

CD 39 – CHILD DEVELOPMENT

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TEXTBOOK: **Infants, Children, and Adolescents, Third Edition, by Laura E. Berk**

COURSE SYLLABUS

This course will provide concepts and principles of child development, including biological and environmental influences on the child's growth and development from conception through early school age.

COURSE OUTLINE

- A. History, Theory, and Research Strategies
- B. Biological and Environmental Foundations
- C. Prenatal Development
- D. Birth and the Newborn Baby
- E. Infancy and Toddlerhood
 - 1. Physical Development
 - 2. Cognitive Development
 - 3. Emotional and Social Development
- F. Early Childhood
 - 1. Physical Development
 - 2. Cognitive Development
 - 3. Emotional and Social Development
- G. Middle Childhood
 - 1. Physical Development
 - 2. Cognitive Development
 - 3. Emotional and Social Development

Attendance

GRADING: The final grade will be determined on the basis of accumulated points from the following assignments:

	<u>POINTS</u>
1. Exams	50 each
2. Observation and Case Study	50
a) 12 hours (6 weeks)	
3. Articles	10 each
4. Activities – in class	5 each

EXAMS:

1. Written exams covering text and lecture notes
2. There are no make-ups on missed exams. You are allowed to drop one exam, therefore, if you miss one that is the one that will be dropped.

OBSERVATION AND CASE STUDY:

1. Select a school
2. Observe one child (someone other than your own child)
3. Complete an observation sheet for the first two observations
4. The next four observations are your choice, but you need to include at least two of the choices below:
 - a. Anecdotal (documenting in narrative form what the child does, his expressions, specific time spent on activity, etc.)
 - b. Running Record Observation (Listing time first and then a blow by blow description of what the child is doing. i.e. - 10:00 _____; 10:02 _____; 10:10 _____; 10:15 _____)
 - c. Checklists (see handout)
 - d. Mapping (see handout)
 - e. Time Sample (see handout)
5. Have teacher sign student attendance sign-in sheet
6. Complete a written case study – (see handout)
7. **DUE – Friday, April 14, 2000**

ARTICLES:

1. Article will be selected on specified topics.
2. Each student will read the article and write a paper following the guidelines on the article review format handout.
3. There are no make-ups on article reviews. You are allowed to drop one article review, therefore, if you miss one that is the one that will be dropped.

ACTIVITIES:

1. In class activities will be provided several times during the semester to promote application of the material.
2. The activities are done in small groups. The total points are between 0-5, based on the groups level of successful completion.
3. Groups will be required to present an oral report in class or submit a written report that day.
4. There are no make-ups for missed activities. You are allowed to drop one activity, therefore if you miss one that is the one that will be dropped.

FINAL EXAM: Monday, May 15, 2000 (3:30 – 5:30 p.m.)

LAST DAY TO DROP WITHOUT PENALTY – Friday, March 10, 2000

FINAL GRADE:

90 – 100 % Total point	= A
80 - 89 %	= B
70 - 79 %	= C
60 - 69 %	= D
59 % and below	= F

**** THE ESSENCE OF SUCCESS ****

“The power to shape the future is earned through persistence. No other quality is as essential to success. It is the sandpaper that breaks down all resistance and sweeps away all obstacles. It is the ability to move mountains one grain of sand at a time.”

CLASSROOM POLICY

1. Student Responsibility

a. Attendance

1. If you are not here when roll is taken – you are absent
2. Attending class is an important part of your education
3. If you cannot attend class, students are advised to have another student in the class pick up handouts and share notes, etc.
4. Attending class is for registered students only.

b. Dropping class

1. The instructor will drop a student whose attendance record indicates that he or she is not participating. (Missing 3 hours of lecture or more)
2. It is ultimately the students responsibility to drop a class they no longer intend to participate in, to avoid receiving a “F” grade.

c. Academic difficulty

1. If you find yourself struggling in a course, be sure to utilize the Reedley College services that are available.
 - a. Tutorial
 - b. Disabled Student Services
 - c. Computer lab
 - d. Library
 - e. Counseling
2. College success means planning ahead and scheduling everything

d. Respect

1. Each student is expected to manage their schedule and arrive on time
2. If you need to leave early, notify the instructor ahead of time
3. Because of the large student load, it is helpful to have important questions or comments submitted in writing. A sticky note will do.
4. **Instructor set-up time** - 10 minutes prior to class beginning is the instructors set up time, therefore individual questions would be better addressed during office hours.
5. **Instructor schedule** – the instructor may not be able to stay after class on certain days. Please respect the instructors teaching schedule and see me during office hours.
 - a. I have an open door policy during office hours. If I am on the phone or with another student, please wait patiently.
6. Please limit your questions to things that apply to the class you are currently attending. (I would have a hard time answering when something is due in another class).
7. If you would like a copy of something, allow for a 2-5 day processing period.
8. Please turn off cell phones and pagers during class time.
9. **TIMING IS EVERYTHING – use common sense and consideration.**

e. Class work:

1. Assignments are to be turned in on time. Late assignments are not accepted.

2. **Student Name** – first and last name are required on all written work to receive credit.
 3. **Written assignments** – all written assignments must be typed
 4. **Exams:** students are responsible for erasures on scantron type exams
 5. Plastic folders for each individual paper make it hard for the instructor to grade the paper and make comments. Please avoid using this type of device. However, plastic folders are fine for samples of a child's artwork.
 6. All projects, tests and papers will be returned during class time. If you are absent when they are returned, please pick them up in my office. Items not picked up by the end of the semester (finals week), will be disposed of.
- e. **Final exam** – each student is responsible for reading the class schedule and making arrangements to be to the final at the scheduled time.
2. **Discussion of Grades**
- a. Grades are confidential. I would be happy to discuss grades during office hours.