

Reedley College
Course Outline: C.D. 42 - Behavior Management

Instructor: Karey Olson

A. Behavioral Theory Past and Present

1. Behaviorist
2. Psycho-Analytic
3. Developmentalist

B. Causal Factors to Behavior

1. Ages and stages and behaviors
2. Nature and Nurture
3. Other factors
 - a. Prenatal factors
 - b. Perinatal
 - c. Postnatal

C. Measuring and Observation of Behavior

1. Observation and recording
2. Settings and conditions
3. Anecdotal records
4. Types of behavioral assessment techniques

D. Methods of Behavior Management

1. Redirection
2. Setting limits
3. Direct and Indirect Guidance
4. Other approved forms

E. Chronic Behaviors

1. Habit formation
2. Syndroms

F. Response-Weakening Procedures

1. Extinction
2. Response-Cost
3. Time-Out

G. Using Positive Reinforcement to Improve Student Performance

1. Setting up a classroom token economy
2. Group Contingencies
3. Contingency contracting and behavioral self-management

Grade scale

H. Classroom Management Options

1. Encouraging Pro-Social Behavior
2. Teaching Social Skills
3. Effective Teaching Strategies
4. Modeling Behaviors and Role Playing
5. Developing Instructional Programs Through Task Analysis

I. Developing a Behavior Plan

1. Observation and Anecdotal Recording
2. Target Behaviors
3. Developing a Reward System
4. Evaluation of Plan
5. Extention Plan

Grades and Assignments:

The final grade will be determined on the bases of accumulated points on the following:

Four written exams: A = 10, B = 8, C = 6, D = 4, F = 0

Group Work and Problem Solving: 10 points each

Behavior Plan: 25 points

Observations: 10 points each

Readings: 5 points each

Attendance and Participation: 10 points (these will be lost after 3 absences)

all late assignments will receive reduced points

One exam may be made-up, if missed, during the semester.

- Last day to drop without penalty is Friday, October 15, 1999