

CD 7

INFANT – TODDLER CURRICULUM

COURSE SYLLABUS

Instructor, Marilyn Frisch
T. / Th. (1:00 – 1:50)
Office: S. S. 37
Phone: 638-3641, ext. 3605
Office Hours: MWF (2-3)

2 hours Lecture AND 3 Hours Lab per week (Lab hours will be arranged individually)

This course is an introduction to the principles and techniques of infant-toddler programming and the development of related curriculum. Characteristics and needs of the young child in a group-care setting will be examined. **This is a Student Teaching Course.**

COURSE OUTLINE

1. Principles of Caregiving - Ch. 1
2. Infant-Toddler Education - Ch. 2
3. Play as curriculum - Ch. 4
4. The Development of Perception - Ch. 6
5. The Development of Motor skills - Ch. 7
6. The Development of cognition - Ch. 8
7. The Development of Social Skills - Ch. 11

GRADING: The final grade will be determined on the basis of accumulated points from the following assignments:

	<u>POINTS</u>
1. Final	25
2. Project	50
3. Oral Presentation	25
4. Developmental Screen	10
5. Activities	5 points each
6. Lab Hours (54 Lab hours required)	

FINAL:

1. Written – take home final
 - a. Write a paper on what you learned in CD 7 and how you applied this information in working with infants and toddlers.
 - b. Format:

*Attendance
Final exam date*

- 1) Title page
 - 2) Typed; double spaced
- c. **DUE DATE: TUESDAY, May 2, 2000**

PROJECT:

1. Do 4 activities with an infant / toddler in the lab
 - a. Sign up with Meagan, Lab Director
 - b. Select activities that would be developmentally appropriate, offer stimulation, and use the senses.
2. Write a paper on each of the 4 activities you did in the lab. Include:
 - a. INFANT / TODDLER CURRICULUM PROJECT – APPROVAL SHEET
 - b. Activity Lesson Plan Sheet
 - c. samples
 - d. why you chose the activity
 - e. how you did it
 - f. how it went
 - g. what senses were used
 - h. what was the outcome
 - 1) response from infant
3. **DUE DATE: TUESDAY, APRIL 25, 2000**

ORAL PRESENTATION:

1. Present some form of infant / toddler stimulation
2. Tell about research involved in making this activity
3. Make it!
4. Tell how to use it
5. Demonstrate use
6. Test it out
7. Tell outcome of testing (what was the infant response?)
8. What would you change, if anything?
9. Can it be used in other ways?
10. You may use one of the activities from the project above

DEVELOPMENTAL SCREEN

1. To be announced

ACTIVITIES:

1. In class activities will be provided several times during the semester to promote application of the material.
2. The activities are done in small groups. The total points are between 0-5, based on the group's level of successful completion.

3. Groups will be required to present an oral report in class or submit a written report prior to leaving class that day.
4. There are no make-ups for missed activities. You are allowed to drop one activity, therefore, if you miss one that is the one that will be dropped.

LAB HOURS:

1. 54 lab hours are required
2. Student must submit written proof of completion of lab hours – **DUE: THURSDAY, MAY 11, 2000**
3. Uncompleted lab hours will result in the final grade being dropped 1 letter grade

FINAL GRADE:

90 - 100 % TOTAL POINTS	= A
80 - 89 %	= B
70 - 79 %	= C
60 - 69 %	= D
59 % and below	= F

****Plus completion of lab hours****

LAST DAY TO DROP WITHOUT PENALTY – FRIDAY, MARCH 10, 2000

CLASSROOM POLICY

1. Student Responsibility

a. Attendance

1. If you are not here when roll is taken – you are absent
2. Attending class is an important part of your education
3. If you cannot attend class, students are advised to have another student in the class pick up handouts and share notes, etc.
4. Attending class is for registered students only.

b. Dropping class

1. The instructor will drop a student whose attendance record indicates that he or she is not participating. (Missing 3 hours of lecture or more)
2. It is ultimately the students responsibility to drop a class they no longer intend to participate in, to avoid receiving a “F” grade.

c. Academic difficulty

1. If you find yourself struggling in a course, be sure to utilize the Reedley College services that are available.
 - a. Tutorial
 - b. Disabled Student Services
 - c. Computer lab
 - d. Library
 - e. Counseling
2. College success means planning ahead and scheduling everything

d. Respect

1. Each student is expected to manage their schedule and arrive on time
2. If you need to leave early, notify the instructor ahead of time
3. Because of the large student load, it is helpful to have important questions or comments submitted in writing. A sticky note will do.
4. **Instructor set-up time** - 10 minutes prior to class beginning is the instructors set up time, therefore individual questions would be better addressed during office hours.
5. **Instructor schedule** – the instructor may not be able to stay after class on certain days. Please respect the instructors teaching schedule and see me during office hours.
 - a. I have an open door policy during office hours. If I am on the phone or with another student, please wait patiently.
6. Please limit your questions to things that apply to the class you are currently attending. (I would have a hard time answering when something is due in another class).
7. If you would like a copy of something, allow for a 2-5 day processing period.
8. Please turn off cell phones and pagers during class time.
9. **TIMING IS EVERYTHING – use common sense and consideration.**

e. Class work:

1. Assignments are to be turned in on time. Late assignments are not accepted.

2. **Student Name** – first and last name are required on all written work to receive credit.
 3. **Written assignments** – all written assignments must be typed
 4. **Exams:** students are responsible for erasures on scantron type exams
 5. Plastic folders for each individual paper make it hard for the instructor to grade the paper and make comments. Please avoid using this type of device. However, plastic folders are fine for samples of a child's artwork.
 6. All projects, tests and papers will be returned during class time. If you are absent when they are returned, please pick them up in my office. Items not picked up by the end of the semester (finals week), will be disposed of.
 - e. **Final exam** – each student is responsible for reading the class schedule and making arrangements to be to the final at the scheduled time.
2. **Discussion of Grades**
- a. Grades are confidential. I would be happy to discuss grades during office hours.