

CD 35 – EXCEPTIONAL CHILD

COURSE SYLLABUS

Instructor, Marilyn Frisch

MWF – (1-2)

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This course offers an introduction to the field of special education. Areas of exceptional children from retarded to gifted will be explored.

COURSE OUTLINE:

1. Exceptionality and Special Education
2. Current Trends and Issues
3. Mental Retardation
4. Learning Disabilities
5. Emotional or Behavioral Disorders
6. Communication Disorders
7. Hearing Impairment
8. Visual Impairment
9. Giftedness

GRADING: The final grade will be determined on the basis of accumulated points from the following assignments:

	<u>POINTS</u>
1. Exams	50 points each
2. Research Paper	50 points
3. Observation	25 points
3. Activities	5 points each

EXAMS:

1. Written exams covering text and lecture notes
2. There are no make-ups on missed exams. You are allowed to drop one exam, therefore, if you miss one that is the one that will be dropped.

RESEARCH PAPER:

1. Select a specific topic related to exceptional children that you want to learn more about.
2. Have 2-3 sources. One should be a professional journal.
3. **FORMAT:**
 - a. Typed; double spaced
 - b. @ 3-5 pages
 - c. Title page, with student name, etc.

Attendance

d. Bibliography

4. I prefer the "Citation Method" of giving credit to the author, rather than footnotes. To utilize the "Citation Method" simply state the authors quote in the body of the paper as you are writing.
** i.e. – In The Power of Play by Frank and Theresa Caplan (1973), the authors state that "_____."
5. If you need assistance in writing skills, be sure to go to the writing tutorial lab on campus.
6. **DUE DATE: FRIDAY, MARCH 24, 2000**

OBSERVATION:

1. Observe a special needs child in a public school. Be sure to get permission from the child's teacher.
2. You may help out and interact while in the classroom or strictly observe – whichever you and the teacher find most beneficial to the child.
3. Do four (4) observation sheets. In the comment section note any particular challenge to the child's disability (i.e. visual, auditory, etc.) Turn in the four observation sheets, include any information on the child's IEP (diagnosis & prognosis), what accommodations have been made, and write a summary about what you learned from the experience.
4. **DUE DATE: FRIDAY, APRIL 28, 2000**

ACTIVITIES:

1. In class activities will be provided several times during the semester to promote application of the material.
2. The activities are done in small groups. The total points are between 0 – 5, based on the groups level of successful completion.
3. Groups will be required to present an oral report in class or submit a written report prior to leaving class that day.
4. There are no make-ups for missed activities. You are allowed to drop one activity, therefore, if you miss one that is the one that will be dropped.

FINAL GRADE:

90 – 100 % TOTAL POINTS	= A
80 - 89 %	= B
70 - 79 %	= C
60 - 69 %	= D
59 % and below	= F

FINAL: FRIDAY, MAY 19, 2000 (1:00 P.M.)

LAST DAY TO DROP WITHOUT PENALTY – FRIDAY, MARCH 10, 2000

CLASSROOM POLICY

1. Student Responsibility

a. Attendance

1. If you are not here when roll is taken – you are absent
2. Attending class is an important part of your education
3. If you cannot attend class, students are advised to have another student in the class pick up handouts and share notes, etc.
4. Attending class is for registered students only.

b. Dropping class

1. The instructor will drop a student whose attendance record indicates that he or she is not participating. (Missing 3 hours of lecture or more)
2. It is ultimately the students responsibility to drop a class they no longer intend to participate in, to avoid receiving a “F” grade.

c. Academic difficulty

1. If you find yourself struggling in a course, be sure to utilize the Reedley College services that are available.
 - a. Tutorial
 - b. Disabled Student Services
 - c. Computer lab
 - d. Library
 - e. Counseling
2. College success means planning ahead and scheduling everything

d. Respect

1. Each student is expected to manage their schedule and arrive on time
2. If you need to leave early, notify the instructor ahead of time
3. Because of the large student load, it is helpful to have important questions or comments submitted in writing. A sticky note will do.
4. **Instructor set-up time** - 10 minutes prior to class beginning is the instructors set up time, therefore individual questions would be better addressed during office hours.
5. **Instructor schedule** – the instructor may not be able to stay after class on certain days. Please respect the instructors teaching schedule and see me during office hours.
 - a. I have an open door policy during office hours. If I am on the phone or with another student, please wait patiently.
6. Please limit your questions to things that apply to the class you are currently attending. (I would have a hard time answering when something is due in another class).
7. If you would like a copy of something, allow for a 2-5 day processing period.
8. Please turn off cell phones and pagers during class time.
9. **TIMING IS EVERYTHING – use common sense and consideration.**

e. Class work:

1. Assignments are to be turned in on time. Late assignments are not accepted.

2. **Student Name** – first and last name are required on all written work to receive credit.
 3. **Written assignments** – all written assignments must be typed
 4. **Exams:** students are responsible for erasures on scantron type exams
 5. Plastic folders for each individual paper make it hard for the instructor to grade the paper and make comments. Please avoid using this type of device. However, plastic folders are fine for samples of a child's artwork.
 6. All projects, tests and papers will be returned during class time. If you are absent when they are returned, please pick them up in my office. Items not picked up by the end of the semester (finals week), will be disposed of.
 - e. **Final exam** – each student is responsible for reading the class schedule and making arrangements to be to the final at the scheduled time.
2. **Discussion of Grades**
- a. Grades are confidential. I would be happy to discuss grades during office hours.