

C.D. 33 - Creative Learning Experiences For Children

This course will provide an introduction to the different ways young children learn and how individual differences must be considered when planning any group activity. The importance of creative expression will be emphasized in many areas of the curriculum. Methods of integration of activities into a thematic format will be explored.

Book: An Activities Handbook for Teachers of Young Children,
~~FIFTH~~ EDITION; Croft, Doreen J.
SIXTH

Course Content:

- I. Learning and Growth & Development
 - a. setting goals for children's cognitive growth
 - b. individual differences in learning styles
- II. Creativity and the young child
 - a. developing aesthetic values
 - b. creative expression
- III. Creative activities in the Early Childhood curriculum
 - a. arts and crafts
 - b. literature and language
 - c. math
 - d. science
 - e. music and movement
 - f. dramatic play
- IV. Planning, presenting and supervising
 - a. child centered activities
 - b. display and preservation
- V. Curriculum planning and organization
 - a. setting goals and objectives
 - b. integration of curriculum into thematic plan

Attendance

GRADING

The final grade will be determined on a basis of accumulated points from the following assignments:

1. Two thematic units:	
a. one day	25 Points
b. one week	125
2. Curriculum resource file box	70
3. Class presentations	
a. book	10
b. mini-lesson	20
4. Weekly projects (4 @ 10 each)	40
5. Attendance & participation	10
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Total Points	300

Last day to drop without penalty:

Last class date: