

Spring 2000
 Reedley College
 Instructor-Keith
 Saturdays 8:00 A.M.
 SOC 30
 e-mail catron7@aol.com.

OBJECTIVE OF COURSE:

1. Students will gain basic conversational skills in American Sign Language.

REQUIRED TEXT:

1. Smith, C., Lentz, E.M., and Mikos, K. (1988). Signing Naturally: Student Workbook - Videotext, Level One. San Diego, CA: Dawn Sign Press.

ENCOURAGED MATERIAL:

1. Butterworth, R and Flodin, M. (1995). The Perigoes Visual Dictionary of Signing. New York, NY: The Berkeley publishing Group.

ATTENDANCE:

1. You must attend all classes in order to keep up with the new vocabulary and sentence structures that will be introduced.
2. Attendance will be taken at each class meeting. Attendance may be taken anytime during class.
3. Tardiness is not tolerated. you are expected to be at class on time.
4. You may be dropped by the instructor after 2 consecutive absences according to school policy.
5. Dropping this course is your responsibility. The instructor may or may not drop a student because of lack of attendance. Make sure you drop it if you do not want a grade.

PARTICIPATION: (Your participation will increase your chance for better test grade scores)

1. Your full participation is expected in this class.
2. You are expected to stand and sign before the instructor and the students.
3. You are expected to assist other students the proper use and understanding of ASL.
4. You are expected to complete all homework assignments.
5. You are expected to conduct yourself in adult responsible manner. Excessive group talking, laughing, sleeping, or the performance of other activities such as reading books, letter writing etc. are not allowed. Any form of the above mentioned behavior, or any other disruptive behavior will result in dismissal from the room.
6. Making mistake is an expected part of the learning process. Therefore, please do not feel afraid of making errors.
7. The most important thing you can do is relax. Watch and practice, practice, and practice!

TESTS:

1. Test dates will be announced one class in advance, i.e "The next test is at our next class meeting."
2. There will be five (5) tests.
 Four tests will include two (2) main issues:
 - 1) the vocabulary you learned in class and
 - 2) the receptive skills you learned in class.
 The final will be based on Grammar and Culture/Language notes from your text book .
3. There are no make up tests given.
4. One lowest test grade score (excluding the final) will automatically be dropped.
5. There will be no make up test for any part of the test if you are late for class.
6. Extra credit is not available for any student. You receive the grade based on test score only.
7. The final grade is to be determined by the 4 test grades.

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7. Incomplete grade will only be given to student with a serious compelling reason, excellent class attendance and participation, and a grade C or above average.

GRADING:

1.	Test #1	25%
	Test#2	25%
	Test#3	25%
	Test#4	+25%
		<hr/>
		100%

2. The student grades will be calculated objectively as follows:

90%-100%	A
80%-89%	B
70%-79%	C
60%-69%	D
below 60%	F

3. Student's class progress will be calculated at the end of the seventh week. (This is when you can make determination regarding dropping.)

FINAL EXAMINATION DATE:

SCCCD CLOVIS SCHEDULE:

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| 1. Last day to drop a semester-length course and qualify for refund. | Jan. 21 |
| 2. Last day to drop a semester-length course and not have it appear on transcript. | Jan. 28 |
| 3. Last day to change a class to or from a CR-NC grading basis. | Feb. 11 |
| 4. No class | Feb. 12 |
| 4. Last day to drop a semester-length course and not have it appear on transcript. | [REDACTED] |
| 5. Mid-term report period. | Mar. 10 |
| 6. Spring break. | Apr. 17-22 |