

## English 62 Spring 2000 Syllabus

**Instructor:** Lesa Schwartz  
**Credits:** 3  
**Class Schedule:** M,T,W,F 12:00-12:50 P.M. FRM 10  
TH 12:00-12:50 A.M. INC 1  
**Hours on Campus:** M-F 11 A.M.-2 P.M. Appointments before  
11 A.M. or as arranged.  
**Voice Mail:** 3832  
**Phone No.:** 559-255-0743 home  
**Mail:** Any assignment or correspondence can  
be left in the Administration Building.

**Important Dates:** Friday, January 21, 2000 - Drop Date - full refund  
Friday, January 28, 2000 - Drop date - course not on  
transcript.  
Friday, February 11, 2000 - Change to or from CR/noCR  
Friday, March 10, 2000 - Drop with W (withdrawal)  
Friday May 19, 2000 Final Exam 10:30 A.M - 12:30

**Materials:** **Text:** Alexander and Lombardi, Joining a Community of  
Readers, Longman, 1998.  
**Dictionary:** Any good comprehensive modern English  
dictionary such as Webster's New World Dictionary.  
**Other:** Three ring loose-leaf notebook  
Dividers  
Highlighters

**Course Description:** This course is designed to help you develop the specific reading skills, abilities, and strategies that will enable you to deal with college-level reading material more effectively, efficiently, and independently. It is designed to not only make you a better reader but a better thinker.

**Grading:** English 62 is a three-unit course . The class is offered on a graded basis with a credit/no credit option. Your grade will be based on test performance, successful completion of all assignments (on time), class participation, attendance, and punctuality. A percentage point system will be used so that students can stay apprised of their progress in fulfilling the course requirement. It is every student's responsibility to collect all graded, returned work, and maintain an accurate account of all grades on the Student Grade Record.

Except by pre-arrangement or unusual cases of illness or family distress, late assignments are not accepted. These late assignments (that have been approved by the instructor) must be completed by the next class after your return, or a zero will be entered for the assignment.

- A - 90% or above
- B - 80% - 89%
- C - 70% - 79%
- D - 60% - 69%
- F - Anything below 60%

Included in the final grade are:

- \* Tests and quizzes - 30%
- \* Book reports - group and individual - 15%
- \* Daily work including in class assignments, notebook checks, homework preparation. Some homework will be randomly collected for a grade. - 30%
- \* Project - 15%
- \* Final Exam - 10%

**Attendance:** Regular attendance is required for this class, and students are responsible for their own attendance and their own work. Regularly means that you attend every class, prepare homework before class (not during ), read and study assigned work before class, and be prepared to participate by asking questions about that which you don't understand, and by answering questions asked of you by the instructor.

Absences from class make success very difficult; they lower your grade through missed Daily Work. It is always your responsibility to come to class prepared even after an absence. This means that you will have to find out what was assigned during your absence before you return to class. Two tardies (arrivals in class after instruction has begun) are equivalent to one absence. If you have five absences by the end of the ninth week, you will be dropped from the course at the instructor's discretion.

**Final examination:** All students must take the final examination to receive credit in the course. Except in unusual cases of illness or family distress, final examinations will be administered only according to the "Spring Schedule" found on page 103 of the *Spring 2000 Reedley College Class Schedule*. The time and date of the final exam will not be changed to accommodate holiday or travel arrangements or employment schedules.

### **Schedule**

<b>Week 1 (1/10-14)</b>	Introductions
<b>Week 2 (1/17-21)</b>	Discuss syllabus
	What is reading?
	Survey
	<i>Chapter 1 Joining a Community of Readers</i>
	Vocabulary - structural analysis and context
	Assignments

**Mon. Jan. 17 - Holiday - Martin Luther King Day**

**Week 3 (1/24-28)**

*Chapter 2 Joining the Academic Community*

Read Pink and Say

Summaries

Narrative text - elements.

Assignments

Group book report

**Test - Structural Analysis**

**Week 4 (1/31-2/4)**

*Chapter 3 Learning and Expectations*

Assignments

**Vocabulary Notebook Check**

**Week 5 (2/-11)**

Chapter 3 continued

*Chapter 4 Challenges in Education*

Assignments

**Choose book for individual book report. Due January 10**

**Group Book Report Due January 10**

**Fri. Feb. 11 & Mon. Feb. 14 - Holiday - Lincoln & Washington's Birthday**

**Week 6 (2/14-18)**

Chapter 4 continued

Assignments

Unit Review

**Test - Main Ideas**

**Book summary # 1 Due February 18**

**Week 7 (2/21-25)**

*Chapter 5 Our Environment, Our Future*

Assignments.

**Book Summary #2 Due February 25**

**Week 8 (2/28-3/3)**

*Chapter 6 Protecting our Environment*

Assignment

**Vocabulary Notebook Check**

**Week 9 (3/6-10)**

Unit Review

**Test - Supporting Details**

**Book report rough draft - Due February 22**

**Week 10 (3/13-17)**

Signal Words

*Chapter 7 Families in History and Around the World*

**Final Individual Book Report Due March 17**

**Week 11 (3/20-24)**

Chapter 7 continued

*Chapter 8 The Family in the Community*

Assignments.

**Week 12 (3/27-31)**

Unit review

**Test - Patterns of Organization**

Additional readings

**Vocabulary Notebook Check**

**Week 13 (4/3-7)**

*Chapter 9 Growing Up in Our Neighborhoods*

Additional readings

Work on project

**Week 14 (4/10-14)**

Chapter 9 continued

*Chapter 10 Work and the Community*

Read and review

**April 17 - 21 Spring Break**

**Week 15 (4/24-28)**

Review Unit

**Test - Inference and Facts versus Opinions**

Read and review

**Project Due April 28**

**Week 16 (5/1-5)**

Read and review.

**Vocabulary Notebook Check**

**Week 17 (5/8-12)**

Read & review

**Week 18**

**Final Exam Friday May 19, 2000 10:30 -12:30.**

**Hooray and congratulations!!!! You made it!!!**