

# **FAILURE TO READ IS NOT A DEFENSE!**

## **COURSE OUTLINE**

### **CORRECTIONAL INSTITUTIONS (CJ 20)**

**TTH 11-12:15**

**INSTRUCTOR - CURT L. KUBALL  
(559) 638-3641**

#### **Part I - The Correctional Content**

- The Correctional System - Ch. 1
- The Early History of Correctional Thought and Practice - Ch.2
- The History of Corrections in America -Ch. 3
- The Punishment of Offenders - Ch.4
- The Correctional Client - Ch. 5

#### **Part II - Correctional Practices**

- Jails: Detention and Short-Term Incarceration - Ch. 6
- Probation - Ch.7
- Intermediate Sanctions and Community Corrections - Ch. 8
- Incarceration - Ch. 9
- The Prison Experience - Ch. 10
- Incarceration of Women - Ch. 11
- Institutional Management- Ch. 12
- Institutional Programs - Ch. 13
- Prisoner's Rights - Ch. 14
- Release from Incarceration - Ch. 15
- Making It: Supervision in the Community - Ch. 16

#### **Part III - Correctional Issues and Perspectives**

- Incarceration Trends - Ch. 17
- Race, Ethnicity and Corrections - Ch. 18
- The Death Penalty - Ch. 19
- Surveillance and Control in the Community - Ch. 20
- American Corrections Today and Tomorrow - Epilogue
- Career Opportunities in Corrections - Appendix

**\*\*\*\*\*Subjects Covered are Changeable at Instructor's Discretion**

#### **ATTENDANCE**

Regular attendance is expected so as to gain full benefit from this course. See the College Catalog for the specific policy. Leaving class without permission after attendance has been taken constitutes an absence for that day.

#### **DROP DEADLINE FOR THIS COURSE**

October 15, 1999

#### **GRADING**

Grades will be based on quizzes (100 points), a mid-term examination (100 points) and a final examination (300 points).

For students to determine where they stand at any given time, they should total the number of points possible for the tests and/or quizzes they have already taken. This number should then be multiplied by .60 (60%). If the number of points that the student has received equals or is higher than the results, they are passing; if not, they are failing.

To determine the final grade:

- 450-500+ points = A
- 400-449 points = B
- 350-399 points = C
- 300-349 points = D
- 299 points and below = F

Students can earn extra credit (up to a maximum of 100 points) by:

- a. completing a case brief (up to a maximum of 50 points) which is pertinent to this course - the case brief will be assigned by and totally at the discretion of this instructor

Due date for the case brief \_\_\_\_\_

- b. taking the field trip (50 points maximum) or
- c. collecting news clippings pertinent to this course (50 points maximum/10 clippings at 5 points per clipping maximum). Each clipping must be mounted on an individual sheet of paper and must be accompanied by a synopsis as to the content of the article and how it relates to corrections.

Due date for the news clippings \_\_\_\_\_

**NO EXTRA-CREDIT PROJECTS WILL BE ACCEPTED AFTER THE ABOVE STATED DUE DATES.**

#### **REQUIRED TEXT BOOK**

*American Corrections* (4th Edition) by Todd R. Clear and George F. Cole  
*Life without Parole* by Victor Hassine

#### **OBJECTIVE OF THE COURSE**

See College Catalog course description

#### **EXAMS**

1. Exams and/or quizzes may include the following types of questions:
  - a. multiple choice
  - b. true and false
  - c. matching
  - d. fill-ins
  - e. identification
  - f. essay
2. There will be 3 to 5 quizzes given during the semester.
3. There will be a mid-term examination.
4. There will be a cumulative final examination. For date and time, check your Schedule of Courses.

For all exams and/or quizzes, the student is responsible for all reading assignments, lecture notes, handouts and material presented on the blackboard.

#### **OFFICE HOURS**

MWF 12-1      TTh 10-11