

## History 32—History of Chicanos in the Southwest

Instructor: Rene Sanchez

TTh, 9:00-10:15

PHY 75

Spring, 2000

Voice Mail: #3904

Required Text: The Mexican American Heritage. By Carlos M. Jimenez

### Course Description:

History 32 will trace the history of the Chicano people from their preColumbian origins through the periods of Spanish, Mexican, and American rule and up to the present time. The course will provide an overview of the native and Spanish roots of Chicanos, but will emphasize the impact of the United States-Mexican War, the interrelationships between Mexican and American history since the war, and the experiences of Chicanos in the United States during the 20<sup>th</sup> century.

### Assignments and Grading Procedures:

- 1) There will be four examinations, approximately one each month, covering the assigned readings and lectures. Each exam will be worth 100 points. The exams will consist of multiple choice questions. Make-up exams will be given on the last day of class. In other words, you will have to take your final and any missed exams at the same time. I would advise you not to miss an exam. Scantron 882 is required.
- 2) There will be a research project that will be due Thursday, April 13. Details concerning the project will be given separately. The project will be worth 100 points.
- 3) There will be several unannounced quizzes given throughout the semester on the assigned reading for that day. These quizzes will be worth 10 points each. In addition, there will be several homework assignments, usually given over a weekend. These will be worth 20 points each. No make-ups will be given on either the quizzes or the homework assignments for any reason. The total points for quizzes and homework will be 150.
- 4) Students will be required to present their history notebook at the end of the semester. This notebook should contain class lecture notes, film notes, and any other assignments given during the semester. The notebook will be worth 50 points.

Grades for the course will be calculated using a point system. There are 700 possible points for the course.

A=630-700 points

B=560-629 points

C=490-559 points

D=420-489 points

F=less than 419 points

Keep in mind the drop deadline date! Students may drop this course any time before the ninth week of the semester, that's Friday, March 10<sup>th</sup>. Any student who is still enrolled after the deadline will receive a letter grade.

Attendance is required to complete this course successfully. In order to have a complete notebook, watch films, and participate in class discussions you must attend class each time it meets. If you miss the equivalent of two weeks of classes, you will be dropped from the course unless you have discussed the matter with me beforehand.

Also, this is a college class and you are all expected to behave like adults. This means courtesy and respect towards your instructor and fellow students. Disruptive behavior, including sleeping in class, will not be tolerated. Please refer to your student handbook regarding Reedley College's policies on classroom behavior.

In order to succeed in this class, each student needs to be sure he or she is serious about the course. This means students need to attend class regularly, do the assigned readings, take all the exams, complete all assignments on time, and participate in class. A student who is willing to do all of these things will be able to do well in the course.

Remember that we are all adults here. If you are having a problem in the class, feel free to come and talk with me about it. I'm sure if we work together we can find a solution. However, I will not nag you about your work, attendance, or behavior. You must be responsible for your own education.

## Reading Assignments

Please complete each reading before you come to class.  
Dates are approximate, they could change depending on the need of the class for more or less time on a particular subject. I will inform you if test dates or reading assignment dates are to be changed.

January 11, 13, 18 & 20: Class Introduction and Chapter One: "Indian Mexico."

January 25, 27 & February 1: Chapter Two: "La Conquista."  
February 3.....EXAM 1

February 8, 10, 15 & 17: Chapter Three: "The Loss of Aztlan."

February 22, 24 & 29: Chapter Four: "The Mexican Revolution—Part I."  
March 2..... EXAM 2

March 7, 9, 14 & 16: Chapter Five: "The Mexican Revolution—Part II."

March 21, 23, 28 & 30: Chapter Six: "The Zoot Suit Years."  
April 4.....EXAM 3

April 6, 11 & 13: Chapter Seven: "Cesar Chavez and Mexican Labor in the Southwest."  
April 13.....RESEARCH PROJECTS DUE!!!!

April 17-21: SPRING BREAK ☺

April 25 & 27: Chapter Eight: "Los Chicanos."

May 2, 4, 9 & 11: Las Chicanas and La Raza beyond the year 2000.

May 16: FINAL EXAM @ 8 AM – 10 AM.

## **Research Project**

History 32 requires each student to complete a research project. This project is worth 100 points and is due no later than Thursday, April 13. No late projects will be accepted. You may, however, turn the project in early. I will be happy to check it over and you may turn it in again for a higher grade.

### **Requirements:**

- 1) The project must be approximately 5-7 type-written, double-spaced pages.
- 2) Any books, articles, or other sources must be cited within your paper using parenthetical citations and included in a bibliography at the end of your paper. An example of parenthetical citations is as follows:  
(Smith, p. 1) following information which came from the source.
- 3) The project must be well organized and well written. It should include an introduction, body, and conclusion.
- 4) You may choose a topic within the scope of the subject that interests you. It could be an event, person, or idea as long as it has to do with Mexican American history. If you are not sure about your topic, please feel free to consult me and I will be glad to help you.
- 5) **DO NOT PROCRASTINATE!!!!** This is due before Spring Break, so do not count on the vacation to catch up on this assignment. Do it early and get it over with!!!!