

REEDLEY COLLEGE
Beginning American Sign Language (ASL-1)
Tuesday/Thursday 4:30 - 6:20 p.m.
January 12 - May 16, 2000
Spring Semester 2000

- Instructor:** Betty Shaw
Phone: 638-0300 #3940
- Required Text:** Learning American Sign Language
by Tom Humphries and Carol Padden
Deaf Like Me
by Thomas S. Spradley
- Course Description:** An introduction to the study of American Sign Language. Cultural differences between deaf and hearing people and appropriate behaviors for social interaction will be examined.
- Course Objectives:** Students will:
1. gain insight into common myths associated with the Deaf.
 2. distinguish between acceptable and unacceptable ways to interrupt signing conversations depending on the situations.
 3. identify a socially acceptable way to start or end a signing conversation and how this differs from hearing people.
 4. write analytically and critically in two research papers relevant to topics in the course outline.
 5. be able to converse in American Sign Language.
- Course Requirements:** Students will:
1. bring textbook to class each week.
 2. participate in class discussions and cooperative groups.
 3. take notes during videos and complete homework assignments (5 points) each class period.
 4. take quizzes (20 points) each class period.

5. develop a class notebook (50 points).
6. complete two two-page research papers (40 points each) on topics of choice related to the Deaf. (Both must be completed for grade A.)
7. read and take an exam on the book, Deaf Like Me (120 points).
8. choreograph and sign a song to be performed in class (100 points).
9. take a final performance and written exam (150 points) on last day of class, May. 16th.
10. maintain good attendance. (6 tardies = absence and on 6th absence, student will be dropped from class - No Exceptions). Last day to drop a class without penalty is March 10, 2000.

Late Assignments: Receive 1/2 credit.

Extra Credit: Opportunities will be given throughout the semester for assignments equivalent to 10% of the total points (80 extra credit points).

Holiday: Spring Break - April 17 - 21, 2000

Total Points

Performance quizzes	260
Performance song	100
Video notes & homework	40
Research papers (40 ea)	80
Notebook	50
Tests	120
Final	<u>150</u>

Total points 800

Grade Distribution

Grade	Percent	Points
A	90%	720 - 800
B	80%	640 - 719
C	70%	560 - 639
D	60%	480 - 559
F	59%	479 - below

SPRING 2000 SCHEDULE

ASL - 1

T/TH	Jan 11/13	Intro
T/TH	Jan 18/20	Unit 1
T/TH	Jan 25/27	Unit 2
T	Feb 1	Exchange for Pizza Night
TH/T	Feb 3/8	Unit 3
TH/T	Feb 10/15	Unit 4 Research Paper "Person" Due
TH/T	Feb 17/22	Unit 5 <u>Deaf Like Me</u> Ch 1-7 Test
TH/T	Feb 24/29	Unit 6
TH/T	Mar 2/7	Unit 7 <u>Deaf Like Me</u> Ch 8-14 Test
TH/T	Mar 9/14	Unit 8
TH/T	Mar 16/21	Unit 9 <u>Deaf like Me</u> Ch 15-20 + Epilogue Test
TH/T	Mar 23/28	Unit 10
TH/T	Mar 30/Apr 4	Unit 11 Research Paper "Deaf Organization" Due
TH/T	Apr 6/11	Unit 12
TH	Apr 13	Exchange for Deaf Festival (May)
M-F	Apr 17-21	Spring Break
T/TH	Apr 25/27	"Love Is Never Silent" Movie
T/TH	May 2/4	Perform Songs
T/TH	May 9/11	Review for Final Exam
T	May 16	Final Exam Notebook Due

RESEARCH PAPER - ORGANIZATION
ASL - I
SPRING 2000

Students will write one research paper about an organization which supports the Deaf/Hard of Hearing community. The paper must be at least two pages in length, typewritten, and double-spaced. At least one source must be noted on the third page. The paper must be composed in student's own words.

The body of the research paper will include the following information:

Name and address of organization

Date of inception, name of founder, story behind its beginning

Name of current president

Funding source

Purpose of organization

Services the organization provides

Additional interesting information

Personal comments

Choose an organization of interest to you. **Original research paper and information from organization** must be submitted to instructor no later than **Tuesday, March 30, 2000**. Research paper is worth 40 points. Late papers will be accepted for one-half credit.

RESEARCH PAPER - PERSON
ASL - 1
SPRING 2000

Students will write one research paper about a person who is Deaf or a person who has contributed significantly to the Deaf culture/community. The paper must be at least two pages in length, typewritten, and double-spaced. At least two sources must be noted on the third page. The paper must be composed in the student's own words.

The body of the research paper will have the following format:

- Introduction: Explain why you are interested in this person.
- 2nd paragraph: Describe the significant life events of the person including how/when/why person became deaf.
- 3rd paragraph: Describe the person's significant contributions to the world.
- 4th paragraph: Answer the following question and give reasons for your answer. "Did deafness have a positive or negative influence on the person's life (or both)?"
- Conclusion: If you feel you can generalize, tell what you have learned about the Deaf experience from studying this person OR tell how this person has helped you better understand the Deaf experience.

Choose a person of interest to you. **Original research paper and one copy** must be submitted to instructor no later than **Thursday, February 10, 2000**. Research paper is worth 40 points. Late papers will be accepted for one-half credit.