

Sched # 1363 Dally Room SS39

Spanish 1 A Elementary Spanish

Instructor: Blanca Mendoza

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Office Hours: T-TH 9:00-10:00

**PLAN DEL CURSO, Spring 1998.**

<b>MARZO</b>			
Week 1.-	16 <u>INSTRUCTION begins.</u>	6.-	20 <b>Capítulo 4</b> Los lugares, días feriados, tener
	17 Introducción, Presentaciones, Los mandatos		21 Expresiones con tener
	18 <b>PASO A</b> Los colores, la ropa, los #s.		22 La rutina diaria., Verbos e-ie, o-ue
	19 Prons Per. útiles, El cuerpo humano, Adjetivos.		23 e-ie, o-ue, Verbos irregulares.
	20 Repaso Paso A, B. <b>Examen Paso A, B</b>		24 <b>repaso Examen Capítulo 4</b>
2.-	23 <b>Paso C.</b> la familia, #s 10-100,	7.-	27 <b>Capítulo 5.</b> Actividades y habilidades
	24 Tener, posesivos, Verbos -AR Repaso.		28 Las carreras y trabajos.
	25 <b>Capítulo 1</b> Las fechas, Datos Personales, la hora,		<b>29</b> Actividades futuras, saber, poder, Adj. Dem.
	26 #s 100-1000, Alfabeto, Verbos -er, -ir, Gustar, Diversiones.		<b>30</b> saber, poder, Adj. Dem.
	27 Repaso Cap. 1, <b>Examen paso C. Capítulo 1.</b>		<b>01</b> Repaso <b>Examen Capítulo 5</b>
<b>ABRIL</b>		<b>MAYO</b>	
3.-	30 <b>Cap. 2.</b> Los planes, Las clases,	08.-	04 <b>Capítulo 6.</b> La casa y los muebles
	31 El tiempo, futuro, preferir y querer,		05 <b>El vecindario, act. en casa,</b>
	01 Pref. y deseos. El tiempo,		06 act. con los amigos, Las presentaciones
	02 futuro		07 más /menos, tan/tanto, El presente.
			preterite, to know, lo/la.
	03 Repaso Cap. 2. <b>Examen Capítulo 2</b>		08 preterite, to know, lo/la. Repaso.
			<b>Examen Capítulo 6</b>
4.-	06 <b>Spring Recess.</b> Vacaciones	9.-	11 <b>Review for the final exam.. /project</b>
	07 " " "		12- <b>Review for the final exam.. /project</b>
	08 " " "		13. <b>Review for the final exam.. /project</b>
	09 " " "		14 <b>Review for the final exam.. /project</b>
	10 " " "		15 <b>Review for the final exam.. /project</b>
5.-	13 <b>Capítulo 3</b> Act. Lugares, Act. diarias, -ing,	18-22	Final Examination.
	14 estar, nacionalidad, El presente de verbos regulares		
	<b>15</b> El presente de verbos regulares		
	16 verbos irregulares, ser de/ estar en, ing.	18	Monday <b>FINAL EXAM</b>
	17 Repaso <b>Examen Capítulo 3</b>		<b>Final includes the preterite and sections from chapters 4,5,6.</b>
		<b>23</b>	Commencement Exercises.

Instructor reserves the right to modify outline as necessary. If needed, changes will be discussed in class.

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## Grading

Your final grade will be based on six elements: homework, focus activities, chapter exams, attendance, oral exams and the final exam.

When assigned, homework is due the next day at the beginning of class. You may miss up to three homework assignments without penalty. (e.g. sick days) After each chapter, we will have an exam. The idea is to give lots of small exams, not just 3-4 major tests. The final is not comprehensive, it covers only chapter 4,5 and 6. Since the emphasis of this class is on development of oral abilities in Spanish, you must be in class to acquire those skills. You can only have two absences. Every subsequent absence will deduct two full letter grades from your oral participation, which is 10 % of your final grade.

### GRADING:

There will be seven exams. The exams will be almost every Tuesday, and any exam may be taken only once. "NO MAKE UP EXAMS" But if you come to the last 3 weeks of class from April 21 to May 14, you will get extra credit, I will drop your lowest exam. During these three weeks, I will cover chapter 4, 5 and 6, which will be on the final. By coming every day during these three weeks, you will be ready for the final, and also, by dropping your lowest exam, your percentage will go up.

7 Chapter exams.	5.0%X7=	35%
35 Homework assignments	.70%X35=	25 %
18 Focus Activities	.55X18=	10%
3 Oral Quizzes	3.33 %X3 =	10%
Final (chapters 4-6)	=	<u>20%</u>
		100%

On the last day of instruction, I will look at your grades and the best 3-4 students will be excluded from taking the final.

Also, if you are one of the students that don't have any absence, I will give you 5%, to your final grade, so if you have 85% (B)+ 5 = 90 % (A)

### Study hints.

- 1.-Whenever you study, do it orally. Pronunciation will improve if you practice aloud.
- 2.-Don't feel you have to sit at a desk to study. Try using the new words to describe people and things you see as you walk or drive.
- 3.-As you prepare for class, get to the point where you can say the utterances without looking at the book.
- 4.-Where possible, study with a classmate.
- 5.-Don't miss class, I have a very strict attendance policy which will be followed without exception.

*This syllabus is an approximation of what to expect in this course. I will notify you of any changes that become necessary..* Profesor: Blanca Mendoza

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## SYLLABUS

### Spanish 1 A Course Description (Catalog)

First semester course in conversational and written Spanish. Spanish 1A, Beginning Spanish, 4 units. Pronunciation, conversation, reading, and writing.

### Spanish 1 A Course Description (For this particular section)

This course stresses communication skills in Spanish. Much of the practice work will be done in pairs. The goal is for beginning students to acquire minimal conversational ability in Spanish. By the end of the semester you will have studied commands, you will be able to describe people, places, and your favorite activities, you will also be able to communicate in Spanish using basic Spanish, and describe your goals among other things. In the process, you will learn certain cultural details. For example, you will learn under what circumstances actual commands are used and various kinds of "softer" structures.

It is assumed that you are in this class because you want to learn how to communicate in Spanish. You will not have developed that ability completely by the end of the semester, but you will be surprised at how many communicative skills you will have acquired!

### Specific course goals and objectives

- 1.-To develop your "survival" language skills.
- 2.-To develop a sensitivity to differences and similarities in cultural issues.
- 3.-By the end of the semester, you will be able to:
  - a.-When shown a drawing of several actions, describe what happens using the appropriate tense.
  - b.-Discuss experiences, plans, actions in the past, and other topics using appropriate vocabulary.
  - c.-Engage in certain "situations": greet people, express your likes and dislikes, ask for time, introductions etc.
  - d.-Describe hypothetical or imaginary situations.

### Method of instruction.

Every effort will be made to make this class student-centered. That is, an activity will be modeled, then you will work in pairs and small groups to assimilate the vocabulary and structures under consideration. You should make every effort to speak only Spanish and to prepare in advance for classroom learning activities.

### Required Text:

- 1.- Dos Mundos: Terrell, Andrade, Egasse, Muñoz, C. 1998 Random House.
- 2.-Textbook
- 3.-Binder to keep all completed Spanish assignments in order.-folder will be turned in every two weeks , and with all assignments at the end of the semester.  
(We will cover Pasos A, B, C, and chapters 1-6))