



English 62 - Reading Improvement - Fall 1999

Instructor:

Debby Ibbetson

7:00-7:50 a.m. - M T W Th: INC 4; F: INC 1

Office: LIB 1 (In Library); Phone 638-3641 ext.3254

Office Hours: By Arrangement

Required Texts:

Broderick, Bill. Ten Steps to Building College Reading Skills. Form B, 2nd ed.

Soto, Gary. Baseball in April and Other Stories.

Some Class Goals:

1. Using a dictionary effectively.
2. Recognizing and pronouncing words correctly and efficiently, as well as increasing the number of words you use.
3. Being able to make smart guesses about the meanings of unfamiliar words from their contexts.
4. Being able to find information in a library.
5. Using sentence clues in order to understand sentences better.
6. Developing basic textbook and study skills.
7. Understanding, thinking about and responding to what you read.
8. Being able to summarize and put into your own words what you read.

Required Materials: You will need a textbook, a good pocket collegiate dictionary such as The American Heritage or Webster's, a three-ring binder with 5 dividers and filler paper, a 3½-inch floppy disk, and access to newspapers and magazines. Always bring your textbook to class.

Grading and Credit:

English 62 is offered on a credit/no credit basis only. In order to earn credit, you must earn an average of 75% on the following:

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| 1. Homework, Quizzes, In-Class Activities | 20% |
| 2. Computer Lab Work | 15% |
| 3. Unit Tests | 20% |
| 4. Short Story Reports | 15% |
| 5. Class Notebook | 5% |
| 6. Vocabulary Notebook | 10% |
| 7. Final Exam | 15% |

Participation and Attendance:

1. Being both a participant and a listener is the responsibility of the student in all classes.
2. Students cannot contribute to group discussion and work, nor can they improve reading comprehension if they are not in class. Students with more than 8 absences will be dropped from the class.
3. Late work will be accepted only if it has not already been corrected and returned to the class.

Since this is a credit/no credit course, you cannot receive an F. Your progress will be calculated by the seventh week from one unit test, one short story writing assignment, several daily homework assignments, and your computer lab score. **If you should need to drop the class for any reason, the last day to do so is Friday, October 15.**

TOPICAL OUTLINE

WEEK	DATE	TOPIC	PAGES	OTHER
1	Aug. 16 - 20	Introduction/Study Skills	1-6; Handouts	Notebook Setup/Schedules
2	Aug. 23 - 27	Library Skills/Dictionary Skills	9-30; 235-246; Handouts	Library Tour/Begin Short Story Reading Groups
3	Aug. 30 - Sept. 3	Vocabulary in Context/Word Parts	31-50; 247-258; Handouts	Computer Lab Begins
4	Sept. 6 - 10	Vocabulary Notebooks/Parts of Speech/Short Stories	Handouts	Short Story Report #1
5	Sept. 13 - 17	Main Ideas	51-73; 259-270	Unit Test #1/Vocabulary Notebook #1
6	Sept. 20 - 24	Main Idea Location	91-109; 283-294	
7	Sept. 27 - Oct. 1	Supporting Details	74-90; 271-282	Vocabulary Notebook #2
8	Oct. 4 - 8	More Supporting Details	133-156; 307-318	
9	Oct. 11 - 15	Transitions	157-179; 319-330	Unit Test #2/Vocabulary Notebook #3
10	Oct. 18 - 22	Patterns of Organization	180-210; 331-342	Short Story Report #2
11	Oct. 25 - 29	Fact/Opinion	Handouts	Unit Test #3/Vocabulary Notebook #4
12	Nov. 1 - 5	Reading Selections	369-412	
13	Nov. 8 - 12	Unstated Main ideas	110-132	Vocabulary Notebook #5
14	Nov. 15 - 19	Unstated Main Ideas, continued	295-306	Short Story Report #3
15	Nov. 22 - 26	Inferences	211-231; 343-354	Unit Test #4
16	Nov. 29 - Dec. 3	Reading Selections	413-458	
17	Dec. 7 - 10	Newspapers	Handouts	Unit Test #5
18	Monday, Dec. 13	Time: 7:00 a.m. - 9:00 a.m.		Final Exam

** I reserve the right to make changes in this schedule but will give you plenty of notice and an ammended outline if I do.



English 62

Schedule #86310

M- Phy 75; TTh - Fem 7; WF - Inc 1

1:00 P.M. - 1:50 P.M

E. Manhire, Instructor

Materials:

Text: Ten Steps to Building College Reading Skills - BRODERICK

Dictionary: Any good, comprehensive English dictionary

Other: Loose-leaf notebook (three ring)

Course Goal: To help to develop reading skills, abilities and strategies that will enable you to deal with college level reading material more effectively, efficiently and independently.

Grading and Credit: English 62 is a four unit course which is a prerequisite to English 26. The class is offered on a graded basis with a credit/no credit option (must achieve equivalent of A, B, C grade). A grade of D or F will result in a No Credit).

The grades earned on all course work will be averaged within five categories to determine your final grade. Each area - 20% of final grade.

1. Approximately six Reading Assignments.
2. Two book reports.
3. Daily work.
4. End of chapter quizzes/exams.
5. Final examination.

Missed Exams: Make-up provisions must be made with instructor prior to next class meeting. Failure to do so will result in a zero for that particular exam.

Attendance: It is the student's responsibility to come to class prepared even after absence. Student must find out what has been assigned during absence before returning to class. Two tardies, or leaving class early, are equivalent to one absence. Six consecutive absences by end of ninth week - student dropped from course. Last day to drop a semester-length course is Friday, October 15 (a letter grade is issued after this date). Late assignments not accepted.

Holidays

Labor Day - Monday, September 6

Veteran's Day - Thursday, November 11

Thanksgiving - Thursday-Friday, November 25-26