

Instructor: K. Olson

Office: Rm. 37

ChDev 37A&B - Early Childhood Programs & Practices

2 hours Lecture and 4 hours Lab per week (Lab hrs. will be arranged individually)

This course is a continuation of the study of the concepts and principles of early childhood education. Students will practice the application of learning theories and age-appropriate teaching techniques in the Lab School on campus. **This is a Student Teaching course.**

Course Content:

- I. Early Childhood Education
 - A. Historical Perspective
 1. contributing events in history
 2. legislation and funding
 3. standards for model programs
 4. teacher qualifications

- II. Philosophy of education
 - A. Age-Appropriate Practices
 1. NAEYC standards

- III. Goals and Objectives for Early Childhood Education
 - A. Meeting the needs of the children
 1. getting to know the children
 - a. ages and stages of development
 - b. student and family diversity

- IV. Planning for Active Learning
 - A. Areas of curriculum
 1. creative art
 2. science
 3. math
 4. social studies
 5. literature
 6. language
 7. dramatic play
 8. perceptual-motor
 9. pre-reading, pre-writing
 10. outdoor activity
 11. music and movement
 12. cooking
 13. field trips and special visitors
 14. computer activities

*Grade Scale
Attendance*

- B. Lesson plans, learning objectives, and behavioral objectives
 - 1. block plans
 - 2. activity plans
 - 3. evaluation

- C. Classroom management
 - 1. direct and indirect guidance
 - 2. setting limits
 - 3. positive terminology
 - 4. encouraging prosocial behavior

- D. Evaluation methods
 - 1. developmental screening
 - 2. ages and stages assessment

Course Requirements:

The final grade will be determined by accumulated points earned on tests, written assignments, participation, and required projects. Tests will be awarded a letter grade which will be converted to points as follows: A-10, B-8, C-6, D-4, F-0

Other required assignments:

- Unit Planning and Teaching = 50 points possible
- Written Unit of Study = 50 points possible
- Written response to articles = 5 points ea.
- Three Bulletin Boards = 10 points ea. (Group Work)
- Developmental Screen = 10 points
- Attendance & Participation = 10 points
- (after three absences these points will be lost)**

- * Late projects and assignments will have points deducted**
- ** One make-up test will be allowed**

- Last day to drop without penalty is Friday, October 15, 1999