

COURSE OUTLINE

CD 32 - Early Intervention

Catalog Description: An introduction to the study of Early Childhood-Special Education and the rationale for early intervention for infants and preschoolers with handicapping conditions. Innovative approaches in programming will be examined (2 units)

- I. An overview of a growing new field
  - A. The rationale for Early Intervention
  - B. Changing perspectives in Special Education
  - C. Historical roots of Early Childhood-Special Education
- II. Special children with special needs
  - A. Young children at-risk for developmental disabilities
    - 1. When a child is at-risk
    - 2. Conditions that render a child's future at risk
  - B. Handicapping conditions
    - 1. sensory
    - 2. orthopedic
    - 3. medically fragile
    - 4. technology dependant
    - 5. behavioral
    - 6. speech/language
    - 7. cognitive problems
    - 8. environmental
- III. Delivering services to young children with special needs
  - A. Assessment for early intervention
    - 1. team assessment
    - 2. curriculum-based developmental assessment
    - 3. family-professional collaboration
    - 4. pshchologists-staging of a preschool assessment
    - 5. forecast and plan for kindergarten success
    - 6. IEP's and IFSP's & the laws effecting services
- IV. Program models for early childhood intervention
  - A. National level
  - B. State programs
  - C. Components of an exemplary model
  - D. Funding sources
  - V. Parenting the young handicapped and at-risk child
- IV. Program planning, teaching and interdisciplinary considerations
- IIV. Legislation, funding and the future

*Attendance*  
*Final exam date*

**C.D. 32 - Course Requirements:**

**Four written tests covering information from the text and lecture notes**

**Make-up tests: Students are allowed one make-up only**

**Final grade will be based on: 50% on tests**

**25% on observation reports and attendance**

**25% on written assignments**

**Required Text: Early Intervention For Handicapped & At-Risk Children  
by Nancy L. Peterson**

**\* Assignments received after due date will result in a reduction of points**

**\*\* The last day to drop without penalty is Friday, March 10, 2000**