

## CD 60

### CHILD ABUSE PREVENTION

#### **COURSE SYLLABUS**

**Instructor, Marilyn Frisch**  
**Tuesday, 6-8 P.M.**  
**Office: S.S. 37**  
**Phone 638-3641, ext. 3605**  
**Office Hours: MWF (2-3)**

This course is the study of child abuse prevention. Students will learn about the types of abuse, the profile of abusers, reporting, and professional responsibilities. Prevention, intervention and treatment of child abuse will be explored.

#### **COURSE OUTLINE**

- A. What is Child Abuse?
  - 1. Physical abuse
  - 2. Physical neglect
  - 3. Emotional maltreatment
  - 4. Sexual abuse
- B. Who are the abusers?
- C. Reporting Child Abuse and Neglect
  - 1. Who reports?
  - 2. Immunity from liability
  - 3. Liability for failing to report
  - 4. Purpose of reporting
  - 5. Making a report
  - 6. What happens to the reports?
  - 7. Confidentiality
- D. Professional Responsibilities
  - 1. Schools
  - 2. Child Care Providers
  - 3. Medical Community
  - 4. Child Welfare (Protective) Services
  - 5. Law Enforcement
  - 6. Coordinated Investigations
  - 7. Legal Community
  - 8. Court Appointed Special Advocates (CASA)
  - 9. Probation
- E. Prevention, Intervention, and Treatment
- F. Juvenile Dependency Proceedings

*Attendance  
drop date*

**GRADING:** The final grade will be determined on the basis of accumulated points from the following assignments:

	<u><b>POINTS</b></u>
1. Exams	50 points each
2. Article Review	20
3. Activities	5 points each

**EXAMS:**

1. Written exams covering text and lecture notes
2. There are no make-ups on missed exams. You are allowed to drop one exam, therefore, if you miss one that is the one that will be dropped.

**ARTICLE REVIEW:**

1. Select an article related to child abuse
2. Follow the attached article review format
3. **DUE: TUESDAY, APRIL 11, 2000**

**ACTIVITIES:**

1. In class activities will be provided several times during the semester to promote application of the material.
2. The activities are done in small groups. The total points are between 0-5, based on the group's level of successful completion.
3. Groups will be required to present an oral report in class or submit a written report prior to leaving class that day.
4. There are no make-ups for missed activities. You are allowed to drop one activity, therefore, if you miss one that is the one that will be dropped.

**FINAL GRADE:**

90 – 100 % TOTAL POINTS	= A
80 - 89 %	= B
70 - 79 %	= C
60 - 69 %	= D
59 % and below	= F

**FINAL: MAY 16, 2000 (6:00 P.M.)**

**LAST DAY TO DROP WITHOUT PENALTY – ½ WAY THROUGH THE COURSE**

## **CLASSROOM POLICY**

### **1. Student Responsibility**

#### **a. Attendance**

1. If you are not here when roll is taken – you are absent
2. Attending class is an important part of your education
3. If you cannot attend class, students are advised to have another student in the class pick up handouts and share notes, etc.
4. Attending class is for registered students only.

#### **b. Dropping class**

1. The instructor will drop a student whose attendance record indicates that he or she is not participating. (Missing 3 hours of lecture or more)
2. It is ultimately the students responsibility to drop a class they no longer intend to participate in, to avoid receiving a “F” grade.

#### **c. Academic difficulty**

1. If you find yourself struggling in a course, be sure to utilize the Reedley College services that are available.
  - a. Tutorial
  - b. Disabled Student Services
  - c. Computer lab
  - d. Library
  - e. Counseling
2. College success means planning ahead and scheduling everything

#### **d. Respect**

1. Each student is expected to manage their schedule and arrive on time
2. If you need to leave early, notify the instructor ahead of time
3. Because of the large student load, it is helpful to have important questions or comments submitted in writing. A sticky note will do.
4. **Instructor set-up time** - 10 minutes prior to class beginning is the instructors set up time, therefore individual questions would be better addressed during office hours.
5. **Instructor schedule** – the instructor may not be able to stay after class on certain days. Please respect the instructors teaching schedule and see me during office hours.
  - a. I have an open door policy during office hours. If I am on the phone or with another student, please wait patiently.
6. Please limit your questions to things that apply to the class you are currently attending. (I would have a hard time answering when something is due in another class).
7. If you would like a copy of something, allow for a 2-5 day processing period.
8. Please turn off cell phones and pagers during class time.
9. **TIMING IS EVERYTHING – use common sense and consideration.**

#### **e. Class work:**

1. Assignments are to be turned in on time. Late assignments are not accepted.

2. **Student Name** – first and last name are required on all written work to receive credit.
  3. **Written assignments** – all written assignments must be typed
  4. **Exams:** students are responsible for erasures on scantron type exams
  5. Plastic folders for each individual paper make it hard for the instructor to grade the paper and make comments. Please avoid using this type of device. However, plastic folders are fine for samples of a child's artwork.
  6. All projects, tests and papers will be returned during class time. If you are absent when they are returned, please pick them up in my office. Items not picked up by the end of the semester (finals week), will be disposed of.
  - e. **Final exam** – each student is responsible for reading the class schedule and making arrangements to be to the final at the scheduled time.
2. **Discussion of Grades**
- a. Grades are confidential. I would be happy to discuss grades during office hours.