## **SYLLABUS**

### Materials:

- 1) Inquiry: A Cross-Curricular Reader by Bloom & White
- 2) A Grief Observed by C. S. Lewis
- 3) A Prayer for Owen Meany by John Irving
- 4) English Simplified by Ellsworth (optional)
- 5) A current pocket dictionary (optional but highly recommended)
- 6) An 8 ½ x 11 spiral notebook
- 7) One folder with pockets
- 8) One 3 ½ floppy disk

#### Goals:

This course is designed to prepare students for entry to English 1A through essay writing. This will require a great amount of reading, writing, revising, and peer review. The focus of the class will consist of essays, daily journal assignments, quizzes, class discussion, and group work. Although we will meet in the computer lab once a week, the majority of this time will be devoted to lecture and workshops as necessary; therefore, you may be required at times to have alternative arrangements for typing your drafts.

# Grading and Credit:

Successful completion of English 25 allows students to enter English 1A. In order to receive credit for this class, you must earn a grade of 70% or higher. The class is also offered as credit/no credit. The deadline for choosing this option is February 11, 2000.

Assignments will be weighted as follows:

Essays	50%
Journals	10%
In-class writings & quizzes	0%
Participation*	20%
Final1	0%

\*Please note that participation is based on the student's preparedness for class discussions as well as bringing to each class the necessary drafts, homework assignments, etc. for that particular day's class. No late work will be accepted. Each time a student is unprepared for class, 2 points will be deducted from the 20 points allotted for participation. If you do your work and come to class prepared, you will not be penalized by losing points that could contribute to your not receiving credit for this class.

A= 100-90% B= 89-80% C= 79-70% D= 69-60% F= 59% and below Attendance and Office information:

The instructor reserves the right to drop students who accrue more than 4 absences before the drop date. This is equivalent to two weeks' worth of missed class and is unacceptable. The last day to drop with a "W" is March 10, 2000. Please be aware that missing more than the allotted absences can seriously lower your grade since no late work is accepted and points for participation, once missed, cannot be made up, as well.

Since there is no late work accepted, you must make arrangements to turn work in by the beginning of the class on the day it is due. However you choose to do this or whomever you choose to entrust your work with is left to your discretion. You may leave it in my mailbox, which is located behind the main switchboard in the Administration Building, or you may choose to have someone bring it to class for you.

It is strongly suggested, as well, that if you must miss class to leave a message on my voicemail in order to be prepared upon your return to class. My number is 638-3641, extension 3954. My office is in A-3, located adjacent to the Administration Building, and my office hours will be determined during the first week of classes. When I give them to you, I suggest that you write them on this syllabus.

Finally, I am not here as a deterrent. I am here to teach you what you need to know and will work with you. My policies as stated above are final. Please do not ask for me to bend on any of them, and do not ask for extra-credit. There is none. Also be aware that plagiarism is grounds for failure and probable expulsion; you are all smart enough to do your own work. I expect you to.

## English 25 -- Sutherland

MJAN 10 introduction to class/student introductions

W/JAN 12 no class/buy and begin reading Inquiry p1-57

M/JAN 17 no class—martin luther king, jr. day

W/JAN 19 in-class writing #1

M/JAN 24 p57-76

W/JAN 26 p77-109, excluding 82-92; #1 p112 due 2/7, 3-4 pages

M/JAN 31 essay #1 due: p113-126

W/FEB 2 p127-146

M/FEB 7 147-191, excluding 147-156

W/FEB 9 p192-222; #1 p223 (bottom) due 2/23, 3-4 pages

M/FEB 14 essay #2 due; begin Shadowlands

W/FEB 16 finish Shadowlands; discussion

M/FEB 21 no class—president's day

W/FEB 23 have finished A Grief Observed: quiz; freewrite for essay due 2/28

M/FEB 28 essay #3 on A Grief Observed due; Inquiry p225-243 & 254-258

W/MAR 1 p301-337; #2 p339 due 3/6, 3-4 pages

M/MAR 6 essay #4 due; p340-350

W/MAR 8 p413-432

M/MAR 13 p435-446

W/MAR 15 p447-478; either #1 p434 or #1 p566 due 3/20, 3-4 pages

M/MAR 20 essay #5 due; begin in-class revisions

W/MAR 22 in-class revisions

M/MAR 27 in-class revisions; revisions will continue for homework as needed

W/MAR 29 A Prayer for Owen Meany to p37; quiz/writings everyday hereafter

M/APR 3 to p93

W/APR 5 to bottom of p116

M/APR 10 to p156

W/APR 12 to p200

M/APR 17 no class—spring break (keep reading!)

W/APR 19 no class—spring break (keep reading!)

M/APR 24 to p416

W/APR 26 to p460

M/MAY 1 to p509

W/MAY 3 to p558

M/MAY 8 finish novel

W/MAY 10 discuss final/wrap up loose ends

MAY 15-19 FINALS WEEK—our final will be Wednesday, May 17th, from 1pm to 3pm.

<sup>\*</sup>please note that this schedule is subject to change