

Reedley College

English 62

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Spring 2000

Catalog description: A variety of group and individual skill activities in phonetic and structural analysis, basic contextual vocabulary and literal and basic comprehension skills to foster independent reading proficiency. Successful completion of 3.0 or more units of this course will prepare students for English 26. Recommended to be taken concurrently with English 52 or English 25.

This class will include the following:

time management

study skills

vocabulary development

patterns of organization

active reading techniques

basic research skills

strategies designed to improve a student's ability to follow oral and written directions

decoding improvement

comprehension improvement

Required texts: Joining a Community of Readers by Alexander & Lombardi. Subscribe to a newspaper and buy a serviceable calendar (with spaces large enough to write down stuff)

Grading Procedures: reading journal 50%, quizzes & tests 25%, student projects 25%. This is a credit/no credit class.

Description of assignments:

Reading Journal: The reading journal will consist of three parts:

1. Students will be expected to write annotations for each of the assigned readings. 2. Students will compile a list of five vocabulary words per week, including complete definitions and context sentences. 3. Students will be prepared to discuss a newspaper article each week. Put your work in a folder and label everything carefully. I recommend the old fashioned paper folders with brass

Drop date
Final exam date
attendance

brads. Please write in ink.

Quizzes & tests: quizzes and tests as assigned

Projects: projects that I collect from you, plays, position papers, book collage

Additional Considerations

1. Attendance is important. I do not need to hear your excuses - I need your attendance.
2. Punctuality is important. If you were habitually late to your job, you would be fired.
3. Ask questions and participate in class. Remember that you are developing a skill that requires continuous practice.
4. Plan ahead! I am giving you my plan for the semester, so you know what to do ahead of time.
5. A student does not have the luxury of boredom.

Schedule of assignments:

Week 1

Mon: introductions, time management exercise

Tues: "I Can't Accept Not Trying," ex. 8 & 9, pp. 10-14

Wed: ex. 10, 11, 12, "Positive Self-Esteem"

Thurs: library tour?

Fri: *pp. 20-29 (complete exercise 15 & 18 at home), discussion of current events topic

Most of the exercises will be completed in class. Read all essays and explanations at home. Complete all assignments marked with an * at home.

Week 2:

Mon: Martin Luther King Day

Tues: play practice

Wed: pp. 44-50, writing context sentences

Thurs: ex. 20, 7, 21, listening exercise

Fri: ex. 22, 24, & 25, discussion of current events topic

Week 3:

Mon: pp. 58-62 ex.. *2 & *5, play practice

Tues: main idea activity,pp. 63-67

Wed: Bring several newspaper articles and be prepared to work in groups.

Thurs: pp. 68-78 ex. 3,4 & 5

Fri: listening activity, discussion of current events topic

Week 4:

Mon: pp. 79-85 ex. 7,8,&9,timed reading

Tues: play practice,pp. 86-88 ex. 11&*12

Wed: listening exercise,pp. 89-94 ex. 13,14,15,& 16

Thurs:pp. 95-104 ex. 3,4,& 5

Fri: discussion of newspaper topic,pp.104-112 ex. 6,9,& 11

Week 5:

Mon: writing context sentences,timed reading

Tues: pp.113-120 ex.. 13,14,15,16,18,& *22,play practice

Wed: listening activity,pp.121-125 ex.. 1-5

Thurs: context clues and main idea test,play practice

Fri:discussion of current events topic,Cornell Note Taking System

Week 6:

Mon:timed reading,*graphic organizers

Tues:play practice ,listening activity

Wed: pp128-140 ex.. 3,4,5,6,8

Thurs: play presented

Fri: Journal collected,play presented

Week 7:

Mon: play presented,pp140 ex. 10,11,12

Tues: pp. 143-155 ex.. 14,15,16,19,&*22

Wed: patterns of organization

Thurs: timed reading,pp156-165 ex. 1,2,3

Fri: discussion of current events topic,SQ3R

Week 8:

Mon: writing context sentences,pp.165-174 ex. 4,5,&*6

Tues: position paper collected(2-3 pages typed)Present your informed opinion on an issue of pressing national concern.You will have to do some library research for this! patterns of organization

Wed:pp.174-182 ex.. 7,8,9,10

Thurs: pp. 182 ex.. *12 & 15

Fri: pp. 182 ex. *16 WE WILL MEET IN THE LIBRARY.

Week 9

Mon: writing context sentences, pp183-187 ex. 1,2,3,&*4

Tues: classifying exercise, timed reading

Wed: patterns of organization

Thurs: listening act., play practice

Fri: vocabulary midterm, play practice

Week 10

Mon: pp. 190-200 ex.. 3,4&5

Tues: pp.201-212 ex. 6,7,*8, 9,& 11

Wed: prefix caper

Thurs: pp. 213-214, play practice

Fri: discuss current event topic, timed reading

Week 11

Mon: pp. 215-222 ex.. 14,15,*16,& 18

Tues: play practice, timed reading

Wed: Rube Goldberg caper (process pattern of organization)

Thurs: Rube Goldberg caper

Fri: journal collected, predicting outcomes (video activity?)

Week 12

Mon: play practice, timed reading

Tues: patterns of organization

Wed: pp236-245 ex.. 1,4,&5

Thurs: chain reaction exercise (cause/effect pattern of organization)

Fri: predicting outcomes (video activity?)

Week 13

Mon: play practice, timed reading

Tues: pp236-245 ex.. 6,7,8,*9

Wed: writing complex sentences, patterns of organization quiz

Thurs: play presentation

Fri: play presentation

Week 14

Mon: inventing a product (making use of word roots)

Tues: pp247-254 ex.. 13,14,15,& 16

Wed: ex..17,18,&19, timed reading

Thurs: pp. 255-261 ex. 1,2,3,&4

Fri: predicting outcomes (video activity?), second position paper

Week 15

Mon: pp. 264-277, making inferences from advertisements, timed reading

Tues: pp. 277-284 ex. 6, 7, & 8

Wed: pp. 284-288 ex. 9, 10, & 11

Thurs: pp. 289-293 ex. 12, 13, 14, *16

Fri: predicting outcomes (video activity?), comprehension quiz

Week 16

Mon: pp. 294 ex. 17, *18, & 19

Tues: pp. 296-306 ex. 1, 2, 3, connotation and denotation

Wed: ex. 4, 5, 6, 7

Thurs: pp. 307-309 ex. 9, book collage

Fri: book collage

Week 17

Mon: pp. 309-316 ex. 11, 12, 13

Tues: *graphing your reading speed

Wed: pp. 317-327 ex. 15, 16, 17, & 18

Thurs: ex. 19 & 20, vocabulary review

Fri: vocabulary review, journal collected