

English 26 Fall 1999 Syllabus

- Instructor:** Lesa Schwartz
Credits: 3
Class Schedule: M,TW,F 1:00-1:50 A.M. BUS 42
Hours on Campus: M-F 11 A.M.-2 P.M. Appointments before 11 A.M.
or as arranged.
Mail: Any assignment or correspondence can be left in the
Administration Building.
Important Dates: Friday, August 27, 1999 - Drop Date - full refund
Friday, September 3, 1999 - Drop date - course not on transcript.
Friday, September 17, 1999 - Change to or from CR/noCR
Friday, October 15, 1999 - Drop with W (withdrawal)
Friday, December 17, 1999- Final 1:00 - 3:00
- Materials:** Text: Langan, John, Ten Steps to Advancing College Reading Skills. Townsend Press, 1999.
- Dictionary: Any good comprehensive modern English dictionary such as Webster's New World Dictionary.
- Other: Three ring loose-leaf notebook. Highlighters.

Course Description: This course is designed to help you develop the specific reading skills, abilities, and strategies that will enable you to deal with college-level reading material more effectively, efficiently, and independently.

Grading: English 26 is a three-unit course required for graduation.. The class is offered on a graded basis with a credit/no credit option. Your grade will be based on test performance, successful completion of all assignments (on time), class participation, attendance, and punctuality. A percentage point system will be used so that students can stay apprised of their progress in fulfilling the course requirement. It is every student's responsibility to collect all graded, returned work, and maintain an accurate account of all grade son the Student Grade Record.

- A - 90% or above
- B - 80% - 89%
- C - 70% - 79%
- D - 60% - 69%
- F - Anything below 60%

Included in the final grade are:

- * Tests and quizzes.
- * Book reports - group and individual
- * Daily work which includes book reports summaries, notebook checks, homework preparation. Some homework will be collected for a grade.
- * Projects.

Attendance: Regular attendance is required for this class, and students are responsible for their own attendance and their own work. Regularly means that you attend every class, prepare homework before class (not during), read and study assigned work before class, and be prepared to participate by asking questions about that which you don't understand, and by answering questions asked of you by the instructor.

Absences from class make success very difficult.; they lower your grade through missed Daily Work. It is always your responsibility to come to class prepared even after an absence. This means that you will have to find out what was assigned during your absence before you return to class. Two tardies (arrivals in class after instruction has begun) are equivalent to one absence. If you have five absences by the end of the ninth week, you will be dropped from the course.

Some assignments can be made up (with instructor's permission), but points will be subtracted for all late work. late assignments must be completed by the next class after your return, or a zero will be entered for the assignment.

Schedule

- Week 1 (8/16-20)** Introductions
Discuss syllabus.
What is reading?
Vocabulary – structural analysis and context.
Read The Most Dangerous Game
Summaries
Narrative text – elements.
Choose book for first book report. Due August 20, 1999.
- Week 2 (8/23-27)** Chapter 1
Group book report.
- Week 3 (8/30-9/3)** Chapter 2
Group book report
- Monday September 6 – Labor Day – No School**
- Week 4 (9/7-10)** Chapter 3.
Assignments
Group book report due Sept. 10.
Book summary #1 due Sept. 10.
- Week 5 (9/13-17)** Chapter 4
Assignments
Begin project.
- Week 6 (9/20-24)** **Monday Sept. 20 – No Class – Assignment will be given to do independently**
Chapter 5
Assignments
Book summary #2 due Sept. 21, 1999.

- Week 7 (9/27-10/1)** Chapter 6
Assignments
Book report rough draft due Oct. 1, 1999.
- Week 8 (10/4-8)** Chapter 7
Assignments
- Week 9 (10/11-15)** Chapter 8.
Assignments
Book report #1 due Oct. 11, 1999.
Book choice #2 due Oct. 11, 1999.
Project 1 due Oct. 15, 1999
- Week 10 (10/18-22)** Chapter 9
Assignments
- Week 11 (10/25-29)** Chapter 10
Book summary #1 due Oct. 25.
- Week 12 (11/1-5)** Chapter 11.
Assignments
- Week 13 (11/8-12)** **Thursday, Nov. 11 – Veteran’s Day No School**
Chapter 12
Assignments
Book summary #2 due, Nov. 8, 1999.
- Week 14 (11/15-19)** Chapter 13
Assignments
Begin project on Type of Texts
Book reports #2 rough draft due Nov. 19, 1999.
- Week 15 (11/22-24)** Read and review.
Assignments
- Week 16 (11/29-12/3)** Read and review.
Assignments
Book report #2 due Dec. 3, 1999.
- Week 17 (12/6-10)** Read & review.
- Week 18 (12/17)** **Final exam. Friday , Dec. 17, 1999 1:00 P.M.-3:00**

YOU MADE IT!!!!!! CONGRATULATIONS. GOOD FOR YOU!