

REEDLEY COLLEGE
ED 10 – Introduction to Teaching

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A survey of the nature and scope of the public schools and the application of theories and teaching Trends: the requirements, duties and opportunities of the professional teacher and factors relative to Success: the roles of personnel in the schools. Classroom observation and participation is required.

Areas to be covered:

- A. Historical foundation of education
 - 1. Greek and Roman influences
 - a. foundations of educational philosophy
 - b. early curriculum development
 - 2. Dark Ages and Church influence on education
 - 3. Renaissance
 - 4. European influences
 - 5. Early American leaders in the education movement
 - 6. Other events in history which influenced education
 - 7. Modern era and educational milestones
- B. Teaching Profession
 - 1. Current trends in education
 - 2. Teacher preparation
 - a. state and national standards
 - b. program options
 - c. job opportunities
 - d. credentialing
 - e. CEBEST & NTE
 - f. New requirements
- C. Teaching Techniques and Trends
 - 1. Classroom organization
 - 2. Teaching styles
 - 3. Classroom Management
 - a. discipline models
 - b. rules of conduct
 - c. direct and indirect guidance
 - d. room arrangement
- D. Lesson Plan Preparation
 - 1. Setting academic goals and objectives
 - 2. Behavioral objectives
 - 3. Implementation
 - 4. Evaluation
- E. Organization and Structure of Educational Systems
 - 1. Federal, State, and Local authority
 - 2. Funding and Resources

- F. Current concerns in Education
 - 1. Social problems related to the youth culture
 - 2. Gangs and violence in schools
 - 3. Teen parents
 - 4. Drop outs and alternatives in education
 - 5. Homeless families and educational alternatives
 - 6. Child abuse and the role of the educator
 - 7. Parenting trends and their influences on education
 - 8. Addressing the needs of a diverse student population
 - 9. Revision of curriculum to meet new mandates
 - 10. Student "Rights"
- G. **WHAT EVERY NEW TEACHER MUST KNOW**
 - 1. Job applications and interviews
 - a. development of personal resume and portfolio
 - b. personal philosophy of education
 - c. what questions to ask and what to look for
 - 2. Contract agreements and salary scales
 - 3. Teacher evaluation
 - 4. Teacher tenure
 - 5. Professional organizations
 - 6. Collective bargaining
 - 7. Continuing education, credentials, and degrees
 - 8. Alternatives to classroom teaching in education
 - 9. The "Rights" of the teacher
 - 10. **The True Rewards of Teaching**

Grades and Assignments:

Final grades will be determined on a bases of the total points accumulated on the following:

- Two written exams over notes and readings – A= 10, B = 8, C = 6, D = 4, F = 0
- Readings – 5 to 10 points possible for each
- Observations – 10 points each
- Lesson Plans – 10 to 25 points each
- Demonstration – 25 points
- Evaluations – 5 – 10 points
- Group Work – 5 points each
- Attendance and Participation – 10 points (after 3 absences these points will be lost)

All late assignments will receive reduced points. One make-up exam will be allowed

**** Last day to drop without penalty is Friday, October 15, 1999**