

English 1A: Composition and Reading

T 1800-1950 (room # Soc 35)

Th 1800-1950 (room # Hum 62)

Schedule # 50559

Instructor: Steven [REDACTED]

Office hours: by appointment

Phone: 638-3641

e-mail: shail@csufresno.edu

**Required texts:**

Motives for Writing, Third Edition, by Miller  
And a book to be named later.

**Required materials:**

HD Disk (You need a high density disk not a double density disk.  
You also need to label your disk.)

**Strongly suggested items:**

Webster's Collegiate Dictionary

**Course description:**

This course is for those students that have demonstrated the ability to write college-level English. The main focus of this course is for you to acquire the tools needed to write analytical papers and essays that will be required of you throughout your college career.

**Requirements:**

Research paper 50pts.

Essays 30pts.

Midterm 25pts.

Final 25pts.

Quizzes 40pts.

Participation 30pts.

**Grading Scale:**

200-180= A

179-160= B

159-140= C

139-120= D

119- = F

**Research paper:**

You will write on 2,500 word(10-12 page) academic research paper using the MLA format. You will choose your own topic, however, I will have to okay the choice you've made.

*Attendance  
Drop date  
Final exam date*

## English 1: Hail Essay Grading Guidelines

### **A: Excellent Writing** (*Superior*)

The essay addresses the topic thoughtfully and fulfills or exceeds requirements of the prompt:

- is coherently organized; provides relevant, substantial and concrete evidence to support major claims; elaborates thoughtfully and effectively
- has exceptional control of sentence structure with precise and appropriate use of language and word choice
- is generally free from errors in grammar, usage, and the conventions of written English

### **B: Strong Writing** (*Above Average*)

The essay addresses the topic effectively and fulfills all requirements of the prompt:

- is well organized; provides relevant and specific evidence to support claims; elaborates effectively
- has strong control of sentence structure with appropriate use of language and word choice
- is generally free from errors in grammar, usage, and the conventions of written English

### **C: Adequate Writing** (*Average*)

The essay addresses the topic adequately and meets all requirements of the prompt:

- is organized; provides reasonable evidence to support predictable claims; elaborates with purpose and some degree of specificity
- has adequate control of sentence structure with appropriate use of language and word choice
- may have a few errors in grammar, usage, and the conventions of written English, but these errors do not cause confusion

### **D: Limited Writing** (*Less than Average*)

The essay addresses the topic weakly and meets most requirements of the prompt:

- has limited organization; provides superficial evidence, irrelevant evidence, or uses listed generalities to support simplistic claims
- has basic or limited control of sentence structure with simplistic word choice
- may have errors in grammar, usage, or the conventions of written English; these errors may lead to some confusion

### **F: Incompetent Writing** (*Unsatisfactory*)

The essay addresses the topic inadequately and meets few requirements of the prompt:

- has little or no organization; provides little or no evidence to support claims or may have no claims
- may have little or no control of sentence structure and word choice
- may have a variety of repeated errors in grammar, usage, and the conventions of written English; these errors cause confusion