Brooks/Cole Publishing.

• COURSE OBJECTIVES

To provide you with the opportunity to develop:

an understanding of the discipline of Psychology. This will include psychological: terminology, theorists and theories, research, and major problems of the discipline itself.

scientific values and skills. This includes an understanding of research methods, acquisition of a skeptical attitude and the stimulation of intellectual curiosity about behavior.

your creative and critical thinking skills. This includes encouraging you to actively participate in class discussions and activities.

• GRADING

Your final grade will be based on the following objective criterion and grading scale:

1. Examination Testing Blocks	400 points (59%)	608-675 points / (90-100.0 %) = A
2. Self-Tests (<i>Psyk Trek</i> CD)	120 points (18%)	540-607 points / (80 - 89.9 %) = B
3. Writing Assignment	40 points (6%)	459-539 points / (68 - 79.9 %) = C
4. In Class Quizzes	50 points (7%)	392-458 points / (58 - 67.9 %) = D
5. Attendance/Class Participation	65 points (10%)	0-391 points / (0 - 57.9 %) = F

675 points possible

• EXAMINATION TESTING BLOCKS

There will be four (4) examination testing blocks given throughout the semester; the fourth IS the final examination. These testing blocks are nothing more than chapters assigned to be tested together. The exams will consist of many or all of the following types of questions: Multiple choice, fill-in, matching, true-false and short answer. **ALL FOUR EXAM SCORES WILL CONTRIBUTE TO OVERALL GRADE.**

You are expected to be present and prepared to take the exams on the scheduled exam dates. It is your responsibility to NOTIFY me AT LEAST ONE (1) WEEK IN ADVANCE when there is a conflict with the scheduled exam date so that alternative arrangements can be made. Make-up exams are to be completed BEFORE the scheduled exam date. If you fail to notify me PRIOR to the missed exam and you cannot document your absence, you CANNOT make-up the exam.

For those unforeseen conflicts, or when \$*#% happens, you will need to verify your illness, bereavement or required school activity IN WRITING! Otherwise, the test CANNOT be made up. You should be prepared to take the exam immediately upon your return! Each exam or testing block will contribute 100 points toward your overall grade.

- SELF-TESTS (PSYK.TREK CD)

Students will be expected to complete and turn in a total of eight (8) computer generated self-tests corresponding to assigned chapters or appendices within the Interactive Study Guide found in the Psyk.Trek CD (the GREEN face of the cube). These printouts are DUE the class period PRECEDING (BEFORE) the Examination Testing Block to which they correspond.

Self-test printouts will be accepted IF and ONLY if the student's name has been generated by the computer in the appropriate sign-in area. Self-tests turned in after the due date will NOT be accepted. These 8 self-tests (2 per testing block) will contribute 120 points (15 points per testing block) toward your overall grade.

- WRITING ASSIGNMENT

You will be required to write a response paper analyzing topic or topics assigned. This assignment is simply to allow you to share your thoughts and perceptions in writing on a psychological issue. **Your paper will be evaluated on grammar, content and format.** This paper will contribute 40 points toward your overall grade.

- IN CLASS QUIZZES

In an attempt to ensure that assigned material is being completed as scheduled, several announced and unannounced quizzes will be given throughout the semester. **Quizzes will be based on the assigned readings.** Missed quizzes CANNOT be made up, so make sure you are in attendance on quiz days! These in-class quizzes will contribute 50 points toward your overall grade.

- ATTENDANCE AND PARTICIPATION

Regular class attendance is essential for success in this course; therefore, attendance and class participation is averaged in as approximately 10% (or 65 points) of your final course grade.

If you miss a class, you are responsible for obtaining the information conveyed in that missed lecture, as well as encouraged to complete the work necessary to make-up the absence. A short written assignment --in partial sentence / outline format-- can be done to excuse the absence, and to regain the point or points loss. This assignment MUST be turned in within 1 week of your return to campus, or the absence will NOT be cleared. The instructor at her discretion will give this assignment. There may be some class sessions that CANNOT be made up. In these cases, the absence will remain an absence.

You can make-up a maximum of NINE (9) absences--excused or unexcused--(SIX (6) for the TTH class) for the semester. It is **YOUR** responsibility to CLEAR your ABSENCES!!

ALL absences BEFORE the MARCH 10th drop date will result in a **2 point LOSS (3 point loss for TTH class) from your attendance points.** If you miss the equivalent of three weeks of class or more BEFORE the drop date, and elect NOT to make-up those absences, you will be dropped from the class for nonattendance. NO EXCEPTIONS!

Absences occurring AFTER the MARCH 10th drop date will result in a **LOSS of 5 points (7.5 points for TTH class) PER absence.** Please note that you CAN (and will) lose more than the 65 points allotted for attendance if warranted by your absences.

It is suggested that you **TAKE LECTURE NOTES** and **DATE** these notes as proof of your attendance. Should there be any discrepancies with respect to your attendance, these notes, potentially, could clarify matters quite easily.

• **DEMONSTRATING SATISFACTORY PROGRESS**

You are expected to do the assigned reading, computer assignments, come to class prepared for discussion and quizzes, and be able to demonstrate knowledge of the course material on examinations. If, after the first two exams you have **less than 50% of the total points possible,** you MAY be dropped from the course for NOT MAKING satisfactory progress. If you are identified as one who is failing to progress, you may be asked to negotiate a contingency contract with the instructor to remain in the class (more will be discussed about this at a later time).

• **CHEATING**

Reedley College has a written policy on cheating and plagiarism that include specific steps to BE TAKEN in the event that an incident of cheating or plagiarism is suspected. Cheating is defined as the willful and intentional practice of fraudulent and deceptive acts for the purpose of improving a grade or obtaining course credit. This definition is not limited to examination situations only, it also includes any and all behavior by you which is intended to gain an unearned academic advantage.

• **HOLIDAYS – NO classes held on the following days.**

Monday, January 17.....	Martin Luther King, Jr's B'Day
Friday, February 18	Lincoln's B'Day
Monday, February 21	Washington's B'Day
M-F, April 17-22	Spring Break

• **FINAL EXAMINATION SCHEDULE**

TTH (8:00 - 9:15 a.m.) class' final is Thurs., May 18th from 8:00 a.m. to 10:00 a.m..
MWF (10:00 - 10:50 a.m.) class' final is Mon., May 15th from 10:30 a.m. to 12:30 p.m..
MWF (12:00 – 12:50 p.m.) class' final is Fri., May 19th from 10:30 a.m. to 12:30 p.m..
MWF (2:00 – 2:50 p.m.) class' final is Wed., May 17th from 1:00 p.m. to 3:00 p.m..

• **COURSE SEQUENCE**

PSYCH 2 (Barnes-Mileham)

A majority of the classroom time will be used to present lecture material. The lectures will elaborate on some of the more important and/or difficult topics in the text. The lectures are supplemental to the text and they will contain information that is not found in the textbook.

You are encouraged to ask questions and to add your own experiences to the class discussion. You should feel free to constructively challenge and disagree with me.

If students show more interest in a particular area, more time will be given to that area. In other words, students should understand that the class schedule is not set in concrete and may be altered in your best interest. It should also be understood that while information may be postponed or deleted, new information will NOT be added to the schedule.

• **EXAMINATION TESTING BLOCK #1** (Exam scheduled for AROUND week 4)

Chapter 1 -- The Evolution of Psychology
Chapter 2 -- The Research Enterprise in Psychology
Appendix B -- Statistical Methods
Chapter 7 -- Human Memory

• **EXAMINATION TESTING BLOCK #2** (Exam scheduled for AROUND week 9)

Chapter 3 -- The Biological Bases of Behavior
Chapter 4 -- Sensation and Perception
Chapter 5 -- Variations in Consciousness

• **EXAMINATION TESTING BLOCK #3** (Exam scheduled for AROUND week 14)

Chapter 6 -- Learning Through Conditioning
Chapter 10 -- Motivation and Emotion (ONLY pages 278-284 in 4th ed. & 262-268 in 3rd ed.)
Chapter 11 -- Human Development Across the Life Span (ONLY pages 308-326 in 4th ed. & 290-309 in 3rd ed.)
Chapter 8 -- Language and Thought

• **EXAMINATION TESTING BLOCK #4** (Exam scheduled for AROUND week 18)

Chapter 12 -- Personality: Theory, Research, and Assessment
Chapter 14 -- Psychological Disorders
Chapter 15 -- Psychotherapy

- **REQUIRED SELF-TESTS** (from Interactive Study Guide section of the *Psyk.Trek CD*)

Two (2) 15-point self-tests are required for EACH of the four examination testing blocks; this equals eight (8) self-tests total for the semester.

ONLY the following chapters can be used to satisfy the self-test requirements.

- **Testing Block #1** -- Interactive Study Guide **Chapters 1 and 7** are to be completed for credit.

Chapter 1 – **required**

Chapter 2 – **Chapter 2 Self-Test CANNOT be used to satisfy this requirement.**

Chapter 7 – **required**

- **Testing Block #2** -- Interactive Study Guide **Chapters 3 and 4** are to be completed for credit.

Chapter 3 – **required**

Chapter 4 – **required**

Chapter 5 – **Chapter 5 Self-Test CANNOT be used to satisfy this requirement.**

- **Testing Block #3** -- Interactive Study Guide **Chapters 6 and 8** are to be completed for credit.

Chapter 6 – **required**

Chapter 10 – **Chapter 10 Self-Test CANNOT be used to satisfy this requirement.**

Chapter 11 – **Chapter 11 Self-Test CANNOT be used to satisfy this requirement.**

Chapter 8 – **required**

- **Testing Block #4** -- Interactive Study Guide **Chapters 14 and 15** are to be completed for credit.

Chapter 12 – **Chapter 12 Self-Test CANNOT be used to satisfy this requirement.**

Chapter 14 – **required**

Chapter 15 – **required**
