

*Garrigus*  
*Syllabus for Eng 26*  
*10:00 m-th*  
*12:00 m-th*

TOPICAL OUTLINE

ENGLISH 26                      TEXT: Design in Reading  
GARRIGUS  
OFFICE: Forum 8 Ex. 3712              Office Hours: 11:00 M-W

UNIT 1: READING FOR INFORMATION

WEEKS 1-6: 1/10/00--2/17/00  
PAGES 1-137  
TESTS/DUE DATES:      Reading Portfolio 1-2  
   Unit Test 1

UNIT II: FROM INFORMATION TO PROOF

WEEKS 7-12: 2/21/00--3/30/00  
PAGES 139-368  
TESTS/DUE DATES:      Reading Portfolio 3-5  
   Book Report 1 3/11/00  
   Unit Test 2

UNIT III: PERSUASION TO ACTION

WEEKS 13-17: 4/3/00--5/12/00  
PAGES 369-475  
TESTS/DUE DATES:      Reading Portfolio 6-7  
   Book Report 2 5/6/00  
   Unit Test 3

FINALS WEEK: 5/15/00--5/19/00

10:00 Class	Monday, May 15	10:30-12:30
12:00 Class	Friday, May 19	10:30-12:30

LAST DAY TO DROP A SEMESTER LENGTH COURSE WITHOUT A LETTER GRADE:  
FRIDAY MARCH 9TH

*wrong drop date*

## COURSE INFORMATION

ENGLISH 26 College Reading Skills

MR. GARRIGUS

OFFICE: Forum 8 Ex. 3712

Office Hours: 11:00 M-Th

### I. Goals

1. Develop reading skills that will apply to all college reading.
2. Develop the ability to use context in learning new vocabulary.
3. Learn to recognize main ideas and determine how details relate to them.
4. Recognize that we see the world in terms of certain kinds of relationships and that writing takes its organization from these patterns.
5. Learn to evaluate not just facts but also the author's purposes and attitude (tone) toward a subject.
6. Recognize that words may carry attitudes and feelings that can influence a reader.
7. Learn to apply reading techniques to study skills in general for better understanding, organization, and retention of material.
8. Come to an understanding that reading comprehension means very much the same as critical thinking.

### II. MATERIALS

Text: Garrigus, Design in Reading

One three-ring binder with dividers/one trapper folder

Suggested but not required: any comprehensive modern dictionary such as Webster's New World Dictionary or The American Heritage Dictionary.

### III. GRADING AND CREDIT

1. English 26 is a three unit class that satisfies the reading requirement for graduation.
2. The class is offered on a graded basis, with a credit/no-credit option.
3. Grades are determined by a point system so that you will be aware of your progress in meeting course requirements.

### IV. PARTICIPATION AND ATTENDANCE

1. Being both a participant and listener is the responsibility of the student.
2. You cannot contribute to group work or improve reading comprehension, if you are not in class. Students with more than eight (8) absences will be dropped.
3. Homework for days missed must be turned in on the first day back to class. Students are responsible for finding out what assignments were missed before their return.

A student's standing at the end of the seventh week will be determined by:

Reading Portfolio articles 1-2

Unit Test 1

In-class Activities/Homework/Quizzes

ENGLISH 26  
POINT TOTALS

NAME \_\_\_\_\_  
HOUR \_\_\_\_\_

POINTS POSSIBLE

UNIT TESTS

#1 _____ (75 pts.)		150
#2 _____ (75 pts.)	(Total best two)	
#3 _____ (75 pts.)		

HOMEWORK/QUIZZES/IN-CLASS ASSIGNMENTS

#1 _____	#11 _____	#21 _____	
#2 _____	#12 _____	#22 _____	
#3 _____	#13 _____	#23 _____	250
#4 _____	#14 _____	#24 _____	
#5 _____	#15 _____	#25 _____	
#6 _____	#16 _____	#26 _____	
#7 _____	#17 _____	#27 _____	
#8 _____	#18 _____	#28 _____	
#9 _____	#19 _____	#29 _____	
#10 _____	#20 _____	#30 _____	

FINAL

150

# C OR CREDIT

NAME \_\_\_\_\_  
HOUR \_\_\_\_\_

	YOUR TOTAL	POINTS POSSIBLE
UNIT TESTS (TOTAL BEST TWO)	_____	150
BOOK REPORT #1	_____	100
HOMEWORK/QUIZZES/IN-CLASS ASSIGNMENTS	_____	250
READING PORTFOLIO ASSIGNMENTS		
#1 _____ (30 pts.)	_____	100
#2 OR #3 _____ (30 pts.)		
#5 _____ (30 pts.)		
#6 _____ (sample only--10 pts.)		
FINAL EXAM	_____	100
SEMESTER TOTAL	_____	700

500+ pts = C or CREDIT

499- pts = NO CREDIT

350-499 pts = D

349- = F

GRADE B

NAME \_\_\_\_\_

HOUR \_\_\_\_\_

	YOUR TOTAL	POINTS POSSIBLE
UNIT TESTS (TOTAL BEST TWO)	_____	150
BOOK REPORT #1 _____	_____	200
BOOK REPORT #2 _____	_____	
HOMework/QUIZZES/IN-CLASS ASSIGNMENTS	_____	250
READING PORTFOLIO ASSIGNMENTS (30 pts. each except #4)		
#1 _____	_____	200
#2 _____		
#3 _____		
#4 _____ (2 samples only--20 pts.)		
#5 _____		
#6 _____		
#7 _____		
FINAL EXAM	_____	100
SEMESTER TOTAL	_____	900

750+ = B

# GRADE A

NAME \_\_\_\_\_

HOUR \_\_\_\_\_

	YOUR TOTAL	POINTS POSSIBLE
UNIT TESTS (TOTAL BEST TWO)	_____	150
BOOK REPORT #1 _____	_____	200
BOOK REPORT #2 _____		
HOMework/QUIZZES/IN-CLASS ASSIGNMENTS	_____	250
READING PORTFOLIO ASSIGNMENTS (30 pts. each)	_____	210
#1 _____		
#2 _____		
#3 _____		
#4 _____		
#5 _____		
#6 _____		
#7 _____		
READING PORTFOLIO SAMPLES	_____	90
FINAL EXAM	_____	100
SEMESTER TOTAL	_____	1000

900+ = A