

**SCHED#81480 FRENCH 1 BEGINNING FRENCH (4 UNITS)**  
**MWF 7:30-8:50 A.M., SOC-31**

**PLAN DU COURSE:**

<b>AOUT</b>	16 Orientation	<b>OCT. 4</b>	<b>NOV. 22</b>
	17	5	23
	18 Dossier1	6	24
	19	7	25 No
	20	8	26 Class
	23	11	29
	24	12	30
	25	13 Ex/Dossier3	<b>DEC.1 Ex/Doss6</b>
	26	14	2
	27	15 Dossier4	3 Doss7
	30	18	6
	31	19	7
<b>SEPT.</b>	1 Ex/Dossier1	20	8
	2	21	9
	3 Dossier2	22	10
	6 Jour de congé	25	13
	7	26	14
	8	27	15
	9	28	16
	10	29 Ex/Dossier4	17 Ex.Final
	13	<b>NOV. 1 Dossier5</b>	
	14	2	
	15	3	
	16	4	
	17	5	
	20	8	
	21	9	
	22 Ex/Dossier2	10	
	23	11 Jour ferié	
	24 Dossier3	12 Ex/Dossier5	
	27	15 Dossier6	
	28	16	
	29	17	
	30	18	
<b>OCTOBRE</b>	1	19	

**EXAMEN FINAL: 17 DECEMBRE (A VENDREDI) 7:30-8:50 a.m.**

**Profesora: Franchesca Valenzuela Oficina: ANX # 14 tel# 638-3641 ext3671**  
**Horas/Oficina: M11:00-12:00, W9:00-10:00, TH11:00-12:00 & F11:00-12:00**  
**by appointment.**

*drop date*

**FRENCH 1**  
**PROFESSOR: FRANCESCA VELAZQUEZ**

**Fall 1999**

**French 1 Course Description (Catalog):**

First semester French listening, speaking, grammar, writing, reading, and vocabulary. 4 unit credit.

**French 1 Course Description (for this particular section):**

This course stresses communication skills in French. Much of the practice work will be done in pairs. The goal is for beginning students to acquire minimal conversational ability in French. By the end of the semester you will have studied the present and past tenses. In the process, you will learn certain cultural details. For example, you will learn that there are two ways of saying "you" in French, and they are not interchangeable. It is assumed that you are in this class because you want to learn how to communicate in French. You will not have developed that ability completely by the end of the semester, but you will be surprised at how many communicative skills you will have acquired!

**Method of instruction:**

Every effort will be made to make this class student-centered. That is, an activity will be modeled, then you will work in pairs and small groups to assimilate the vocabulary and structures under consideration. You should make every effort to speak only French and to prepare for the classroom learning activities.

**Specific course goals and objectives:**

1. To develop your "survival" language skills.
2. To develop a sensitivity to differences and similarities in cultural issues.
3. By the end of the semester, you will be able to: a. when shown a drawing of several actions, describe what is happening b. discuss your habits, vacation plans, describe your home, friends/family c. interview other students to find out their experiences d. tell about your daily routine: the 20-30 things you do in a normal day e. describe other persons and things using appropriate adjectives f. tell some important things you did yesterday, or last summer.

- Required:**
1. Text & Workbook Paralleles. Allen, Fouletier-Smith  
Prentice Hill, New Jersey, 1995.
  2. French/English dictionary.

**Tests and Grades:** Your final grade will be based on six elements:

**Oral Performance 20%:** Participation in class is necessary in order to obtain an "A" or "B" grade. Since the emphasis is on development of oral abilities in French, the student must be an active participant. Points will be deducted when students are not on task (i.e.: using English).

**Homework 15%:** Homework will be assigned almost every day and it represents 15 percent of your final grade. It is due the next session at the beginning of class and will not be accepted late. **NO EXCEPTIONS!** You may miss up to four homeworks without penalty (ex. sick days, etc.)

**Written & Oral exams 45%:** Seven chapter tests will be given throughout the semester (see attached Course Syllabus for tentative dates).

The lowest chapter exam grade will be dropped (this does not include the final exam grade). NO MAKE-UP EXAMS ARE GIVEN. The tests may be written or oral or a combination of both- this will be announced ahead of time. The final exam is not comprehensive; it will only cover Capitulo 7. Tests may be graded on selected items or all items. Pop quizzes may also be given as part of this grade.

**Portfolio Assignments 10%:** Throughout the semester, you will be given portfolio assignments. These may include writing and illustrating a poem or short story, creating a booklet describing and illustrating a passage from your childhood, etc. Deadline dates as well as further instructions will be provided throughout the semester. No late portfolios will be accepted unless there is an excused absence.

**5 a day (5 par jour) 10%** Every day as you walk into the classroom there will be a "5 par jour" activity up in a transparency. You are to complete the appropriate information in a sheet provided. "5 par jour" sheets will be collected every two weeks.

**Class attendance:** Since the emphasis of this class is in development of oral abilities in French, you must be in class to acquire those skills. Regular attendance is required. Roll will be taken at the beginning of each class period. The teacher reserves the right to drop a student if he/she has excessive absences. More than four absences are considered excessive absences.

**Tardies:** You will be marked absent if you are tardy. So, after class (not during class; please do not interrupt classtime with this) be sure to see the instructor and change the absence to a tardy. Also, tardiness is disruptive to the class.

**Grading scale:**

100-90%= A 80-89%= B 70-79%= C 60-69%= D below 60%= F

Your grade will be determined by the following:

Homework	15 %
Written&Oral exams	40 %
Portfolio	10 %
5 a day	10 %
Oral Performance	20 %

**Drop from class:**

Students are expected to be responsible and follow the formal procedure at the Admissions and Records office.

- Study Hints**
1. Whenever you study, do it orally. Pronunciation will improve if you practice aloud.
  2. Don't feel you have to sit at a desk to study. Try using the new words to describe people and things you see as you walk or drive.
  3. As you prepare for class, get to the point where you can say the utterances without looking at the book.
  4. Where possible, study with a classmate. Also, at the beginning of the semester you can register for tutorial help.

\*Schedule is subject to change. Test date changes will be announced. It is your responsibility to be in class to receive this information.