

CD 39 – CHILD DEVELOPMENT

Instructor, Marilyn Frisch

Office S.S. 37

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Office Hours:

Mon. (1:50-2:20)

Tues. (3:00-4:00)

Wed. (2:00-3:00)

Thur. (1:50-2:20)

TEXTBOOK: Infants, Children, and Adolescents, Third Edition, by Laura E. Berk

COURSE SYLLABUS

This course will provide concepts and principles of child development, including biological and environmental influences on the child's growth and development from conception through early school age.

COURSE OUTLINE

- A. History, Theory, and Research Strategies
- B. Biological and Environmental Foundations
- C. Prenatal Development
- D. Birth and the Newborn Baby
- E. Infancy and Toddlerhood
 - 1. Physical Development
 - 2. Cognitive Development
 - 3. Emotional and Social Development
- F. Early Childhood
 - 1. Physical Development
 - 2. Cognitive Development
 - 3. Emotional and Social Development
- G. Middle Childhood
 - 1. Physical Development
 - 2. Cognitive Development
 - 3. Emotional and Social Development

drop date

GRADING: The final grade will be determined on the basis of accumulated points from the following assignments:

	<u>POINTS</u>
1. Exams	50 each
2. Observation and Case Study	50
a) 12 hours (6 weeks)	
3. Articles	10 each
4. Activities – in class	5 each

EXAMS:

1. Written exams covering text and lecture notes
2. There are no make-ups on missed exams. You are allowed to drop one exam, therefore, if you miss one that is the one that will be dropped.

OBSERVATION AND CASE STUDY:

1. Select a school
2. Observe one child (someone other than your own child)
3. Complete an observation sheet for the first two observations
4. The next four observations are your choice, but you need to include at least two of the choices below:
 - a. Anecdotal (documenting in narrative form what the child does, his expressions, specific time spent on activity, etc.)
 - b. Running Record Observation (Listing time first and then a blow by blow description of what the child is doing. i.e. - 10:00 _____; 10:02 _____; 10:10 _____; 10:15 _____)
 - c. Checklists (see handout)
 - d. Mapping (see handout)
 - e. Time Sample (see handout)
5. Have teacher sign student attendance sign-in sheet
6. Complete a written case study – (see handout)
7. **DUE – TUESDAY, NOVEMBER 23, 1999**

ARTICLES:

1. Article will be selected on specified topics.
2. Each student will read the article and write a paper following the guidelines on the article review format handout.
3. There are no make-ups on article reviews. You are allowed to drop one article review, therefore, if you miss one that is the one that will be dropped.

ACTIVITIES:

1. In class activities will be provided several times during the semester to promote application of the material.
2. The activities are done in small groups. The total points are between 0-5, based on the groups level of successful completion.
3. Groups will be required to present an oral report in class or submit a written report that day.
4. There are no make-ups for missed activities. You are allowed to drop one activity, therefore if you miss one that is the one that will be dropped.

FINAL EXAM: TUESDAY, DECEMBER 14, 1999 (6:00 P.M.)

LAST DAY TO DROP WITHOUT "W" – FRIDAY, SEPTEMBER 3, 1999
NINE-WEEK DROP DATE – FRIDAY, OCTOBER 16, 1999

FINAL GRADE:

90 – 100 %	Total point = A
80 - 89 %	= B
70 - 79 %	= C
60 - 69 %	= D
59 % and below	= F

**** THE ESSENCE OF SUCCESS ****

“The power to shape the future is earned through persistence. No other quality is as essential to success. It is the sandpaper that breaks down all resistance and sweeps away all obstacles. It is the ability to move mountains one grain of sand at a time.”

CLASSROOM POLICY

1. Student Responsibility

a. Attendance

1. If you are not here when roll is taken – you are absent
2. Attending class is an important part of your education
3. If you cannot attend class, students are advised to have another student in the class pick up handouts and share notes, etc.
4. Attending class is for registered students only.

b. Dropping class

1. The instructor will drop a student whose attendance record indicates that he or she is not participating. (Missing 3 hours of lecture or more)
2. It is ultimately the students responsibility to drop a class they no longer intend to participate in, to avoid receiving a “F” grade.

c. Academic difficulty

1. If you find yourself struggling in a course, be sure to utilize the Reedley College services that are available.
 - a. Tutorial
 - b. Disabled Student Services
 - c. Computer lab
 - d. Library
 - e. Counseling
 - f. College success means planning ahead and scheduling everything

d. Respect

1. Each student is expected to manage their schedule and arrive on time
2. If you need to leave early, notify the instructor ahead of time
3. **Instructor set-up time** - 10 minutes prior to class beginning is the instructors set up time, therefore individual questions would be better addressed during office hours.
4. **Instructor schedule** – the instructor may not be able to stay after class on certain days. Please respect the instructors schedule and schedule a time to meet during office hours.

c. Due dates

1. Assignments are to be turned in on time. Late assignments are not accepted.

d. Student Name – first and last name are required on all written work to receive credit.

e. Written assignments – all written assignments must be typed

f. Final exam – each student is responsible for reading the class schedule and making arrangements to be to the final at the scheduled time.

2. Discussion of Grades

- a. Grades are confidential. I would be happy to discuss grades during office hours.