

Hours: 12-1 daily. You may also make an appointment at another time that works for both of us.

SOME CLASS GOALS

Improve your college study skills by:

1. Improving your time management skills.
2. Being able to find information in a library.
3. Developing active textbook reading and study skills.
4. Being able to summarize and put into your own words what you read.

Improve your vocabulary by improving your:

1. Dictionary skills.
2. Knowledge of word parts.
3. Number of words you use and/or recognize when others use them.
4. Understanding of parts of speech.

Improve your college reading skills by improving your ability to:

1. Concentrate.
2. Use sentence clues in order to understand sentences better.
3. Connect units of thought into a whole that makes sense.
4. Tell the difference between main ideas and smaller ones in a piece of reading.
5. Follow the author's thinking as you read.
6. Respond to what you read.

Improve your reading speed by learning to:

1. Set a purpose for reading
2. Set accurate expectations for a text.
3. Make connections between what you know and what you don't know.
4. Change old reading habits which are no longer effective for reading in college.

TEXTBOOK

Joining a Community of Readers: A Thematic Approach to Reading, by Alexander and Lombardi. It is necessary for you to purchase your own copy of the text at the college bookstore as soon as possible. For emergencies, there is a copy of the text on reserve in the library for your use there. This reserve copy may not be taken out of the library.

OTHER MATERIALS TO BUY

1. A three-ring binder
2. A set of 5 dividers
3. A 3-1/2" computer disk
4. A good pocket dictionary, such as Webster's
5. Filler paper
6. A folder for vocabulary work.

A note about dictionaries: Translating from language to language is a beginning learning strategy which is no longer effective at this level. For this reason, no bilingual dictionaries are to be used in class. Also, no electronic dictionaries are to be used, as they do not provide enough information for our purposes.

ATTENDANCE

Attendance Policy

English 62 Reyes Reading Development
Topical Outline Spring 2000

<u>Week</u>	<u>Topic</u>	<u>Pages</u>	<u>Other</u>
1: 1/10-1/14	Introduction to Course UNIT 1: Becoming a Successful Student Goal Setting and Reading Skills Ch 1: Joining a Community of Readers—Getting Started	2-4; handouts 5-30; handouts	Notebook Guide Computer Lab begins
2: 1/18-1/21 (MLK Jr's Birthday)	Ch. 1 continued; dictionary skills	142-143; 166-167	Vocabulary study begins
3: 1/24-1/28	Ch. 2: Joining the Academic Community—Becoming an Active Reader	31-47	VOCABULARY NOTEBOOK #1 due
4: 1/31-2/4	UNIT REVIEW	58-62	UNIT 1 TEST
5: 2/7-2/11	Short Story Reading Groups		
6: 2/14-2/17 (Presidents' Days)	UNIT 2: Learning and Education Main Ideas Ch. 3: Learning and Expectations Topics and Main Ideas	63-94	VOCABULARY NOTEBOOK #2 due
SIX-WEEK PROGRESS REPORTS BASED UPON HOMEWORK, VOCAB.NOTEBOOK 1, AND UNIT TEST 1			
7: 2/22-2/25	Ch. 3 continued		SHORT STORY REPORT #1 due
8: 2/28-3/3	Ch. 4: Challenges in Education-- Unstated Main Ideas	95-125	VOCAB. NOTEBOOK #3 due; POINT TOTAL CHECK #1
9: 3/6-3/10	Ch. 4 continued; UNIT REVIEW		UNIT 2 TEST
FRIDAY, MARCH 10 IS THE LAST DAY TO DROP A CLASS			
10: 3/13-3/17	UNIT 3: Our Environment Supporting Details Ch. 5: Our Environment, Our Future— Main Ideas and Supporting Details	127-156	
11: 3/20-3/24	Ch. 5 continued		
12: 3/27-3/31	Ch. 6: Protecting Our Environment Major and Minor Supporting Details	157-187	VOCABULARY NOTEBOOK #4 due
13: 4/3-4/7	Ch. 6 continued; UNIT REVIEW		UNIT 3 TEST
SPRING BREAK IS APRIL 15-23			
15: 4/24-4/28	UNIT 4: Our Changing Families Patterns of Organization Ch. 7: Families in History...Examples, Chronological Order, and Definitions	189-223	VOCAB NOTEBOOK #5 due
16: 5/1-5/5	Ch. 8: The Family in the Community Comparison/Contrast and Cause/Effect		SHORT STORY REPORT #2 due

17: 5/8-5/12 UNIT REVIEW

UNIT 4 TEST;
UNIT 5 TEST (optional);
POINT TOTAL SHEET
CHECK #2

18: 5/15-5/19 FINAL EXAM WEEK

10:00 class Monday, 5/15 10:30-12:30
11:00 class Wednesday, 5/17 10:30-12:30

English 62 Reyes Spring 2000
POINT TOTAL SHEET

Name _____
 Class Hour _____

Daily Homework, In-class Assignments and Quizzes

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
16	17	18	19	20	21	22	23	24	25	26	27	28	29	30

Drop your lowest 10 scores and total your top 20.

Total points: _____
 200

Lab Work

1	2	3	4	5	6	7	8	9	10
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Total the points from all 10 assignments.

Total points: _____
 100

Point Total Sheet

(Check #1 -5 pts. per "peek" + Check #2 -5 pts. per "peek")
 (Check #1 25 + Check #2 25) =

Total points: _____
 50

Unit Tests

#1 _____ #2 _____ #3 _____ #4 _____ #5 _____

Total points: _____
 100

Drop your lowest score and **average** the top four.

Vocabulary Notebook

#1 _____ #2 _____ #3 _____ #4 _____ #5 _____

Total points: _____
 100

Total the points from all five assignments.

Short Story Reports

#1 _____ /50 #2 _____ /50

Total points: _____
 100

Total the points from both reports.

Final Exam _____

Total points: _____
 100

Scale: 525-750 points: Credit
 0-524 points: No Credit

Grand Total _____
 750

Course Grade: _____

In college there is generally no such thing as an "excused" absence. If you miss 10 days, you will be dropped on the 11th day.

CREDIT

This is a 4-unit, credit/no credit class. If you earn 525 points or more, you will earn four units of credit in the class. If you earn 524 points or fewer, you will earn no credit in the class. You should know your progress at all times by keeping track of your assignment scores on the Point Total Sheet. There are extra point opportunities built into the class work. For this reason, there is no extra credit given. Work may be handed in late only if it has not already been scored and returned to the class.