

CD 37A

EARLY CHILDHOOD PROGRAMS & PRACTICES

Instructor, Marilyn Frisch
Tuesday (4-6 p.m.)
Office: S.S. 37
Phone: 638-3641, ext. 3605
Office Hours:
MWF (2-3)

TEXTBOOK: **Introduction to Early Childhood Education**, Sixth Edition, by
Verna Hildebrand

SUPPLIES: **Craft supply box with essential tools for designing bulletin boards**

COURSE SYLLABUS

2 hour Lecture AND 4 Hour Lab per week (Lab hours will be arranged individually)

This course is the study of the concepts and principles of early childhood education. Students will practice the application of learning theories and age-appropriate teaching techniques in the Lab School on campus. **This is a Student Teaching course.**

COURSE OUTLINE

- A. Teaching in a School for Young Children Today: An Overview
 - 1. Goals for Early Childhood Education - Chapter 2
 - 2. Teachers and Techniques Used - Chapter 5

- B. Areas of Curriculum
 - 1. Motor Skill Activities - Chapter 9
 - 2. Creative Art Activities - Chapter 10
 - Science Activities - Chapter 11

Attendance

GRADING: The final grade will be determined on the basis of accumulated points from the following assignments:

	<u>POINTS</u>
1. Final	25
2. Unit Planning and Teaching	50
3. Block Plan Approval	50
4. Written Unit of Study	50
5. Bulletin boards	20 each (group work)
6. Developmental Screen	15
6. Activities	5 points each
7. Lab Hours (72 Lab hours required)	

FINAL:

1. The final will cover the text and lecture notes
2. There are no make-ups. If you show good cause as to why you must take the final early, notify the instructor during office hours.

UNIT PLANNING AND TEACHING:

1. Teach 1 week (Monday – Friday); AM (8-12) or PM (12-4) shift
 - a. Infant / Toddler program does 4 centers
 - b. Preschool program does 6 centers
 - c. pick topic
 - d. the unit is literature based (select 10 books – one for each teaching day (5 total), based on the topic and 5 additional support books that are thematically related.
2. **Teaching plan approval** –
 - A. Ms. Frisch – 2 weeks prior to teaching week
 1. the block plan must be submitted to Ms. Frisch 2 weeks prior to your teaching unit, for approval. Schedule an appointment with Ms. Frisch during lab or office hours. Be sure to plan and schedule well in advance.
 2. **BRING** –
 - a) *completed block lesson plan (in pencil)*
 - b) *10 books*
 - c) *sample of all activities (art, math, science)*
 - d) *parent letter*
 3. Then take the **block plan, parent letter, and snack list** to the lab director for approval.
 - a) **Parent letter** - submitted to lab director prior to the week you teach (WED.)
 - b) **Snack list** - prepared and submitted to lab director prior to the week you teach (FRI.)
 - c) **Name tags** – prepared and approved by lab director (FRI)

- d) **Bulletin board** – thematically related to your unit and on the ECE lab bulletin board on the FRIDAY prior to your teaching week (after 12:00)

3. **Teaching** – you are in charge of teaching for 1 week

A. lesson plan format –

1) **Block Plan** (in pencil)

2) **Daily Centers – Special Focus**

a) **Literacy** (yellow sheet)

- 1) Pre-reading (sound recognition, beginning sound, rhyming, word recognition, listening, story completion)
- 2) Cooking (i.e. - when you write out the recipe in a story)
- 3) Art (i.e. when you take dictation and write what the child says as they do their art. Type it, and add it to the child's picture. Then read it back to the child and eventually have the child read or tell it back to you).
- 4) Pre-writing
 - a) gross motor (streamers – stretch arms and do large arm movements to music)
 - b) fingerpainting; sandbox play (making tunnels, roads, write name or marks in the sand)
 - c) marker board, chalk board experience
 - d) Art – tracing, coloring, painting
 - e) Typing
 - f) Manipulatives – fine motor movements

b) **Concepts – problem solving** (green sheet)

- 1) Math
- 2) Science
- 3) Cooking – measurements

c) **Computers**

B. Activity Plan

- 1) write an activity plan for each center (completed before time)

C. Teaching week - procedure

- 1) children will have 6 center choices per day during “WORK” time, and 4 centers during “SMALL GROUP” time
- 2) follow daily schedule (do music during music time) – Have music prepared that related to the thematic unit. Be sure to include this in your written unit.
- 3) make sure all materials are prepared for activities before class time
- 4) ask fellow students to help at the different centers
- 5) conduct all “Large Group” activities – (i.e. calendar, sharing, etc.)
- 6) see that all children's work is placed in their cubbies
- 7) see that the kitchen and all snack materials are cleaned up
- 8) return all materials to their proper storage area

D. Each student is responsible for remembering which week they sign up to teach

BLOCK PLAN APPROVAL: (Points are based on the following criteria):

1. Scheduled appointment time kept: 10 points
2. Items brought to meeting:
 - a. completed block plan 10 points
 - b. ten books 5 points
 - c. sample of all activities 5 points
 - d. parent letter 5 points
 - e. took items to Lab director by deadline 10 points
 - 1) parent letter (Wed.)
 - 2) snack list (Wed.)
 - 3) name tags (Fri.)
 - f. bulletin board completed (Fri. p.m.) 5 points

WRITTEN UNIT OF STUDY:

1. due 10 school days after completion of teaching
2. See handout

BULLETIN BOARD:

1. Three bulletin boards are required
2. Group work

DEVELOPMENTAL SCREEN:

1. To be announced

ACTIVITIES:

1. In class activities will be provided several times during the semester to promote application of the material.
2. The activities are done in small groups. The total points are between 0 – 5, based on the groups level of successful completion.
3. Groups will be required to present an oral report in class or submit a written report prior to leaving class that day.
4. There are no make-ups for missed activities. You are allowed to drop one activity, therefore, if you miss one that is the one that will be dropped.

LAB HOURS:

1. 72 lab hours are required
2. Student must submit written proof of completion of lab hours
3. Uncompleted lab hours will result in the final grade being dropped 1 letter grade
4. Time card hours are to be totaled and signed off by Meagan or Glenita. The completed time card is to be turned in to me, Ms. Frisch, on the day of the Final, Thursday, May 18, (3:30p.m.).

FINAL GRADE:

90 - 100% total points	= A
80 - 89%	= B
70 - 79%	= C
60 - 69%	= D
59% and below	= F

****Plus completion of lab hours****

FINAL: THURSDAY, MAY 18, 2000

LAST DAY TO DROP WITHOUT PENALTY: FRIDAY, MARCH 10, 2000

**YOU BECOME SUCCESSFUL THE MOMENT YOU START
MOVING TOWARDS A WORTHWHILE GOAL ----
-- DO IT NOW --**

CLASSROOM POLICY

1. Student Responsibility

a. Attendance

1. If you are not here when roll is taken – you are absent
2. Attending class is an important part of your education
3. If you cannot attend class, students are advised to have another student in the class pick up handouts and share notes, etc.
4. Attending class is for registered students only.

b. Dropping class

1. The instructor will drop a student whose attendance record indicates that he or she is not participating. (Missing 3 hours of lecture or more)
2. It is ultimately the students responsibility to drop a class they no longer intend to participate in, to avoid receiving a “F” grade.

c. Academic difficulty

1. If you find yourself struggling in a course, be sure to utilize the Reedley College services that are available.
 - a. Tutorial
 - b. Disabled Student Services
 - c. Computer lab
 - d. Library
 - e. Counseling
2. College success means planning ahead and scheduling everything

d. Respect

1. Each student is expected to manage their schedule and arrive on time
2. If you need to leave early, notify the instructor ahead of time
3. Because of the large student load, it is helpful to have important questions or comments submitted in writing. A sticky note will do.
4. **Instructor set-up time** - 10 minutes prior to class beginning is the instructors set up time, therefore individual questions would be better addressed during office hours.
5. **Instructor schedule** – the instructor may not be able to stay after class on certain days. Please respect the instructors teaching schedule and see me during office hours.
 - a. I have an open door policy during office hours. If I am on the phone or with another student, please wait patiently.
6. Please limit your questions to things that apply to the class you are currently attending. (I would have a hard time answering when something is due in another class).
7. If you would like a copy of something, allow for a 2-5 day processing period.
8. Please turn off cell phones and pagers during class time.
9. **TIMING IS EVERYTHING – use common sense and consideration.**

e. Class work:

1. Assignments are to be turned in on time. Late assignments are not accepted.

2. **Student Name** – first and last name are required on all written work to receive credit.
 3. **Written assignments** – all written assignments must be typed
 4. **Exams:** students are responsible for erasures on scantron type exams
 5. Plastic folders for each individual paper make it hard for the instructor to grade the paper and make comments. Please avoid using this type of device. However, plastic folders are fine for samples of a child's artwork.
 6. All projects, tests and papers will be returned during class time. If you are absent when they are returned, please pick them up in my office. Items not picked up by the end of the semester (finals week), will be disposed of.
 - e. **Final exam** – each student is responsible for reading the class schedule and making arrangements to be to the final at the scheduled time.
2. **Discussion of Grades**
- a. Grades are confidential. I would be happy to discuss grades during office hours.