

FAILURE TO READ IS NOT A DEFENSE!

COURSE OUTLINE

JUVENILE PROCEDURES (CJ II)

INSTRUCTOR - CURT L. KUBALL

MWF 10-10:50

**(559)638-3641
EXT. 3732**

PART I - CONFORMITY, DEVIANCE AND JUVENILE DELINQUENCY

- Juvenile Delinquency - Ch. 1
- A Sociological Overview - Ch. 2
- The Dimensions of the Delinquency Problem - Ch. 3

PART II - CAUSES OF JUVENILE DELINQUENCY

- Biological Explanations of Juvenile Delinquency - Ch. 4
- Psychogenic Explanations of Juvenile Delinquency - Ch. 5
- Sociological Explanations of Delinquency - Ch. 6
- Sociological Explanations of Juvenile Delinquency - Ch. 7
- Sociological Explanations of Juvenile Delinquency - Ch. 8

PART III - JUVENILE DELINQUENCY IN A SOCIAL CONTEXT

- The Family and Juvenile Delinquency - Ch. 9
- Schools and Delinquency - Ch. 10
- The Youth Subculture - Ch. 11
- Juvenile Gangs and Delinquent Behavior - Ch. 12

PART IV - THE JUVENILE JUSTICE SYSTEM

- Juveniles and the Police - Ch. 13
- Juvenile Courts - Ch. 14
- Juvenile Corrections - Ch. 15

PART V - STRATEGIES FOR DEALING WITH JUVENILE DELINQUENCY

- Treatment and Prevention Strategies - Ch. 16
- Rethinking the Delinquency Problem - Ch. 17

******SUBJECTS COVERED ARE CHANGEABLE AT INSTRUCTOR'S DISCRETION**

*Attendance
Final Exam*

ATTENDANCE

Regular attendance is expected so as to gain full benefit from this course. See the College Catalog for the specific policy. Leaving class without permission after attendance has been taken will constitute an absence for that day.

DROP DEADLINE FOR THIS COURSE

March 10, 2000

GRADING

Grades will be based on quizzes (100 points), a 100-point exam and a final exam (300 points).

For students to determine where they stand at any given time, they should total the number of points possible for the quizzes and/or tests they have already taken. This number should then be multiplied by .60 (60%). If the number of points the student has received equals or is higher than the result, the student is passing; if not, the student is failing.

To determine the final grade which is based on a point system and NOT a curve:

- 450-500+ points = A
- 400-449 points = B
- 350-399 points = C
- 300-349 points = D
- 299 points and below = F

Students can earn extra credit (up to a maximum of 100 points) by completing a special project pertinent to this course. All projects **MUST BE APPROVED IN ADVANCE** by this instructor if credit is desired. Students must submit a request for project approval in writing.

Types of extra-credit projects are as follows:

1. Case brief - Selection and sign-up for a case brief is from the instructor's list and is on a first-come/first-served basis. There are 50 (maximum) points possible based on an evaluation of the brief by the instructor. The case brief is due on _____.
2. Book project - The book available for this project is *Small Sacrifices* by Ann Rule. There will be an open-book quiz with 50 (maximum) points possible given on _____. There will be NO makeup scheduled for the book project.

NO EXTRA-CREDIT PROJECTS WILL BE ACCEPTED AFTER THE ABOVE-STATED DUE DATES

REQUIRED TEXT BOOK

Juvenile Delinquency by Jack E. Bynum and William E. Thompson

OBJECTIVE OF THE COURSE

See College Catalog course description

EXAMS

1. Exams and/or quizzes may include the following types of questions:
 - a. multiple choice
 - b. true and false
 - c. matching
 - d. fill-ins
 - e. identification
 - f. essay
2. There will be 3 to 5 quizzes given during the semester.
3. There will be a 100-point exam.
4. There will be a final exam. For date and time, check your Schedule of Course.

For all exams and/or quizzes, the student is responsible for all reading assignments and lecture notes.

OFFICE HOURS

MWF 11-12 TTh 10-11

****NOTE: Phone calls will NOT be returned – leave your message on my answering machine.