

CD 33 – CREATIVE ACTIVITIES

Instructor, Marilyn Frisch

Office: S.S. 37

Phone: 638-3641, ext. 3605

Office Hours:

Mon. (1:50–2:20)

Tues. (3:00–4:00)

Wed. (2:00–3:00)

Thur. (1:50–2:20)

TEXTBOOK: An Activities Handbook for Teachers of Young Children, Fifth Edition, by Doreen J. Croft

COURSE SYLLABUS

This course will provide an introduction to the different ways young children learn and how individual differences must be considered when planning any group activity. The importance of creative expression will be emphasized in many areas of the curriculum. Methods of integration of activities into a thematic format will be explored.

COURSE OUTLINE

- A. Thematic planning - Webbing
- B. Learning and Growth and Development - Introduction
 - 1. Piaget's influence on Early Learning
 - 2. Three types of knowledge
 - 3. Piaget's stages of cognitive development
- C. Role of the Teacher – Introduction
- D. Goals and Objectives
- E. Creative Activities in the Early Childhood Curriculum
 - 1. Art – part 1
 - 2. Music and movement – part 2
 - 3. Math – part 3
 - 4. Language Arts – part 4
 - 5. Science – part 5

drop date

GRADING: The final grade will be determined on the basis of accumulated points from the following assignments:

	<u>POINTS</u>
1. Exams	50
2. Thematic unit (presentation) – webbing	50
3. Project Testing	20
4. Activities	5 points each

EXAMS:

1. Two exams covering text and lecture notes
2. There are no make-ups on missed exams. You are allowed to drop one exam, therefore, if you miss one exam, that is the one that will be dropped.

THEMATIC UNIT:

1. See handout

PROJECT TESTING:

1. Students will test out the projects on a child and write a short paper on the how they tested out the toy, the child's response, how many different ways the child found to play with the activity, etc. Be sure to include the child's age and gender in the paper. Its best if the child is between the ages of 3 and 8.
2. Students will come back to class with the results and do a share and compare with other students in a small group situation.
3. There are no make-ups on late testing results. You are allowed to drop one project testing, therefore, if you fail to turn one in on the due date, that is the one that will be dropped.

ACTIVITIES

1. In class group work will be provided several times during the semester to promote application of the material learned.
2. Groups will be required to give an oral presentation OR submit written material prior to leaving class that day.
3. The total points are between 0-5, based on the group's level of successful completion.
4. There are no make-ups on missed group work. You are allowed to drop one group activity, therefore, if you miss one that is the one that will be dropped.

ADDITIONAL REQUIREMENTS:

1. Provide a supply box with supplies, to make educational materials.
2. See suggested supply list.

FINAL EXAM: MONDAY, DECEMBER 13, 1999 – (3:30 – 5:30 P.M.)

LAST DAY TO DROP WITHOUT "W" – FRIDAY, SEPTEMBER 3, 1999
NINE-WEEK DROP DATE, FRIDAY, OCTOBER 16, 1999

FINAL GRADE:

90-100% Total points	= A
80- 89%	= B
70-79%	= C
60-69%	= D
59% and below	= F

"A MIND ONCE STRETCHED BY A NEW IDEA, NEVER REGAINS ITS ORIGINAL DIMENSION."

CLASSROOM POLICY

1. Student Responsibility

a. Attendance

1. If you are not here when roll is taken – you are absent
2. Attending class is an important part of your education
3. If you cannot attend class, students are advised to have another student in the class pick up handouts and share notes, etc.
4. Attending class is for registered students only.

b. Dropping class

1. The instructor will drop a student whose attendance record indicates that he or she is not participating. (Missing 3 hours of lecture or more)
2. It is ultimately the students responsibility to drop a class they no longer intend to participate in, to avoid receiving a “F” grade.

c. Academic difficulty

1. If you find yourself struggling in a course, be sure to utilize the Reedley College services that are available.
 - a. Tutorial
 - b. Disabled Student Services
 - c. Computer lab
 - d. Library
 - e. Counseling
 - f. College success means planning ahead and scheduling everything

d. Respect

1. Each student is expected to manage their schedule and arrive on time
2. If you need to leave early, notify the instructor ahead of time
3. **Instructor set-up time** - 10 minutes prior to class beginning is the instructors set up time, therefore individual questions would be better addressed during office hours.
4. **Instructor schedule** – the instructor may not be able to stay after class on certain days. Please respect the instructors schedule and schedule a time to meet during office hours.

c. Due dates

1. Assignments are to be turned in on time. Late assignments are not accepted.

d. Student Name – first and last name are required on all written work to receive credit.

e. Written assignments – all written assignments must be typed

f. Final exam – each student is responsible for reading the class schedule and making arrangements to be to the final at the scheduled time.

2. Discussion of Grades

- a. Grades are confidential. I would be happy to discuss grades during office hours.