

# Sociology

## COURSE SYLLABUS

Instructor: Jim Phillips  
Office: HE 51, Ext. 3405  
Office Hours: MWF 10-11, 12-1

Fall 1999

W 5-6, T-Th 9-10 Or by appointment.

**Course Objectives:** There are several goals and objective that I have set for this course. First, I expect you to become familiar with the sociological perspectives so that you can apply these to an understanding of the society we live in. Second, you should become familiar with the use of the major concepts sociologists have devised in their study of the society. Thirdly, you are expected to gain a working knowledge of the strategies sociologists use in their study of human society. Finally, I have designed the course to give you practice in developing your analytical skills through classroom discussions and written exercises.

**Course Organization:** The course objectives will be achieved through a program of reading, lectures, activities, films, examinations, and essays.

**Text:** Sociology in Our Times, by Diana Kendall  
Connections: Interactive Sociology, CD-Rom (included with text.)

Explorit, An Introduction to Sociology by Steven Barkan

**Supplies needed:** pen, pencil, 3-ring notebook, ScanTron test cards (# 882 for tests and 815 for quizzes), and a 3.5" diskette.

**Reading Assignments:** A weekly schedule detailing reading assignments and examinations is included in the syllabus.

**Examinations:** There will be five examinations covering the assigned readings and class lectures. Exams may include m/c, fill-in, matching, and essay questions. Each exam is worth 100 points.

**Other Graded Activities:** Homework, quizzes, take-home assignments, and other required activities will all be graded. The value of these requirements will range from 5 to 25 points each.

**Make-up Exams:** It is your responsibility to be prepared to take the scheduled exam when it is given. If there is a need to take a make-up, you must do so **before class** on the day of your return to class. Only the multiple-choice part of the exam may be made up.

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**Writing:** A percentage of your grade will be based on written work.

Writing assignments may include an essay attached to an exam, a take-home essay, or a short report. All written work will be graded on the basis of clarity, organization, relevance to the question being addressed, and evidence of the student's ability to apply concepts or insights to the subject under discussion. Spelling, punctuation, sentence structure, and content will all be graded. All written work shall be typed.

**Attendance:** Attendance is required. School policy permits no more than 6 absences (4 for T-Th/2 for eve). Absences for certified and serious reason may be made-up. Absences in excess of the maximum permitted may result in you being **dropped from the class**. After the drop date, students with excessive absences will lose **10 points** per absence.

**How to Make Up an Absence:** In order to makeup an excused absence you must write a critique of an article that is on reserve in the library. Only certified absences may be made up. Take the following steps:

1. Ask the librarian for the list of articles on reserve for Sociology 1A. Choose one.
2. Read the article and write a critique that contains (A) a brief summary of the article, and (B) A subjective opinion you have of the article.
3. The critique must be neat in appearance, well written, and proofread before turning it in.
4. The critique **must be turned in within one week** from the time you return to school.

**Drop Date:** Students may withdraw from this class penalty up to the **9th. week (Oct. 15, 1999)**. Everyone enrolled after this date will receive a letter grade. By this date each student will have taken at least 2 exams. After this date, excessive absence may result in a **10-point penalty** per absence or a failing grade.

**Grading:** All grading will be on the basis of the number of points earned out of the total possible. This score will be expressed in the form of a percent and based on the following scale. The total number of points for the course is an approximation, the scale is exact.

<u>Number of Points*</u>		<u>Scale</u>		
Exams	500	90	to 100%	= A
Quizzes	150	80	to 89%	= B
Misc/Hwk	50	70	to 79%	= C
Total	700	60	to 69%	= D
*Total may vary		0	to 59%	= F

**Demonstrating Satisfactory Progress:** Students are expected to do the assigned reading and homework, come to class prepared for discussion, and be able to demonstrate knowledge of the course material on exams and quizzes. If, after the first two exams, a student has less than 51% of the total points possible he or she may be dropped for **not making** satisfactory progress.

**Computer Component:** The course does not require a great deal of experience with a computer, but you will need to use one as part of the requirements for completing this course. Discovering Sociology, An Introduction to Explorit is a computer based workbook, and the text comes with a CD-Rom which will provide practice tests, learning objectives, simulations, and audio summaries of the chapters. Some exploration of the Internet may also be required. In the event that you do not have a computer, the school maintains several labs where computers are available.

**Extra Credit:** I do not provide extra credit, nor do I believe in the concept of extra credit. I will, however, provide graded extra work to those who are **not receiving** a passing (C or better) grade. The extra work provided is strictly designed to make it possible for **all** students to pass this course. A "B" student to get an "A" in the course **can't** use the extra work.

**Reading & Exam Schedule**

Fall 1999

<u>WEEK</u>	<u>TOPIC</u>	<u>READING</u>	<u>EXPLORIT</u>
1	Soc Perspective	Ch.1	Ex #1
2	Culture	Ch.2	Ex #2
3	Socialization	Ch.3	Ex #3
<b>Exam #1-Ch.1,2,3</b>	<b>M 9/6/99 &amp; W 9/8/99</b>	(4th. week)	
4	Soc. Structure	Ch.4	---
5	Groups	Ch.5	Ex #4
6	Deviance	Ch.6	Ex #5
<b>Exam #2-Ch.4,5,6</b>	<b>M 9/27/99 &amp; W 9/29/99</b>	(7th. week)	
7	Social Strat.	Ch.7	Ex #6
8	Global Strat.	Ch.8	---
8	Race & Ethnicity	Ch.9	Ex #7
10	Sex & Gender	Ch.10	Ex #8 & 9
<b>Exam #3-Ch.7,8,9,10</b>	<b>M 10/25/99 &amp; W 10/27/99</b>	(11th. week)	
11	Family & Aging	Ch.11	Ex #10
12	Education & Religion	Ch.12	Ex #11
13	Politics & Economy	Ch.13	Ex #12 & 13
<b>Exam #4-Ch.11,12,13</b>	<b>M 11/15/99 &amp; W 11/17/99</b>	(14th. week)	
14	Health & Medicine	Ch.14	Ex #14
15	Population & Urban	Ch.15	Ex #15
16	Social Change	Ch.16	Ex #16
17	Prep week. No new assignments.		
<b>Exam #5 Final Exam</b>	Ch.14,15,16		

Soc1A-9:00 MWF final is Friday, 12/17 @ 8:00

Soc1A-11:00 MWF final is Wednesday, 12/15 @ 10:30

Soc1A- 6:00 W final is Wednesday 12/15 @ 6 P.M.

**Final Note:** The workload outlined above is the responsibility of the student. You are expected to read the text chapter, do the Explorit exercise in the workbook, and do the activities featured on the CD-Rom (Connections) **during the week they are assigned**. A quiz at the beginning of the week over the work assigned the preceding week would be fair and should be expected. If, for any reason, you are not able to accomplish what is expected you need to let me know **before** you fall so far behind that catching up is impossible.