

## CD 30 – CHILD, FAMILY, COMMUNITY

**Instructor: Marilyn Frisch**  
**Office: S.S. 37**

**Phone: 638-3641, ext. 3605**  
**Office Hours:**

**Mon. (1:50-2:20)**

**Tues. (3:00-4:00)**

**Wed. (2:00-3:00)**

**Thur. (1:50-2:20)**

**TEXTBOOK: Child, Family, School, Community – Socialization and Support,**  
**Fourth Edition, by Roberta M. Berns**

### **COURSE SYLLABUS**

This course will study the relationships between the child, the family, the school, and the community, and their influences on the social-emotional development of the child through early school age.

### **COURSE OUTLINE**

1. Ecology of the Child
2. Understanding Socialization
3. Ecology of the Family
4. Ecology of Parenting
5. Ecology of Child Care
6. Ecology of the School
7. Ecology of the Peer Group
8. Ecology of the Mass Media
9. Ecology of the Community
10. Outcomes of Socialization (Covert and Overt)

**GRADING:** The final grade will be determined on the basis of accumulated points from the following assignments:

	<u>POINTS</u>
1. Exams	50 each
2. Project	25
3. Activities	5 each
4. Articles	10 each

*drop date*

**EXAMS:**

1. Three to four written exams covering text and lectures notes.
2. There are no make-ups on missed exams. You are allowed to drop one exam, there, if you miss one, that is the one that will be dropped.

**PROJECT:**

1. Create a file card index that includes hotlines, emergency numbers, self-help groups, etc.
2. You may use a rolodex file, or spiral bound 3 x 5 cards
3. Include the agency name, address and phone number on each card. On the back of each card give a brief description of the agency role and who is eligible.
4. Include a minimum of 20 different agencies in the file card index.
5. The project is **DUE – FRIDAY NOVEMBER 19, 1999**

**ACTIVITIES:**

1. In class activities will be provided several times during the semester to promote application of the material.
2. The activities are done in small groups. The total points are between 0-5, based on the group's level of successful completion.
3. Groups will be required to present an oral report in class or submit a written report prior to leaving that day.
4. There are no make-ups on missed activities. You are allowed to drop one activity, therefore, if you miss one that is the one that will be dropped.

**ARTICLES:**

1. Article reviews will be assigned two to three times throughout the semester.
2. Follow the Article Review format
3. There are no make-ups on missed articles. You are allowed to drop one article review, therefore, if you miss one that is the one you will drop.

**FINAL EXAM: FRIDAY, DECEMBER 17, 1999 - (1:00 – 3:00)**

**LAST DAY TO DROP WITHOUT “W” – FRIDAY, SEPTEMBER 3, 1999**  
**NINE-WEEK DROP DATE - FRIDAY, OCTOBER 16, 1999**

**FINAL GRADE:**

90 – 100% Total points	= A
80 - 89%	= B
70 - 79%	= C
60 - 69%	= D
59 % and below	= F

**\*\* ROOTS OF CHARACTER \*\***

**“Those who preserve their integrity remain unshaken by the storms of daily life. They do not stir like leaves on a tree or follow the herd where it runs. In their mind remains the ideal attitude and conduct of living. This is not something given to them by others. It is their roots...it is a strength that exists deep with them.”**

**Anonymous Native American**

## **CLASSROOM POLICY**

### **1. Student Responsibility**

#### **a. Attendance**

1. If you are not here when roll is taken – you are absent
2. Attending class is an important part of your education
3. If you cannot attend class, students are advised to have another student in the class pick up handouts and share notes, etc.
4. Attending class is for registered students only.

#### **b. Dropping class**

1. The instructor will drop a student whose attendance record indicates that he or she is not participating. (Missing 3 hours of lecture or more)
2. It is ultimately the students responsibility to drop a class they no longer intend to participate in, to avoid receiving a “F” grade.

#### **c. Academic difficulty**

1. If you find yourself struggling in a course, be sure to utilize the Reedley College services that are available.
  - a. Tutorial
  - b. Disabled Student Services
  - c. Computer lab
  - d. Library
  - e. Counseling
  - f. College success means planning ahead and scheduling everything

#### **d. Respect**

1. Each student is expected to manage their schedule and arrive on time
2. If you need to leave early, notify the instructor ahead of time
3. **Instructor set-up time** - 10 minutes prior to class beginning is the instructors set up time, therefore individual questions would be better addressed during office hours.
4. **Instructor schedule** – the instructor may not be able to stay after class on certain days. Please respect the instructors schedule and schedule a time to meet during office hours.

#### **c. Due dates**

1. Assignments are to be turned in on time. Late assignments are not accepted.

#### **d. Student Name** – first and last name are required on all written work to receive credit.

#### **e. Written assignments** – all written assignments must be typed

#### **f. Final exam** – each student is responsible for reading the class schedule and making arrangements to be to the final at the scheduled time.

### **2. Discussion of Grades**

- a. Grades are confidential. I would be happy to discuss grades during office hours.