

English 55: Literacy Skills (Course #1446)
Credit/No Credit (1-3 units)

Fall 1997
Instructor: **Nancy Frampton**

Daily **1:00-1:50 p.m.**
T/Th/FR SS 36
Mondays CAI Lab in Library
Wednesdays ESL CAI Lab (Next to Forestry Building)

Drop Date: October 17, 1997

Required Materials:

- 1) Core Text: Weaving It Together (Book 3), by Milada Broukal
- 2) Extensive Reading Texts: (Writers' Voices)
 Selected From 'Joy Luck Club' (Tan)
 Selected From 'Temple of My Familiar' (Walker)
 Selected From 'Kramer vs. Kramer' (Corman)
- 3) A good English dictionary
- 4) A Computer Disk: 3 1/2" Double Sided and Double Density (DS/DD)
- 5) A bound journal notebook

Course Description:

This course covers a variety of group and individual skills development activities designed to promote learner independence in decoding, word recognition, and reading comprehension.

Course Content and Objectives:

- A. Word Attack Skills: In this class you will practice 1) sounding out new words, 2) figuring out meanings of new words from the sentences and paragraphs they appear in, and 3) applying knowledge of word parts in order to determine the meaning and function of new words.
- B. Vocabulary Skills: You will learn to 1) use vocabulary through the study of synonyms and antonyms in context, 2) use the dictionary effectively, and 3) figure out the meaning of a word by using context clues.
- C. Comprehension Skills: You will learn to 1) recognize a stated main idea and supporting details in a reading passage, 2) understand the logical order of information in a reading passage, and 3) infer basic information and draw conclusions from clues and direct statements.

Grades and Credit: This is a Credit/No Credit class. Each of the following will count for a fourth of your final grade:

Homework & Group Work	25%
Chapter Tests & Novels	25%
Computer Lab Assignments	25%
Final Exam	25%

A percentage of the total points will be computed and a grade of Credit or No Credit will be assigned to the following:

80 - 100%	=	3 Units Credit
70 - 79%	=	2 Units Credit
60 - 69%	=	1 Unit Credit
0 - 60%	=	No Credit

Students can determine their progress at any time by arranging to discuss it with their instructor.

Attendance: You need to attend class regularly. If you are absent, it is your responsibility to find out what assignment you have missed and to make up the work as soon as possible so you don't fall behind. More than eight (8) absences may result in No Credit.

Make-up Exams/Quizzes: If there is a need to take a make-up, you must do so on the day the class meets in the computer lab. However, you will need to make up this computer lab hour and provide certification by the instructional technician.

Late Work: Points will be deducted for any late work.

Holidays:	Monday, September 1	Labor Day
	Friday, October 10	Staff Development Day
	Tuesday, November 11	Veteran's Day
	Thursday/Friday, November 27/28:	Thanksgiving

Final Exam: Tuesday, December 16 (1:00 p.m.)

Office Hours: M/W/F 11:00-12:00
T/Th 2:00- 3:00
(or by appointment)
FE F4

Fall 1997

ENGLISH 54 (Sentence Writing)

Nancy Frampton

Instructor

12:00-12:50 p.m.	M	CAI Library
	T	SS 36
	W	SS 36
	Th	SS 36
	F	SS 36

Credit/No Credit

2.0 units Part I - First Nine Weeks (Course 1444: August 18 -- October 17)

2.0 units Part II - Second Eight Weeks (Course 1445: October 20 -- December 12)

Drop Dates: First Nine Weeks - September 17
Second Eight Weeks - November 19

Required Text: Mastering Written English (The COMP-LAB Exercises, 5th ed.)
by Mary Epes & Michael G. Southwell

Other Required Materials:

- a good English dictionary
- a folder to secure assignments in
- two different colored pens (a black or blue one to work with and a green one to check your answers with)
- a computer disk: 3 1/2" double sided/double density (DS/DD)

I. COURSE DESCRIPTION:

This course consists of two nine-week basic writing sessions (two units each). It is designed for students who need to work on sentence construction.

II. COURSE OBJECTIVES:

At the end of the course, the students should be able to demonstrate the following competencies:

- Recognizing essential components and syntactical arrangement of basic sentence writing
- Using basic noun and verb phrase patterns correctly
- Using appropriate modifications of basic sentence patterns
- Varying the sentence patterns as required by discourse or semantic restraints
- Recognizing and correcting redundancies and omissions in writing

ATTENDANCE:

Attendance will be taken every day. More than four (4) absences per every nine-week period may result in no credit.

LATE AND MAKE-UP WORK:

Points will be deducted for late assignments and make-up work.

HOMEWORK ASSIGNMENTS AND MODULE EXERCISES:

Assignments and exercises will be given to afford you the opportunity to learn, assimilate, review, and practice material and to acquire skills that will enable you to edit your own writing. Try to do them as soon as possible in order to meet due dates. You will need a folder where you can put your answered module exercises before turning them in.

WRITING ASSIGNMENTS:

A writing assignment will be given at the end of each module to reinforce the rules of written English. Word processing of writing assignments will be in the CAI Lab in the library on Mondays.

QUIZZES:

Quizzes will cover specific materials from the modules. They may be announced or pop-quizzes.

TESTS:

A test will be given at the end of each module to evaluate student understanding of the module and the ability to use the rules which have been covered.

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