

English 56 Spring 1998

Mrs. Reyes, Forum 8, phone 638-3641, ext. 262. Office Hours: Monday through Friday, 12-1; Friday, 9-10; or by appointment.

The class meets four days a week, Monday through Thursday. One day per week we will work in the CAI computer lab in the library.

INTRODUCTION TO THE CLASS

English 56 is designed to help you improve your writing skills. Since writing does not exist by itself, all the language skills--speaking, listening, reading, and writing--are important in this class. You will have many opportunities to develop and improve. If you work every day on assignments, trying to write more clearly and edit more carefully, you should see real improvement in your writing skills this semester.

TEXTBOOK AND ACTIVITIES

Our textbook is The Least You Should Know about English Writing Skills, by Teresa F. Glazier.

You will work from the book both in class and outside class, so it's important that you buy this book soon. You will also work on spelling and vocabulary and will have many opportunities to practice writing skills and develop the writing process, from the first idea to the finished paper. You are required to work in the computer lab on lab days.

In addition to the textbook, you will need a good college dictionary. The bookstore sells good paperback ones. You'll also need a binder, binder paper, pencils, pens, and two computer disks.

REQUIREMENTS FOR PASSING THE CLASS

English 56 is a credit/no credit class. To earn credit in English 56, you must **complete all fourteen major writing assignments with a score of 'PASS', pass the quizzes and tests in the class, and write a final essay examination earning a score of 'PASS'**. The writing assignments may be revised and rewritten. The topics will provide choices and will be based, most of the time, on your own experiences and interests. You are also required to pass the tests over the grammar work for class. Usually you have more than one chance to pass a test on each section. Your attendance and class participation are important for your writing improvement and for the improvement of others' writing! You will be reading and discussing each others' work.

When you have completed English 56, you will earn CREDIT in the class if you meet the requirements. If you do not finish all the assignments or pass the tests well enough, you will earn NO CREDIT. If you earn no credit, you should plan to take the class again to gain more skill. If you earn credit, you are eligible to take English 25, the English class which meets the KRCC requirement for graduation and for eligibility for English 1A, the transfer class.

The college attendance policy will be followed: **Anyone missing eight days of class may be dropped from class.**

MIDTERM EVALUATION AND DROP DATE

This semester, the drop date is Friday, March 13. If you want to drop the class without a penalty, you should do so by March 13. However, because this is a credit/no credit class, you cannot get an F in this class. If you are learning useful writing skills, you may choose to stay in class and learn as much as you can even if you are not doing very well at midterm. If before the end of the ninth week you have completed at least five writing assignments and had them accepted for filing in the folder and have an average of C on all the tests (sentences, spelling, modules 1-3 at least), you are probably on track for success in this class.

EXPECTATIONS

1. Attend regularly and be on time. Be sure to bring the necessary books and papers with you.
2. Keep your work for the class organized: do not lose old work or work in progress. You may need to work on these assignments again.
3. Be ready to share your writing with others in class and to work on editing skills.
4. Meet the deadlines and get papers in on time. Do not expect to hand several papers in at the final exam and get credit for them.
5. Let me know if you know you will be absent, and keep in touch if illness or family reasons keep you out of class.
6. Ask questions when anything we are doing in class seems unclear or confusing.

SCHEDULE

After the first week of getting acquainted with the class, each week or two you will receive a specific schedule of the work that you just do for each class period. Each week during the first half of the semester will include writing, sentence work, spelling and vocabulary practice in sentences, some reading assignment (handed out to you), and a chance to work on revising and finishing your writing. Tests will be clearly indicated on the schedule, and you should plan to take them as they are scheduled. Usually a make-up test will also be available.

SPRING BREAK

13	Apr. 13-17	Making Subjects, Verbs, and Pronouns Agree Assignment #13	118-123 231-232	Revisions of Assign- ments #9, 11, and 12 due
14	Apr. 20-24	Choosing the Right Pronoun Pronoun Reference Assignment #14	124-126 127-130 233-237	
15	Apr. 27-May 1	Commas (Rules 4-6) Assignment #15	179-186 238-239	Test #5: Pronouns
16	May 4-8	Assignment #16	240-241	Revisions of Assign- ments #14 and 15 due
17	May 11-15	Assignment #17 OR #18	242-244 OR 245-246	Revisions of Assign- ment #16 due
18	May 18-22	FINAL EXAMS		

Our final exam is Thursday, May 17, at 8:00 a.m.

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Pages</u>	<u>Other</u>
1	Jan. 12-16	Introduction Skills Pretest Punctuation Writing Assignment #1	Handouts Pretest 166-172 2-4; 210-215	Notebook Guide
2	Jan. 20-23	Contractions Capital Letters Writing Assignment #2	27-32 194-198 215-216	
3	Jan. 26-30	Possessive Nouns Review of Contractions and Possessives Writing Assignment #3	33-40 41-42 217-220	Test #1
4	Feb. 2-6	Spelling: Doubling the Final Consonant Sentence Structure Assignment #4	44-46 58-64 221-224	Revision of Assignments 1-3 due
5	Feb. 9-12	Subjects Not in Prep. Phrases More about Subjects and Verbs Assignment #5	65-69 70-75 225-229	Test #2
6	Feb. 17-20	Correcting Run-Together Sentences Commas (Rules 1-3) Assignment #6	76-84 173-178 230	Peer Editing
8	Mar. 2-6	Correcting Fragments Assignment #7	85-92 230	Revision of Assignments 4-6 due
9	Mar. 9-13	More about Fragments Review of R/Ts and Frags Assignment #8 OR #10	93-96 97-100 230 or 231	Test #3 and Sentence Fragments
LAST DAY TO DROP IS FRIDAY, MARCH 13				
10	Mar. 16-20	Using Standard English Verbs Quotation Marks Assignment # 9	101-106 187-193 231	Revision of Assignments 7 and 8 or 10 due
11	Mar. 23-27	Using Helping Verbs and Irregular Verbs Assignment #11	107-113 231	
12	Mar. 30-Apr.3	Avoiding Dialect Expressions Correcting Shifts in Time Assignment #12	114-116 143-148 231	Test #4