

## COURSE OUTLINE

~~ENGLISH 62~~

~~MR. GARRIGUS~~

OFFICE: Forum 8 638-3641

Ex. 3712

Office Hours: 11:00 M-TH

### I. CONTENT AND OBJECTIVES

1. **Word Recognition:** recognize and pronounce words efficiently and correctly.
2. **Sentence Analysis:** use sentence clues such as transitions to help comprehension.
3. **Vocabulary:** increase listening and expressive vocabulary by the use of context clues, dictionary skills, and recognition of common roots, prefixes and suffixes.
4. **Comprehension Skills:** learn to analyze reading by means of common patterns of organization; increase ability to see the relationships between main ideas and supporting detail.
5. **Study Skills:** apply reading techniques to basic textbooks and study skills.

### II. MATERIALS

1. Foundations For College Reading
2. Three-ring binder with dividers and filler paper.
4. Trapper folder.

Strongly suggested but not required: any modern dictionary such as Webster's New World Dictionary or The American Heritage Dictionary.

### III. GRADING AND CREDIT

English 62 is offered on a credit/no credit basis only, for four units. A passing grade requires an average of 70% on the semester's work. Grades will be determined by performance on the following:

1. Homework/Quizzes/In-class Activities	(30%)
2. Unit Tests	(15%)
3. Point Total Sheet	(5%)
4. Vocabulary Notebook	(5%)
5. Portfolio Assignments	(10%)
6. Story Reports	(10%)
7. Computer Lab	(15%)
8. Final	(10%)

### IV. PARTICIPATION AND ATTENDANCE

1. Being both a participant and listener is the student's responsibility in all classes.
2. Students cannot contribute to group discussion nor can they improve reading comprehension if they are not in class. Students with more than ten (10) absences will be dropped from the class.
3. Students must hand in homework for days missed on the first day back to class. Students are responsible for finding out what assignments were missed before their return.

A student's standing at the end of the seventh week will be determined by:

Test 1	Story Report 1
Vocabulary Notebook 1	Scores on homework/quizzes/ in-class activities
Portfolio Assignments 1-4	

## TOPICAL OUTLINE

ENGLISH 62

TEXT: Foundations For College Reading

GARRIGUS

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WEEKS	TOPICS	ACTIVITIES	ASSIGNMENTS/TESTS
<u>1-6</u> August 16- September 24	Chapters 1-4: Context Vocabulary Topics/Ideas Main Ideas/Details	Point Total Sheet Computer Lab begins Vocab. Notebook begins	Reading Portfolio Vocabulary Notebook Unit Test 1
<u>7-12</u> September 27-- November 5	Chapters 5-8 Inference Summary/Outline Graphics Mapping	Story Report 1 Vocabulary Notebook	Vocabulary Notebook Unit Test 2 Reading Portfolio Story Report 1 Unit Test 3
<u>13-18</u> November 8-- December 17	Chapters 9-12 Transitions Patterns of Organization Review	Story Report 2	Vocabulary Notebook Reading Portfolio Unit Test 4 Point Total Sheet Final Exam

### Finals Schedule:

12:00 Class	Thursday, December 16	1 - 3
2:00 Class	Wednesday, December 15	1 - 3
3:00	Monday, December 13	1 - 3

LAST DAY TO DROP A SEMESTER LENGTH COURSE: FRIDAY OCTOBER 15

ENGLISH 62  
POINT TOTALS

NAME \_\_\_\_\_  
HOUR \_\_\_\_\_

UNIT TESTS

- #1 \_\_\_\_\_
- #2 \_\_\_\_\_
- #3 \_\_\_\_\_ (Average of best three)
- #4 \_\_\_\_\_

STORY REPORTS

- #1 \_\_\_\_\_ #2 \_\_\_\_\_

VOCABULARY NOTEBOOK

- 1-10 \_\_\_\_\_
- 11-30 \_\_\_\_\_
- 31-50 \_\_\_\_\_

PORTFOLIO WRITING ASSIGNMENTS

- #1 \_\_\_\_\_
- #2 \_\_\_\_\_
- #3 \_\_\_\_\_
- #4 \_\_\_\_\_

COMPUTER LAB: SKILLS BANK II

POINT TOTAL SHEET

HOMEWORK/QUIZZES/IN-CLASS ASSIGNMENTS

- #1 \_\_\_\_\_ #11 \_\_\_\_\_ #21 \_\_\_\_\_
- #2 \_\_\_\_\_ #12 \_\_\_\_\_ #22 \_\_\_\_\_
- #3 \_\_\_\_\_ #13 \_\_\_\_\_ #23 \_\_\_\_\_
- #4 \_\_\_\_\_ #14 \_\_\_\_\_ #24 \_\_\_\_\_
- #5 \_\_\_\_\_ #15 \_\_\_\_\_ #25 \_\_\_\_\_
- #6 \_\_\_\_\_ #16 \_\_\_\_\_ #26 \_\_\_\_\_
- #7 \_\_\_\_\_ #17 \_\_\_\_\_ #27 \_\_\_\_\_
- #8 \_\_\_\_\_ #18 \_\_\_\_\_ #28 \_\_\_\_\_
- #9 \_\_\_\_\_ #19 \_\_\_\_\_ #29 \_\_\_\_\_
- #10 \_\_\_\_\_ #20 \_\_\_\_\_ #30 \_\_\_\_\_

PRE-FINAL SUBTOTAL

FINAL EXAM

SEMESTER TOTAL

YOUR TOTAL	POINTS POSSIBLE
_____	150
_____	100
_____	50
_____	100
_____	50
_____	300
<input type="text"/>	{900}
_____	100
<input type="text"/>	1000

700+ = 4.0 CREDIT  
699- = 0.0 NO CREDIT