

# PSYCHOLOGY 1

## GENERAL PSYCHOLOGY

Kings River Community College  
Spring 1998

**INSTRUCTOR:** Tammy Silva  
**CLASS DAY & TIME:** Wednesday 6:00 - 8:50 p.m.  
**CLASS LOCATION:** FRM 1  
**UNITS:** 3.0

### READINGS:

Baron, R. A. (1996). Essentials of psychology. Needham Heights, MA: Allyn & Bacon. **{Required}**  
Seta, C., Seta, J., & Paulus, P. (1996). Study guide plus for Baron essentials of psychology. Needham Heights, MA: Allyn & Bacon. **{Optional}**

### COURSE DESCRIPTION:

An introduction to the scientific field of psychology. Topics include history, methodology, biological bases of behavior, sensation, perception, states of consciousness, development, learning, memory, intelligence, motivation, emotion, personality, pathology, therapy, and social psychology.

### COURSE OBJECTIVES:

- Upon successful completion of this course, students will be able to:
- ~ identify the nature and origin of the empirical field of psychology;
  - ~ associate historical figures with appropriate psychological theories;
  - ~ recognize and analyze psychological concepts relating to the nervous system, sensory and perceptual processes, states of consciousness, learning ability, memory, motivation and emotion, human development, personality, and stress management;
  - ~ view human behavior throughout the lifespan, biologically, behaviorally, cognitively, humanistically, psychologically, and culturally;
  - ~ comprehend written psychological material discussing empirical data related to the aforementioned concepts;
  - ~ utilize psychological vocabulary appropriately; and
  - ~ think critically about the concepts presented.

**GRADING:**

**Tests:** There will be four tests, each worth 200 points. Each test will consist of 100 questions including multiple choice, matching, and true/false items.

**\*\*Students need to purchase (from the bookstore) a Scantron #882 for each test\*\***

**Paper:** Students will read a journal article of interest (selected by the student from the library) and then write a three to four page, double-spaced typed paper following the outline given below:

- a] Reference: Author's last name, first initial. (year of publication). Title of article. Name of Journal, volume #, first page - last page.
- b] Area in psychology being investigated
- c] Research question
- d] Hypothesis
- e] Methodology: participants, data collection, statistics, confounds, etc.
- f] Results: What was found? Was the hypothesis confirmed or not?
- g] Discussion: meaning of results, implications for future studies
- h] Critique: strengths and weaknesses

**\*\* NOTE:** Papers may be turned in early to be graded by the instructor. If the student is not satisfied with this grade, he/she then has the option of revising the paper and resubmitting it on or before the final deadline.

**Attendance/ Participation:** Five points will be earned for each of the 18 class meetings which are attended, for a possible total of 90 points. An additional 10 points may be earned for active, appropriate participation in class discussions and demonstrations.

**Scale:**

TESTS.....4 x 200 = 800  
PAPER.....100  
ATTENDANCE/PARTICIPATION.....90 + 10 = 100

1000 total possible points

1000 - 900 = A

899 - 800 = B

799 - 700 = C

699 - 600 = D

below 600 = F