

015m

CD 40B – Advanced Administration of Early Childhood Programs

The study of early childhood programs for children and a comparison of their strengths and weaknesses. Curriculum will be the focus of this study.

Topics to be covered:

- I. Historical development of programs for the care and education of young children
- II. Comparison of the academic and non-academic approach
 - A. educational and learning theories
- III. Current legislation affecting ECE program
 - A. Federal laws and accreditation
 - B. State laws - licensing
- IV. Developmental sequence
 - A. ages and stages of development for young children
 - B. early identification of learning disabilities
 - C. assessment and screening tools
- V. Program philosophy and goals
 - A. program description
 - B. guidelines for services
- VI. Curriculum Development
 - A. language arts
 - B. pre-math
 - C. pre-reading & literature
 - D. pre-science
 - E. health and safety practices and education
 - F. nutrition and cooking
 - G. arts and crafts
 - H. music
 - I. physical activities & perceptual-motor
 - J. social-emotional
 - K. social studies - cultural diversity
- VII. Parent Education

Grading:

The final grade will be determined on a basis of accumulated points on the following items:

1. attendance - 10 pts.
2. written response to articles on relevant topics - 5 pts.
3. original, written, curriculum for ECE program to be identified - 100 pts
4. staff resource file on all curriculum topics - 50 pts.

Instr. Name
Attendance
Final Exam date

5. parent education file - 50 pts.

6. written exams over lecture notes A=10, B=8, C=6, D=4, F=0

** The last day to drop without penalty is Friday, March 10, 2000